

Discussion 1

Q: Teacher's Language/ Teacher's & Learners Language/ Learners' Language

- A. Pens down and listen, please.
- B. How do you spell it?
- C. Please may I be excused?
- D. Where's the dictionary?
- E. That's not right. Try again.
- F. Whose turn is it?
- G. Sit down, please.
- H. What does this mean?
- I. Sit down, please.
- J. Could you say that again?
- K. Can I borrow your ruler?
- L. Why did you write that?
- M. You have five more minutes.
- N. Shall I go first?

Discussion 2

Activity	Procedural Language used by the teacher to set up the activity	Functional Language needed by the students to complete the activity	Target Language

Discussion 3

When is using the mother tongue OK?

1. Explaining how to play a game to intermediate learners.
2. Intermediate learners comparing their answers to a gap-fill activity.
3. Explaining the meaning of a word to intermediate learners.
4. Comforting a learner who is upset. (Krashen's Affective Filter)
5. Elementary learners discussing a reading comprehension task.
6. Explaining a grammar point to elementary learners.
7. Talking to learners about their weekend.

(Krashen's Input Hypothesis)
8. Stopping two learners from fighting. (Krashen's Affective Filter)
9. Explaining how to do a pair work activity to elementary learners.
10. Explaining a grammar point to intermediate learners.

Discussion 4-Pre-task/Task/Post-task

Review 2

Let's Listen

講文聽音 講文聽音 講文聽音

講文聽音



1 Tarzan is going to the bank.



2 On his way, he sees many monkeys, lions and elephants.



3 Now he has some money. He is going to the night market.




4 This DVD player is on sale. It is only one thousand dollars.

Review 2



5 Tarzan likes the DVD player.



6 Now he has a home theater. All the animals can see movies with him.


★ Let's Find Out

- Tarzan is going to the theater. True False
- The DVD player is on sale. True False
- The DVD player is 100 dollars. True False
- Tarzan has a home theater. True False


4

Discussion 5-Differentiation in Teaching

Review 1


Let's Listen
51-52
課文播放
課文動畫
課文跟讀

Tony and Amy go to the UK. They get there by plane. Gulliver's home is in the north of London. Gulliver is happy to see them. On a sunny day, they go hiking, but Gulliver walks too fast. Then, they want to go fishing, but the fish is too big. They can't pull it up. Finally, they go camping with Gulliver. They have a good time.



★ Let's Find Out

A. Read the story again and check "True" or "False."



1. Tony and Amy get to the UK by train. True False
2. Gulliver's home is in the east of London. True False
3. Gulliver, Tony and Amy go hiking on a windy day. True False
4. Tony and Amy go camping with Gulliver. True False

B. Read the story again and number the pictures from 1 to 4. 



Discussion 6

Listening and Speaking—ranking from the most importance to the least importance.

- We learn a language through listening.
- Hearing the teacher's voice is important for students.
- Don't feel tempted to slip into the students' language when they are struggling to understand you.
- Your main advantage is your role as a listening and speech model for students
- We need to make our students want to listen.

Discussion 7

Head under **water** and you tell me

To **breathe** easy for **awhile**

The **breathing** gets harder, even I know that

Made **room** for me, but it's too soon to see

If I'm **happy** in your hands

I'm **unusually** hard to hold on to

Blank stares at **blank** pages

No easy way to say this

You mean **well**

But you make this **hard** on me

I'm not gonna **write** you a love song

'Cause you ask for it

'Cause you **need** one, you see

I'm not gonna **write** you a love song

'Cause you tell me it's make or **break** in this

If you're on your way

I'm not gonna **write** you to stay

All you have is **leaving**

I'mma need a better reason

To **write** you a love song today, today... yeah...

I **learned** the hard way that they all say

Things you wanna hear

My heavy heart **sinks** deep down under

You and your **twisted** words

Your help just hurts

You are not what I thought you were

Hello to **high** and **dry**

Convinced me to please you

Made me think that I **need** this too

I'm trying to let you **hear** me as I am

Discussion 7A

Head under _____ and you tell me

To _____ easy for _____

The _____ gets harder, even I know that

Made _____ for me, but it's too soon to see

If I'm _____ in your hands

I'm _____ hard to hold on to

_____ stares at _____ pages

No easy way to say this

You mean _____

But you make this _____ on me

I'm not gonna _____ you a love song

'Cause you ask for it

'Cause you _____ one, you see

I'm not gonna _____ you a love song

'Cause you tell me it's make or _____ in this

If you're on your way

I'm not gonna _____ you to stay

All you have is _____

I'mma need a better reason

To _____ you a love song today, today... yeah...

I _____ the hard way that they all say

Things you wanna hear

My heavy heart _____ deep down under

You and your _____ words

Your help just hurts

You are not what I thought you were

Hello to _____ and _____

Convinced me to please you

Made me think that I _____ this too

I'm trying to let you _____ me as I am

Discussion 7

Head under _____ and you tell me

To breathe easy for awhile

The breathing gets harder, even I know that

Made _____ for me, but it's too soon to see

If I'm _____ in your hands

I'm unusually hard to hold on to

Blank stares at blank pages

No easy way to say this

You mean _____

But you make this _____ on me

I'm not gonna _____ you a love song

'Cause you ask for it

'Cause you need one, you see

I'm not gonna _____ you a love song

'Cause you tell me it's make or break in this

If you're on your way

I'm not gonna _____ you to stay

All you have is leaving

I'mma need a better reason

To _____ you a love song today, today... yeah...

I learned the hard way that they all say

Things you wanna hear

My heavy heart sinks deep down under

You and your twisted words

Your help just hurts

You are not what I thought you were

Hello to _____ and _____

Convinced me to please you

Made me think that I need this too

I'm trying to let you _____ me as I am