

YILAN

1 2 3

English Activity Book

for
grades
1-2



written by
2022-
2023
Yilan
ETAs



FULBRIGHT
Taiwan

DEDICATIONS

This activity book is dedicated to all of the teachers in Yilan County that work to provide the best possible instruction for our students. Thank you so much for all that you do!

Special thanks to the Yilan County Government for their support.

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宜蘭縣政府
Yilan County Government

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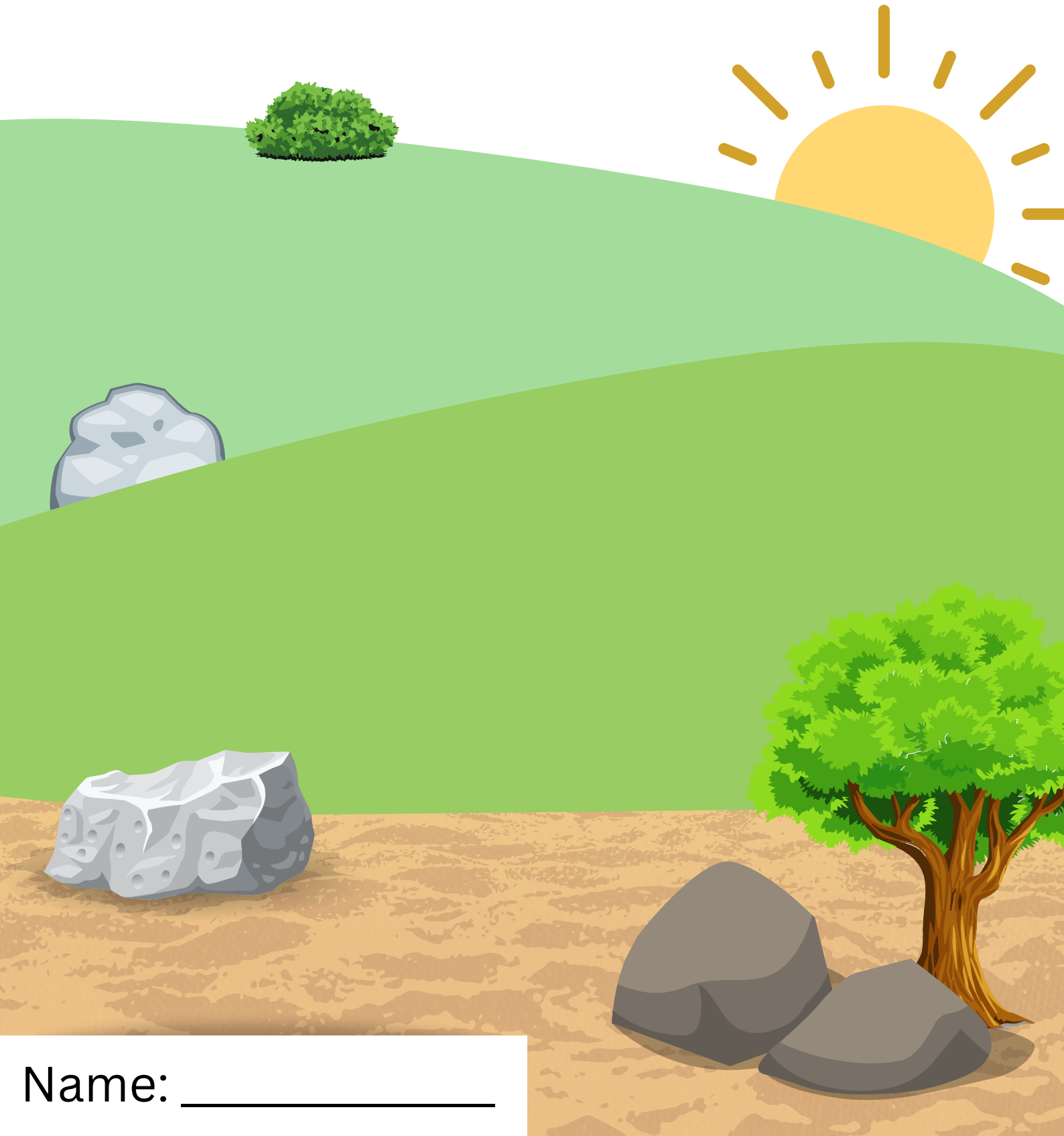
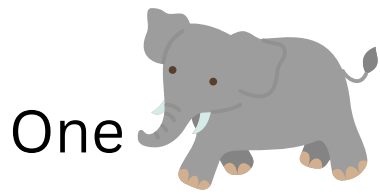
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CHAPTER ONE

DRAW THE LANDSCAPE

At the top of the page, there are animals next to different numbers. Students must draw that number of animals in the landscape below.

For example, if there is a picture of a snake next to the word "Three" ask the students to draw three snakes.



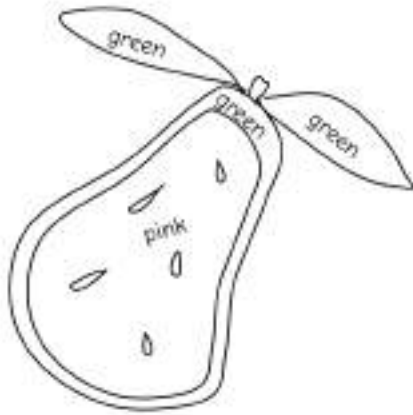
Name: _____

COLOR THE FRUITS

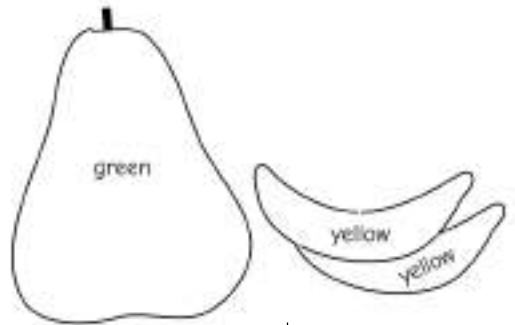
Students color parts of the fruits according to the color words. They also trace the name of the fruits, each of them is an Yilan specialty!

Teachers can ask students which fruit is their "favorite" or teach them "I like _."

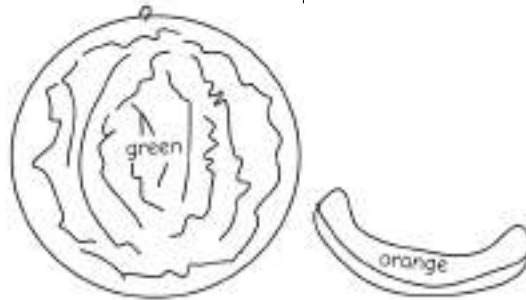
Yilan Fruits



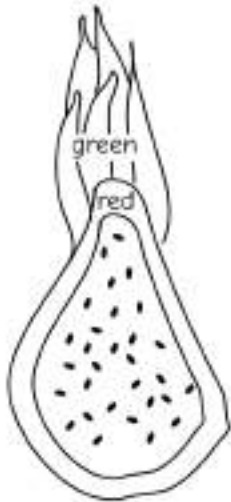
guava



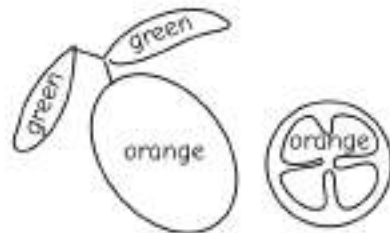
pomelo



melon



dragon fruit



kumquat

LETTER MATCHING

Students should draw a line connecting the picture and the corresponding letter. The first letter of each picture is featured on the page.

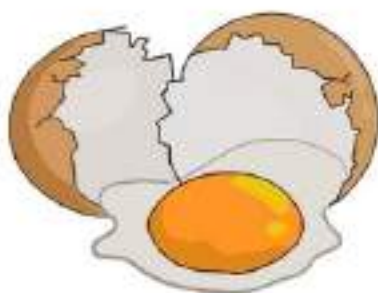
For example, the Bananas should be connected to the letter "B".



F



B



A



D



E

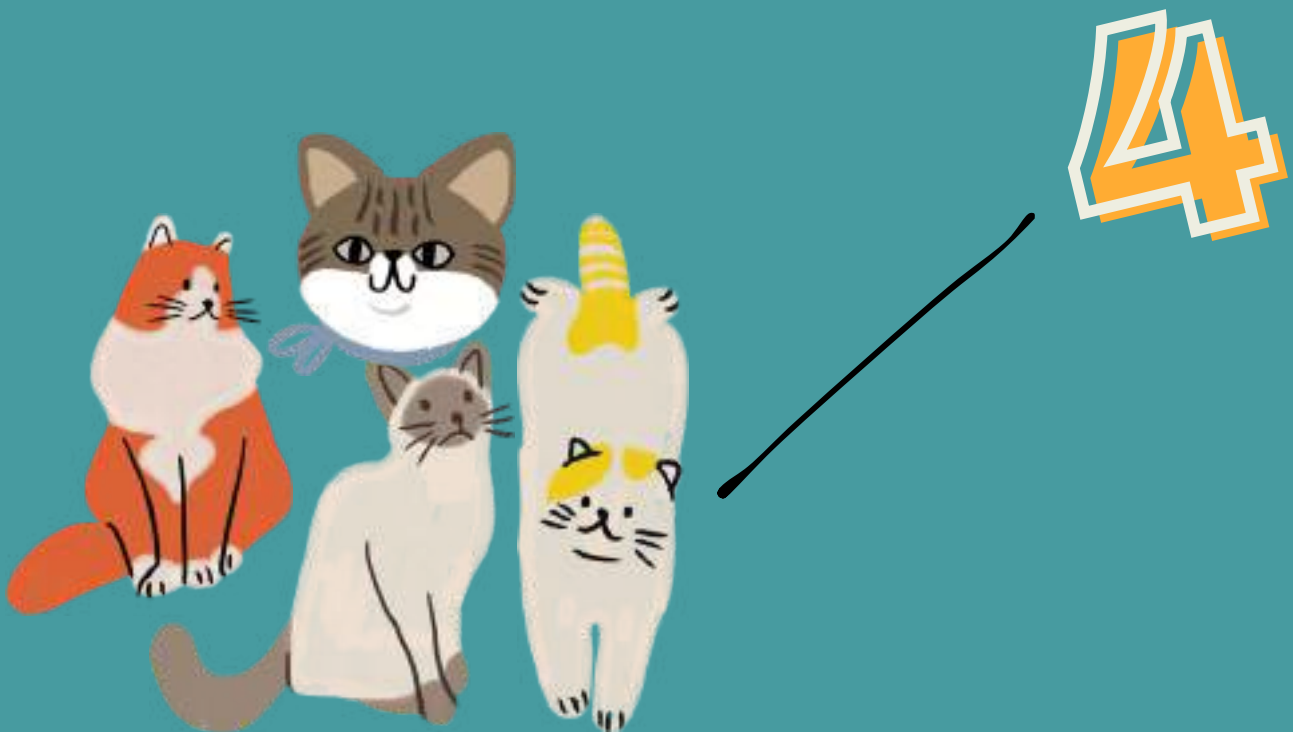


C

NUMBER MATCHING

Students should match the number with the group of objects it corresponds with by drawing a line between them.

For example, "4 cats" should be matched like this:





1



4



3

5



1

green umbrella

2

cakes

3

red apples

4

blue birds

5

bubble teas

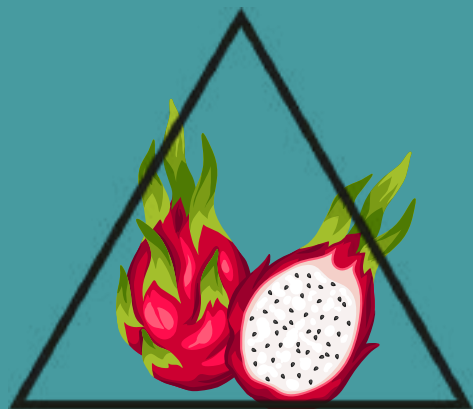
2



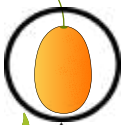
PICTURE SEARCH

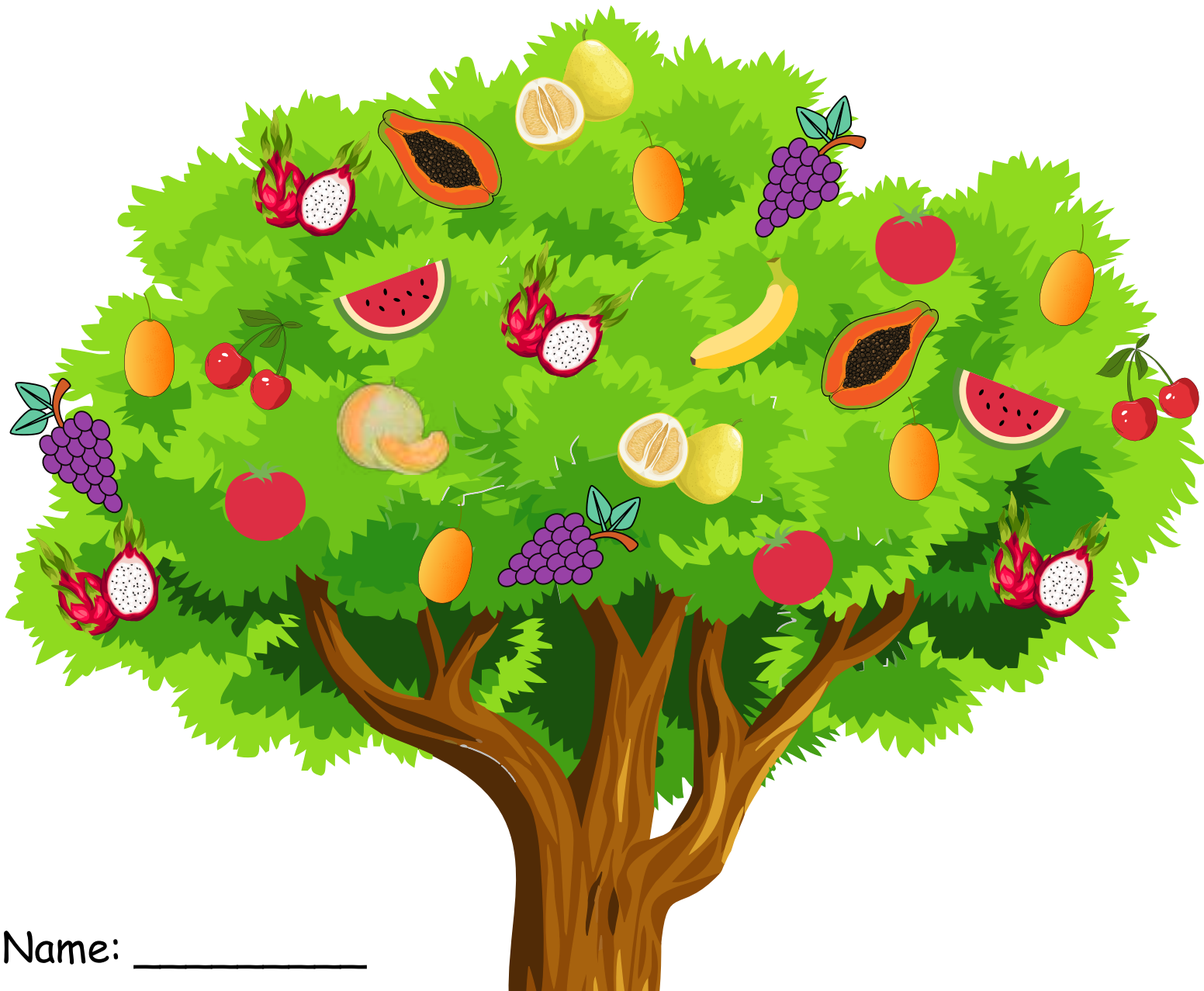


Students will follow instructions to draw a different shape around each of the six fruits. Visuals are placed above the instruction words to help students understand tasks.



Picture Search: Fruit Tree

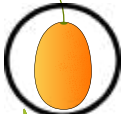
- 5
Draw a circle around five kumquats. →  x5
- △ 4
Draw a triangle around four dragon fruits. →  x4
- ♡ 1
Draw a heart around one banana. →  x1
- 3
Draw a square around three tomatoes. →  x3
- ☆ 2
Draw a star around two pomelos. →  x2
- ◇ 1
Draw a diamond around one melon. →  x1

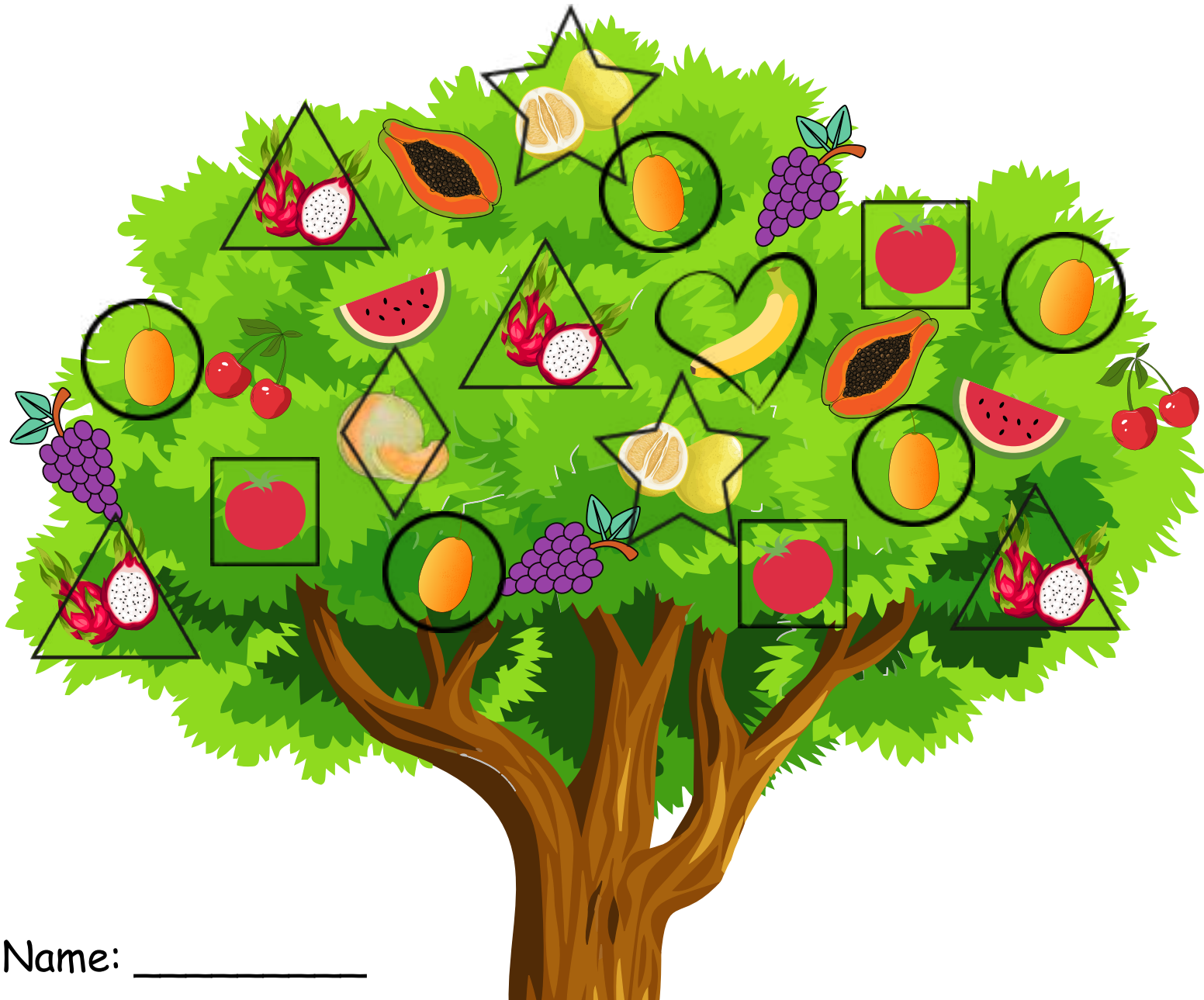


Name: _____

(Answer Key)

Picture Search: Fruit Tree

- ⁵
Draw a circle around five kumquats. →  x5
- △⁴
Draw a triangle around four dragon fruits. →  x4
- ♡¹
Draw a heart around one banana. →  x1
- ³
Draw a square around three tomatoes. →  x3
- ☆²
Draw a star around two pomelos. →  x2
- ◇¹
Draw a diamond around one melon. →  x1

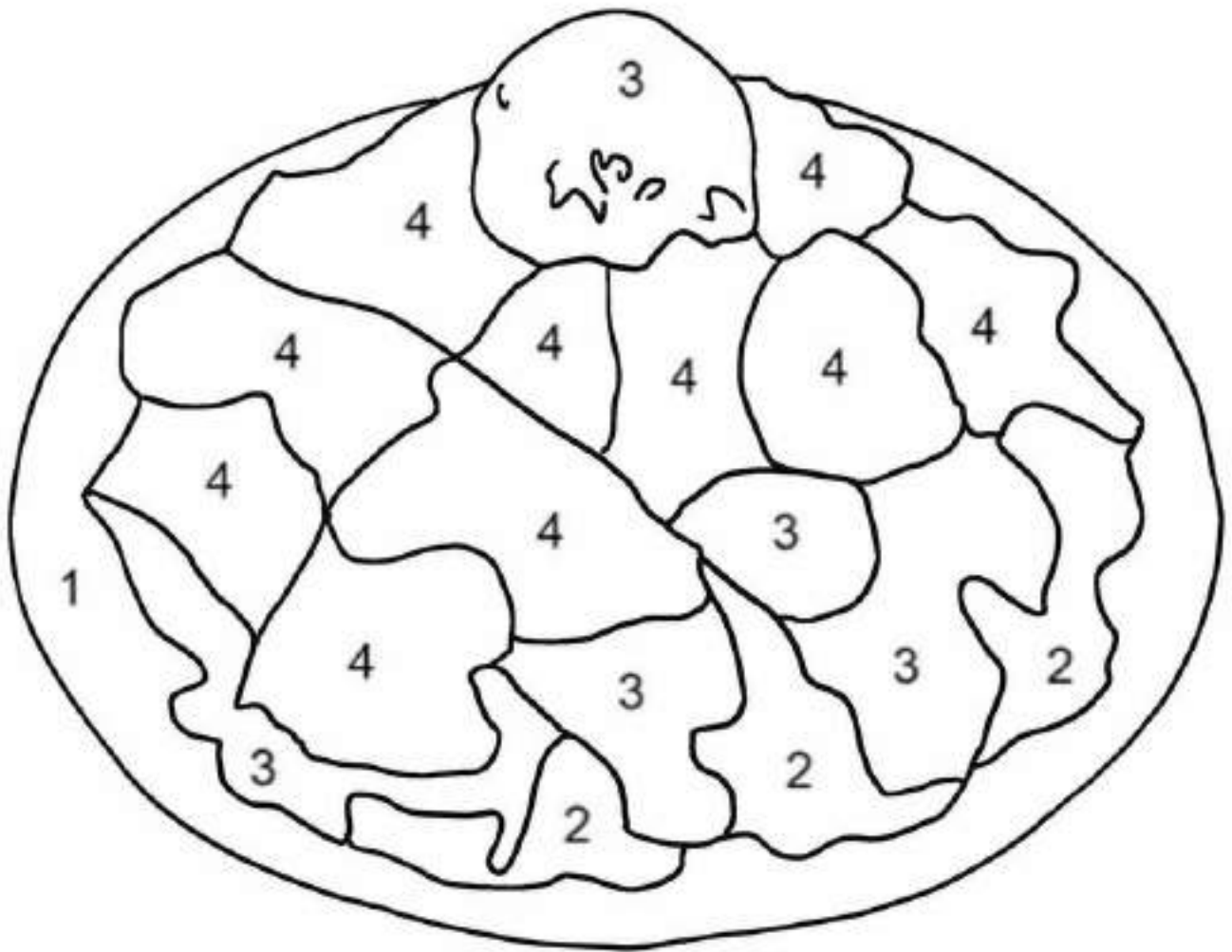


Name: _____

COLOR BY NUMBER

Students practice identifying basic colors and numbers from 1-10. Students will use a key to identify what color goes with each number, and they will fill in numbered sections on the page with the corresponding color from the key.

Mango Ice

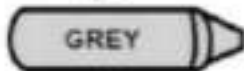


Color Key

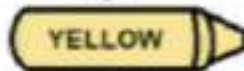
1



2



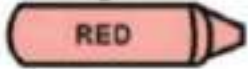
3



4



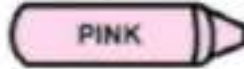
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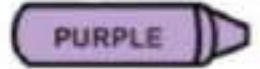
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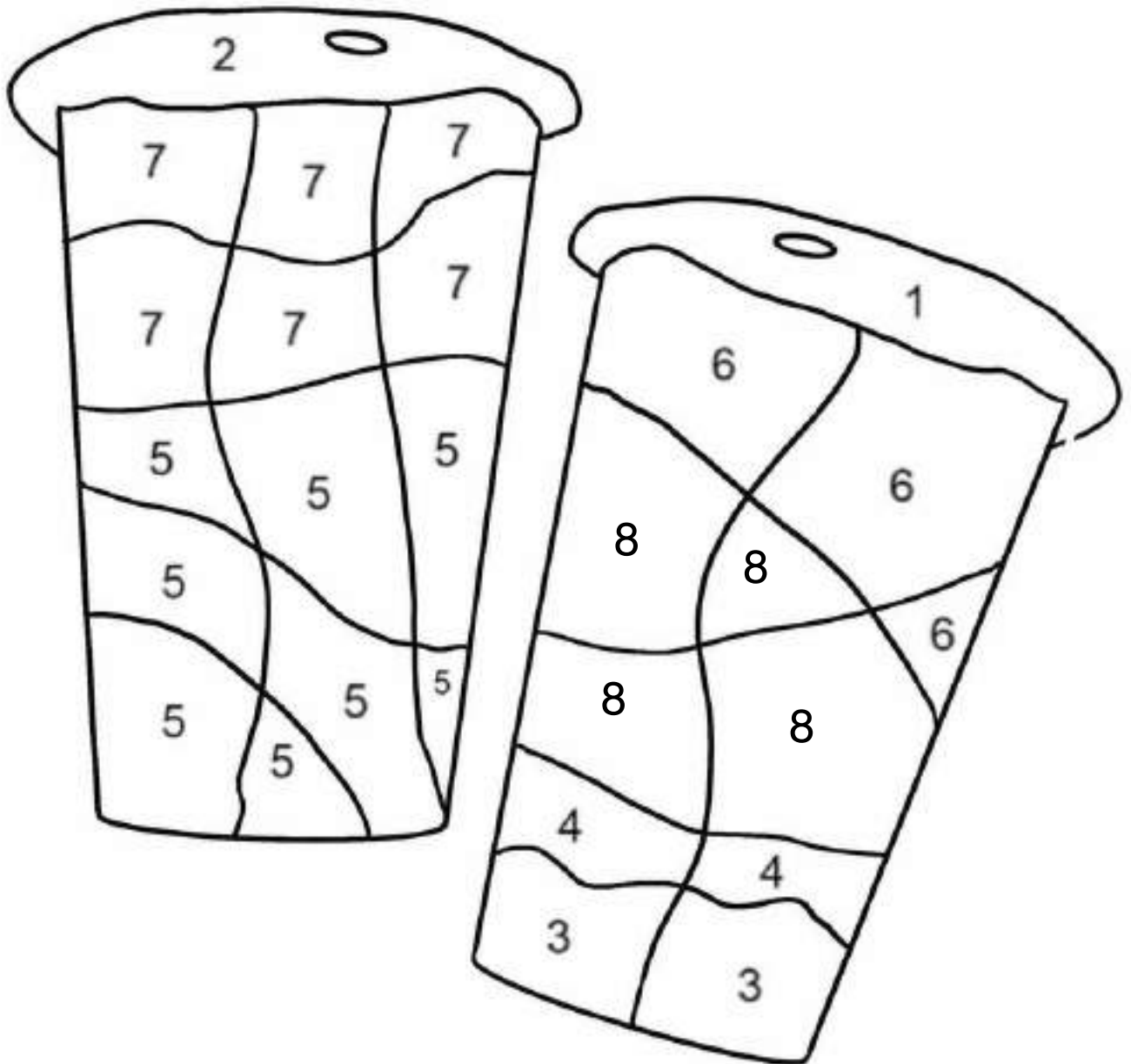
7



8



Tea

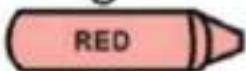


Color Key

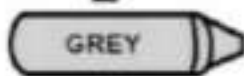
1



5



2



6



3



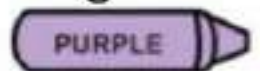
7



4



8



TRACE AND WRITE

In this worksheet have students count out loud and then trace the letters.



Count with
me!

1.



2.



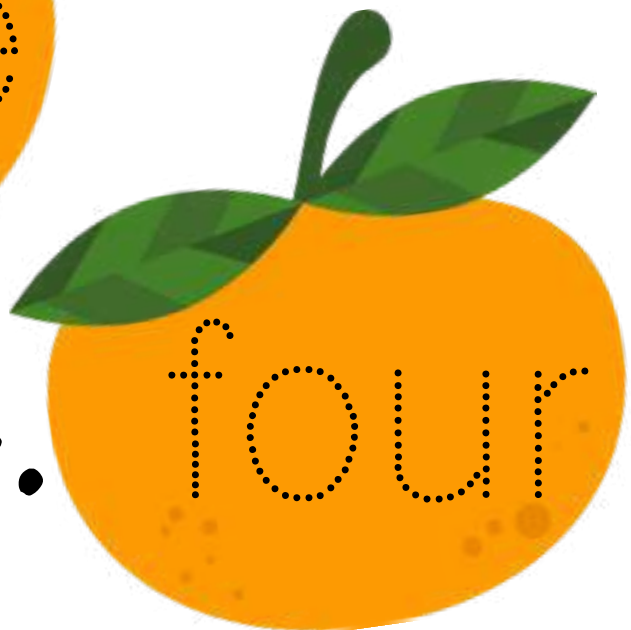
3.



5.



4.



Name _____

SAY, TRACE AND WRITE

In this worksheet, students will count the different things in the picture.

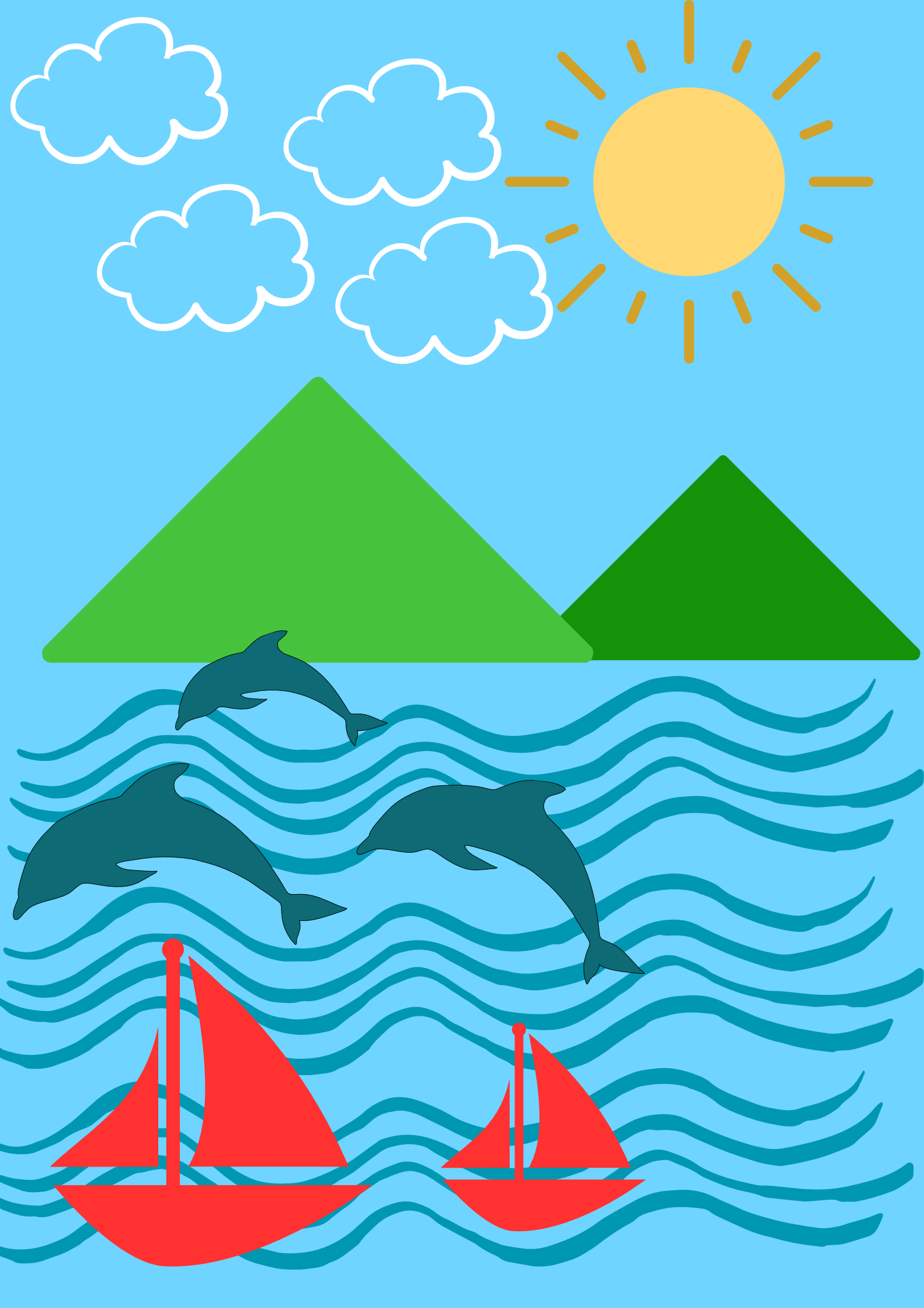
One sun.

Two boats.

Three dolphins

Four clouds.

Then students will write the number and trace the first letter of the word. Finally, you can have the students repeat after you to say the entire sentences.



I see

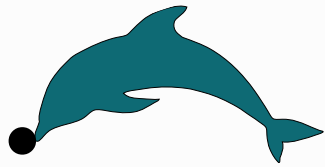
1 sun.



boats.



dolphins.



clouds.



Name _____

CHAPTER TWO

VIDEO MATERIALS

VIDEO

This music video was created for students to sing along with (lyric sheet included below.) The characters in the video will ask students to count with them as they perform a certain number of actions.

For example, if a character says "Let's clap six times," students should count and clap with the video.



video can be
accessed using
the QR code

SONG LYRICS

Rebecca 🍔: Oh, hi! My name is Rebecca the hamburger.

Alex and Michael 🌭🌭: I'm Michael! And I'm Alex! And we're the hot dog twins!

Nick 🍕: I'm Nick. I'm a slice of pizza. Yum!

Bennie 🐦: My name is Bennie, and I'm a hungry birdie. I want some food!

Everyone 🍔🍕🌭🌭: Aieeee!!! Oh no! Please don't eat us!

Bennie 🐦: I'm coming to get you!

Rebecca 🍔: We've gotta get out of here!

Nick 🍕: Let's run that way!

Chorus 🎵🎵🎵🎵: We're on the run from Bennie the Birdie, we need to count to make our escape.

Alex 🌭: Oh no! There's a rock. Let's jump one time!

Everyone 🍔🍕🌭🌭: One!

Michael 🌭: Aiya! He's throwing stones, let's twist two times.

Everyone 🍔🍕🌭🌭: One, two!

Chorus 🎵🎵🎵🎵: We're on the run from Bennie the Birdie, we need to count to make our escape!

Rebecca 🍔: Look out, there's some vines. Let's reach three times.

Everyone 🍔🍕🌭🌭: One, two, three!

Nick 🍕: Yikes! He's fast, clap his head four times.

Everyone 🍔🍕🌭🌭: One, two, three, four!

Chorus 🎵🎵🎵🎵: We're on the run from Bennie the Birdie, we need to count to make our escape!

Alex 🌭: Oh dear! He's throwing sticks, let's squat five times. One! Two! Three! Four! Five!
x

Rebecca 🍔: Oh my, there are some balls, let's kick six times.

Everyone 🍔🍕🌭🌭: One! Two! Three! Four! Five! Six!

Chorus 🎵🎵🎵🎵: We're on the run from Bennie the Birdie, we need to count to make our escape!

Rebecca 🍔: Look! A cat, have you ever seen something as beautiful as that? Let's say hi and wave to our friend seven times.

Everyone 🍔🍕🌭🌭: One! Two! Three! Four! Five! Six! Seven!

Michael 🌭: Come on, let's go!

Chorus 🎵🎵🎵🎵: We're on the run from Bennie the Birdie, we need to count to make our escape!

Alex 🌭: There's a fly on your butt, shake your butt eight times!

Everyone 🍔🍕🌭🌭: One! Two! Three! Four! Five! Six! Seven! Eight!

Nick 🍕: Snakes on the ground, let's stomp nine times.

Everyone 🍔🍕🌭🌭: One! Two! Three! Four! Five! Six! Seven! Eight! Nine!

Chorus 🎵🎵🎵🎵: We're on the run from Bennie the Birdie, we need to count to make our escape!

Alex 🌭: Here comes Bennie! Are you ready? We're ready. Let's punch ten times!

Everyone 🍔🍕🌭🌭: One! Two! Three! Four! Five! Six! Seven! Eight! Nine! Ten!

Vocabulary Sheet

1

One rock



2

Two stones



3

Three vines



4

Four claps



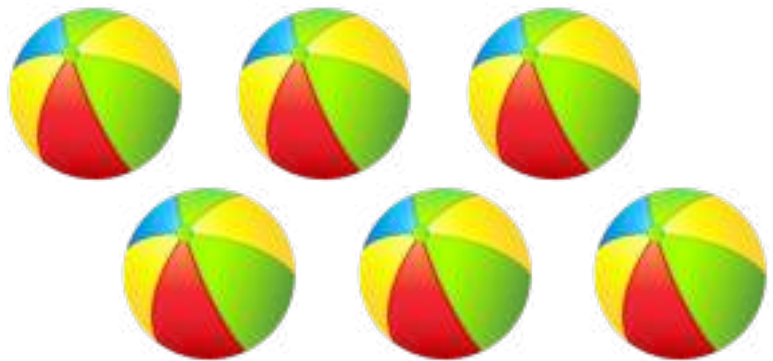
5

Five sticks



6

Six balls



7

Seven cats



8

Eight flies



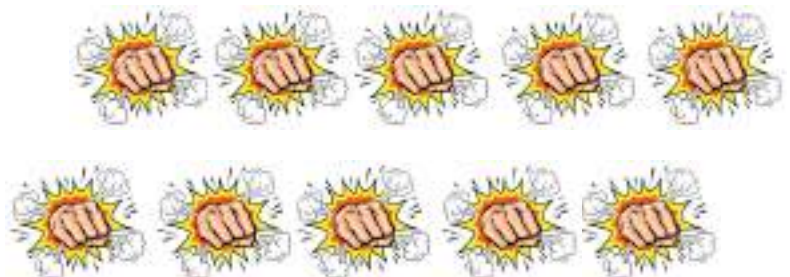
9

Nine snakes



10

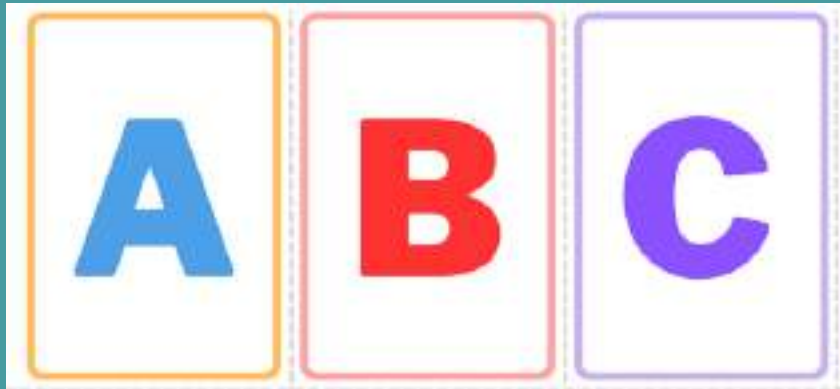
Ten punches



CHAPTER THREE

GAMES

ALPHABET GAMES



The following activities are provided to teach the alphabet in an engaging way.

Teachers can use the ABC flashcards in this book, or any materials the teacher may already have.

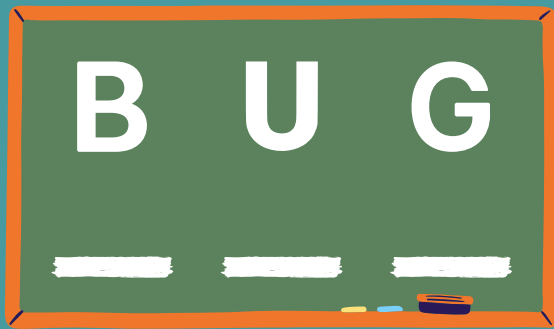
BASKETBALL



Use a small ball (or a paper ball) to play basketball with the hope of encouraging students to answer the teacher's questions.

1. Find an empty container and put it on a chair in front of the room.
2. Ask the students a question example: "What letter is this?" "How do you say this word?"
3. Choose a student or team to answer the question.
4. Give that student the ball and tell them to throw the ball into the basket from several steps back.
5. If they get the ball into the basket, the student or team gets a point.
6. Repeat.

SCAVENGER HUNT



Place the letters you want to use around the room. Spell the target word on the board with the class, then choose students to find the letters hidden around the room and come to the front of the class.

Have the students holding the letters match and spell the word on the board with the whole class.

TIC-TAC-TOE



The teacher will make a grid of 9 (or more) squares and hang one alphabet flashcard facedown on each square. The teacher will choose a winning letter and tell the students what it is.

Teams of students will then take turns choosing letters to flip over. The teacher can either have the students take turns, or play Rock-Paper-Scissors to win the chance to flip a card. The team that finds the letter wins.

MUSICAL CHAIRS



The teacher will lay down the flashcards in a circle and play music while the students walk. When the music stops randomly the students have to grab a letter and stand in line to read the card. The teacher will take away a flashcard each round until there is only one student left.

- 1.Count the flashcards and make sure there is exactly one for every student playing the game. If there are more, put them to the side.
- 2.Make a circle out of tables and chairs. Lay the flashcards on the tables or chairs face-up.
- 3.Ask the students to stand in a line, making a circle next to all the flashcards.
- 4.Play music. When the music plays, the students must walk in a circle next to the flashcards.
- 5.The teacher will stop the music at random. When the music stops, the students must take a flashcard.
- 6.Ask each student to name the letter they are holding.
- 7.Then take away a card.
- 8.Repeat the game. Play the music and stop it. The student who does not get a card must sit down at their desk.
- 9.Repeat the game until there is only one student left. Give their team points, or declare that student the winner.



]

U

Q

V

R

W

S

X

T





5

0

+

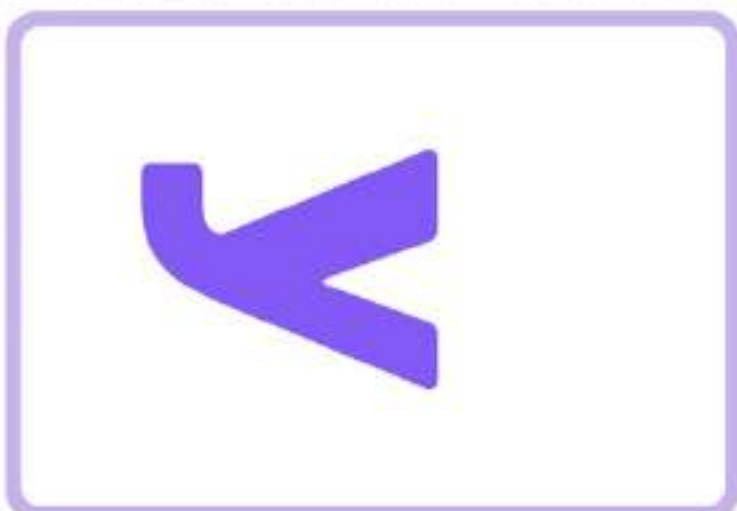
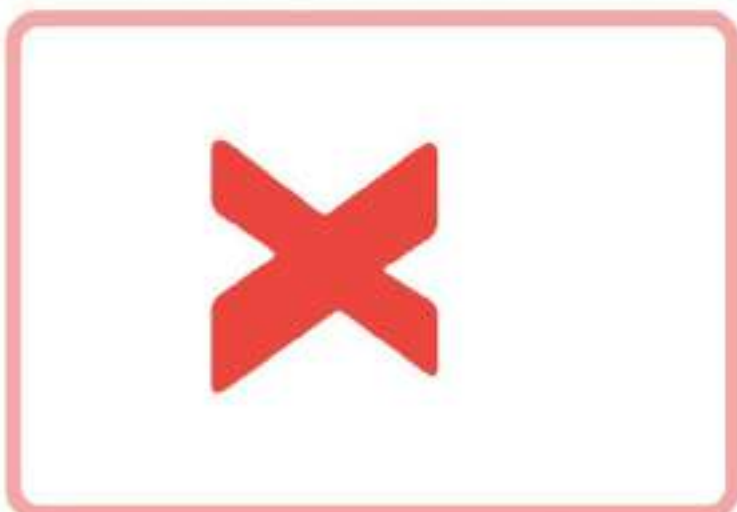
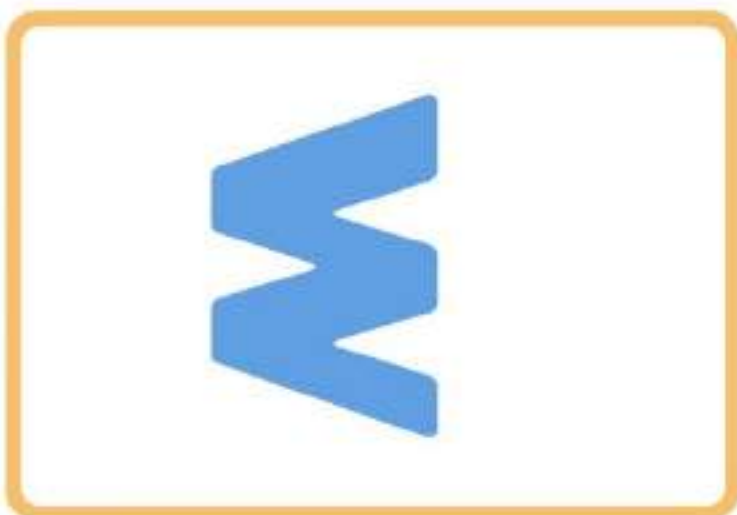
3

2

6

7

4



NOTE

NOTE

inside!

COLOR BY NUMBER
PICTURE SEARCH
MATCHING GAMES
DRAW THE ANIMAL
VIDEO LINKS
IN-CLASS GAME INSTRUCTIONS

This activity book was designed for English classes in grades 1-2. Activities included in this book are focused on numbers, colors, and basic English for Yilan specialties.



宜蘭縣政府

Yilan County Government



FULBRIGHT
Taiwan

FOUNDATION FOR SCHOLARLY EXCHANGE
學術交流基金會

YILAN
1 2 3