

Read, Play & Love

閱讀, 創作, 表演樂



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Central English Advisory Group of MOE (2004~2005)

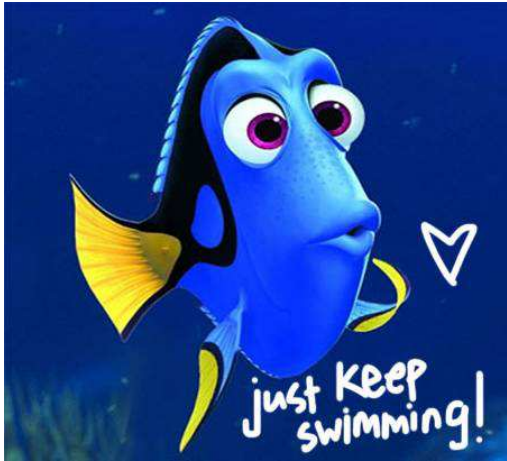
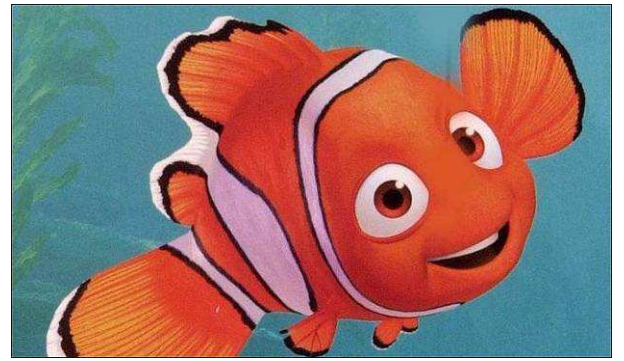
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Nemo has a dream.
He wants to join
The school swim _____.

But Nemo has a little fin.
He thinks that he will never _____.



Dory helps Nemo.
She teaches him to _____!

Nemo races and races.
Nemo chases and chases.

"Just keep swimming," Dory sings.
But Nemo thinks of other _____.

"I will never win.
I have a bad _____."

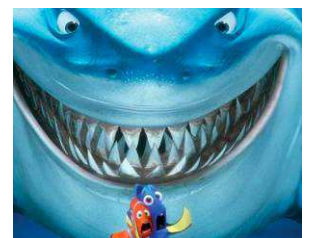
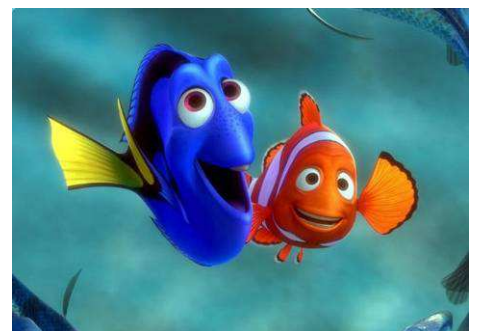
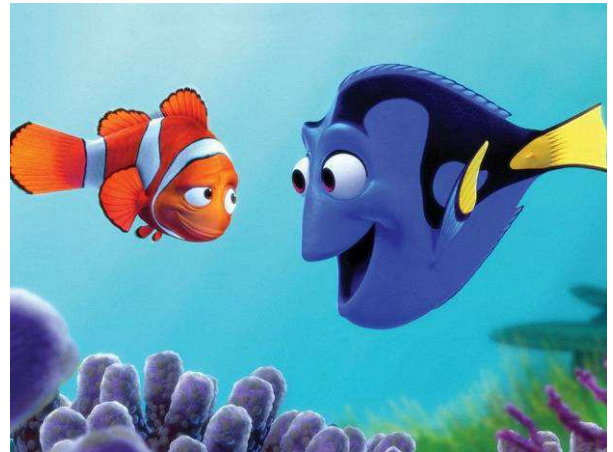
"Just keep swimming!" Dory _____.
So Nemo tries... and tries... and tries.

Nemo races and races.
Nemo chases and chases.

Yippee! Yahoo!
His dream comes _____.
Nemo makes the team.

Can Nemo win the first-place _____?
"Just keep swimming!" Dory cries.

Watch him race. Watch him _____.
Watch as Nemo wins first _____!



Have Fun With Jobs

Class: _____

Group: _____

A. Read, answer and draw.

I wash my hands about 40 times a day.
 I make yummy salad, steak and spaghetti.
 I wear a white hat.
 I work in a restaurant. → I'm a _____.

I use computer a lot.
 My good friends are red pens and blackboard.
 I love kids and kids love me.
 I work in a school. → I'm a _____.

I sometimes hear crying or screaming.
 I wear a white uniform.
 I help sick people and make them healthy.
 I work in a hospital. → I'm a _____.

B. Work with the partners and write your own riddles.

	Name	Hints
1		
2		
3		
4		

	Name	Hints
1		
2		
3		
4		

Possible Workplace:

flower shop / bank / library / market / bookstore / zoo / 7-eleven /
 post office / department store (Dream Mall, SOGO, Global Mall... etc.) /
 design company / police station / drug store / gas station / studio

Am I A Banana?

Extended Q & A



15 Questions to guess what it is!

1. **Fruit / Vegetable:** (1) Can you eat it?

(2) Does it taste sweet / sour?

(3) Do you cook it?

(4) Is it round / long / spiky?

2. **Animal:** (1) Is it an animal? (Is it alive?)

(2) Does it have 2/4 legs?

(3) Is it very big / long / cute?

(4) Can you keep it as a pet?

(5) Does it have a long nose / trunk?

(6) Does it eat nuts?

(7) Where can I see it?

3. **Clothes:** (1) Do you wear it (on rainy days / at the party / when it's hot)?

(2) Do you put it on your head / hands / feet / around your neck / waist?

(3) Girls HATE to wear it, right?

(4) Does it have buttons / zippers?

4. **Tool / Toy / Furniture:** (1) Can you sit on it?

(2) Is it fluffy?

(3) Does it quack?

(4) Can you play it?

(5) Do you pour drinks / water / coffee in it?

(6) Do you have to water it?

(7) Can it wake you up?

(8) Can you use it to watch stars?

5. **Transportation:** (1) Does it have (2 / 4 / many / big) wheels?

(2) Can you ride on it?

(3) Do you need coins for it?

(4) Are there lots of people on it?

(5) Does it sail in the water?

(6) Does it run on rails?

All-purpose Q: (1) Is it yellow / purple / red / green / orange / blue / brown / black and white / gray / colorful...? (2) Do you see it at home? (3) Can it fly?

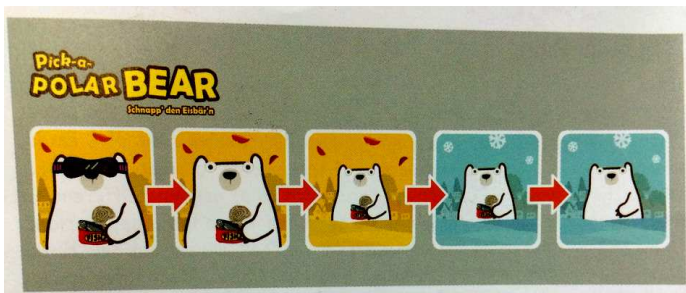


What is the name of the game?

What animal do you expect to see in this board game (桌遊)?



Players: 1~5 (best with 3, 4 players)
Age: 8 and up
Time: 15~20 minutes



What are the rules?

① Each player gets one card (face down) as "Captain" card. **DO NOT LOOK AT IT.**

- ② Put 5 rows of 6 cards face-up, 30 in total, as the "Member" cards.
- ③ One player says "**Go!**" and all players get to turn over their own Captain cards.
- ④ Players try to grab the Member cards **with NO difference or only ONE difference** from their Captain cards as many as possible.
- ⑤ The one who gets the most cards wins.
- ⑥ If you can't find any card, call "**Stop!**" (then others check if all the cards are correct)



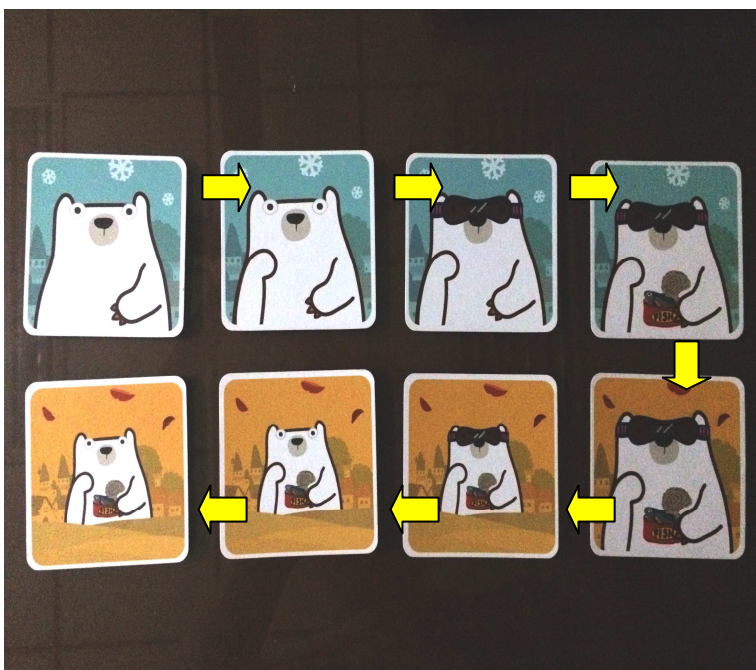
5 differences:

- 1. 尺寸 (大小) -
- 2. 右手臂 -
- 3. 顏色 (橘色秋天/藍色冬天) -
- 4. 護目鏡 -
- 5. 魚罐頭 -



What else is in the card?

- 1. 雪花 -
- 2. 樹葉 -



shuffle turn over
 examine same



See who's FASTER??? 大家來比快！(計時, 看誰能最快夠說出哪邊不一樣?)

1.



2.



3.

A B C D E F

I



II

III

IV

V

If you have this card...



What cards would you grab?

Tell us the order (順序)~ ☺



進階玩法：The Set-Up Delight









Bonus Round cards





"hold back"



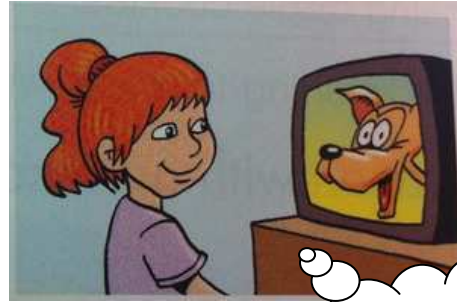
102 學年下學期 六年級第 1 次月考:英語口試 25 題 (每題 4 分) 6th grade ORAL TEST

類別	題號	Questions 問題	Answers 回答	
(1) 基本 問候語 (No. 1~5, 9)	1.	Good morning / Good afternoon.	Good morning / Good afternoon.	
	2.	How are you (doing)?	I'm _____. Thank you.	
	3.	What's your name?	My name is _____.	
	4.	Where are you from?	I'm from _____.	
	(2) 每周 一句 Week 1~3 (No. 6~8)	5.	How old are you?	I'm _____.
		6.	Where is my eraser?	Sorry! I have it.
		7.	I need a red pen.	Here you are.
		8.	What's the matter?	I'm so tired.
		9.	Thank you.	Anytime / You're welcome.
(3) 自然 發音 認讀 (複習上 學期)	10	The city cock pays ten cents for a cupcake.		
	11	The giant goat with some gems is standing by the gate.		
	12	The donkey is singing a song, and the monkey is hanging on the branch.		
	13	The writer can't have a wreath because he writes a wrong answer.		
	14	The knight with a knife is knocking at the door with his knee.		
	15	The boy with big thumbs likes to climb onto a limb to see lambs.		
(4) 第一課 單字-1	16	(1) go hiking  (2) go camping  (3) watch the stars 		
(5) 第一課 單字-2	17	(4) watch the moon  (5) by the sea  (6) in the mountains 		

(6) 第一課 句型-1	18	Q: What can you do in the mountains? A: I can _____ . (自填 1 或多個合理的動作)
(7) 第一課 句型-2	19	Q: What can he / she do by the sea? A: He / She can _____ . (同上)
(8) 課文對 話應用 -1	20	Q: It's _____. (時間) Let's go to _____. (地點) A: What can we do there? Q: We can _____. (動作 + 地點) A: Sounds _____ .
(9) 課文對 話應用 -2	21	① _____ has fun tonight. (人物) ② _____ can't wait to _____ with _____ tomorrow. (He/She, 動作, 人物)
(9) Phonics1	22	(1) sky (2) fly (3) cry (4) my (5) by
(10) Phonics2	23	(1) city (2) daddy (3) lucky (4) party (5) spicy
(11). 繪本 節錄 (Yes Day-1)	24	Today is my favorite day of the year! Yes Day! Can I please have pizza for breakfast? Can I use your hair gel? Can I clean my room tomorrow? 
(12) (Yes Day-2)	25	Can we get ice cream? Can I eat lunch outside? Can we stay up really late? Does this day have to end? 
(加分題： 10分) Let It Go		Let it go, let it go Can't hold it back _____ Let it go, let it go Turn away and slam the _____ I don't _____ what they're going to say Let the storm rage on The _____ never bothered me anyway 放手吧 放手吧 再也無法攔住它 放開手 放開手 轉身走 甩上門 我不在乎 他們會怎麼說 就讓風暴肆虐吧 反正寒冷對我來說不算啥

- 規則：1. 請不要用任何注音、國字或諧音來記憶單字，念熟就會了！加油~~~ ☺
2. 快、狠、準→ 4分；遲疑、念錯後自己更正→ 3分；給答案、照念→ 2分
3. (8) & (9) (找夥伴，編劇情！) 兩人一組來考，要好好練習喔~ Go! Go! Go!

Conversation-Making



9. Ralph 大獲全勝：Write & Draw 回答問題、並畫出圖案 6%
 (句子 4%, 圖畫 2%)(對準格線，注意兩字間要有空格，開頭要大寫、標點別忘記！)

Q: How do you go to school?

圖:

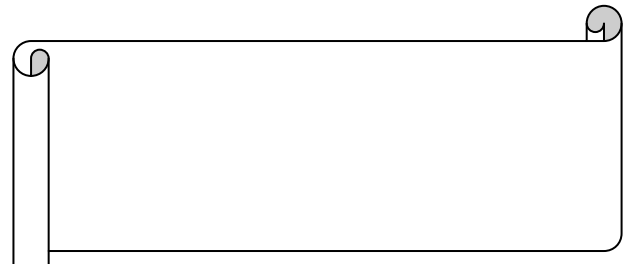
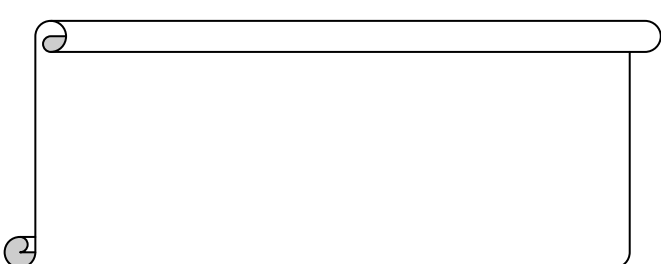
(加分題) (10分)

1. 這裡有兩個 Sight Words(視覺字)，試著用學過的任何句型造句。兩句分開或放在同一句都行！

(請以正確、通順、乾淨的英文書寫) (6分) is / and → _____ I / do → _____

<p>(加分題) (5分)</p>	<p>這是課本 Unit 3 裡的圖片，你可以使用學過的任何句型，幫這兩位同學完成對話嗎？試試看吧！(請以正確、通順、乾淨的英文書寫)</p>		<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
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(加分題) (10分) 在課本 Unit 3 的練習裡，小胖 Willy 寫了封信問 Miss Chang 問題，Miss Chang 也給了建議。你要不要試試、也分別以兩個角色的不同角度，用學過的任何句型，完成兩封信呢？(請以正確、通順、乾淨的英文書寫)



Let It Go

by Idina Menzel

The _____ glows white on the mountain tonight

Not a **footprint** to be seen

A kingdom of **isolation**

And it looks like I'm the _____

The _____ is **howling** like this

swirling _____ inside

Couldn't _____ it in,
heaven knows I've tried

今晚山峰白雪茫茫
沒有半點足跡可見
一個獨立之國似被遺忘
看來我是這兒的女王



冷風咆哮 如我內心翻騰風暴
再也藏不了 上天知道我煎熬

Don't let them in, don't let them _____

Be the good girl you _____ have to be

Conceal, don't _____, don't let them know

Well, _____ they know

別讓他們進來 別讓他們看見
當個乖女孩 一直以來都這樣
隱藏 別去感受 別讓人知道
但如今 他們都知道了



Let it go, let it go

Can't hold it back _____

Let it go, let it go

Turn away and **slam** the _____

I don't _____ what they're going to
say

Let the storm **rage on**

The _____ never **bothered** me anyway

放手吧 放手吧
再也無法攔住它
放開手 放開手
轉身走 甩上門
我不在乎他們會怎麼說



不只是童話、非宣傳文化、跟生活結合的 RT

**When you feel your stomach
start to growl in class.**

Conceal, don't feel, don't let them know

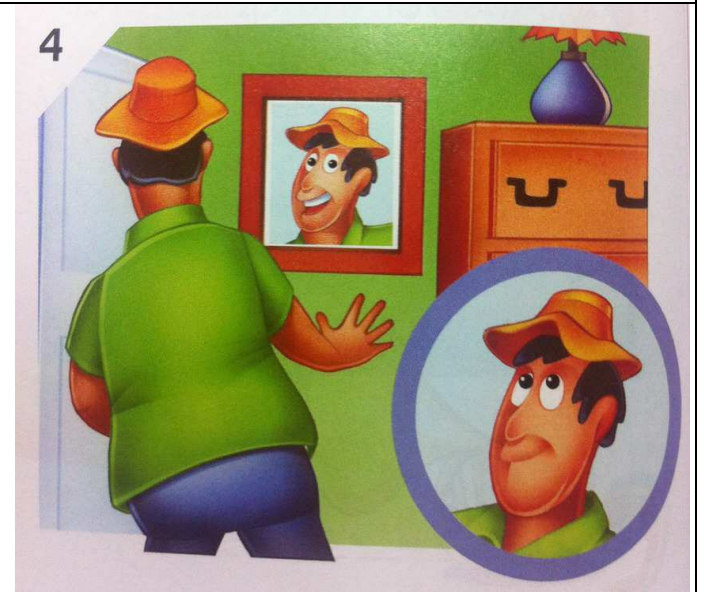
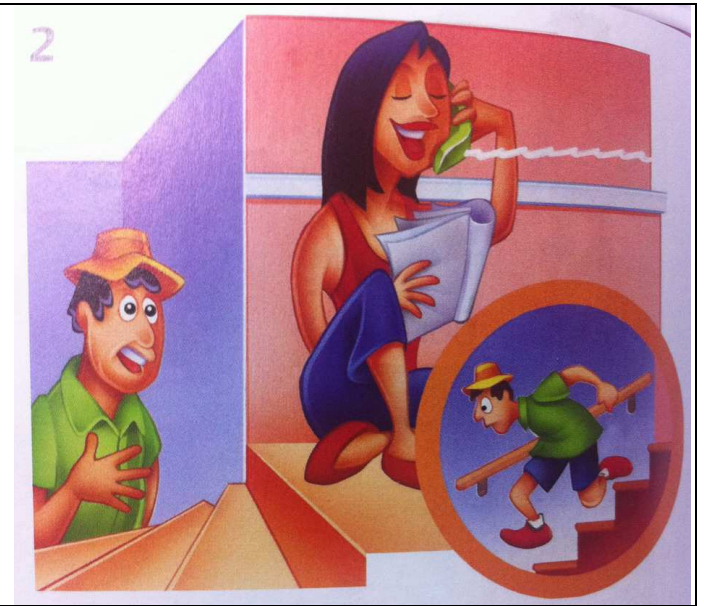


It's time to see what I can do, to
test the limits and break through.
No right, no wrong, no rules for
me... I'm free~~~

FALSE
true

1. () RT is NOT mainly for competitions.
→ RT is a strategy, an extended activity for reading, and an efficient method for aiding kids with reading difficulties.
2. () It HAD BETTER be fairy tale-related, international education-wise, or pop culture-ish.
3. () Rhymes, chants, pop songs or even rap can ALL be integrated into RT scripts.
4. () Stay put, don't move. Don't let them know... that you're just kids.
5. () Reading the script OUT LOUD is the key point. Memorizing comes along.
→ Working on vocal expression, gesture and imagination.
6. () For dramatic effects, costumes, props and make-up are necessary.
7. () EVERY kid in class can do RT.
→ Cooperative learning is called for.
8. () For dramatic reasons, main roles read most of the script.
→ writing a profile helps build the character and relationship with other roles.

Look at the pictures and match with the sentences.



What title is it? Can you think of one?

What will happen next? Write and draw the story.

Who's in Love with the Big Bad Wolf?

Written by Mike Fatbat

Narrator 1:

Narrator 2:

Red Riding Hood:

Big Bad Wolf:

Piggy 1:

Piggy 2:

Piggy 3:

Snow White:

Song: Who's in love with the Big Bad Wolf? Big Bad Wolf? Big Bad Wolf?

Who's in love with the Big Bad Wolf? (whistling~)

N1: Once upon a time, in a..

1st Half: Wait, is this another old-fashioned fairy tale?

N2: Urh.. No. It's a story happening RIGHT HERE, RIGHT NOW.

2nd Half: Then **how** about changing your **beginning**?

N1: Alright then. (*clearing throat*) **This** is a story of **boy** meets girl.

N2: The boy, Big Bad Wolf from a small village, and he... (搶拍)

1st Half: Hold on, the boy's name is Big Bad Wolf?

Snow White: No, the boy **IS** Big Bad Wolf.

Piggy 1: (*oink*) **So** he'll **huff**,

Piggy 2: And he'll **puff**,

Piggy 3: And he'll **blow** my house in?

N1: No, he can only **bluff**, (嚇唬)

N2: And he can **snuff**, (吸鼻涕)

Snow White: And to him **everything** is **tough**, so he **always** feels down.

All: Oh boy, he's poor...

N1: He believes that he can never truly be happy...

N2: Until he meets the one.

All: Who would that be?



The Pencil

N1a: Banjo the boy: N1b: Kitty the paintbrush:
N2a: Bruce the dog: N2b: The Eraser1:
N2c: Mildred the cat: The Eraser2:
The Pencil:

All: Setting.

N1a: Middle of nowhere.

All: Characters?

N1b: Can be a lot. Or just one.

All: Are you **SURE**? Only one character?

N1a: Chill out, just listen...

N1b: Once there was a pencil.

N2a: A lonely little pencil, and nothing else.

N2b: It lay there, which was nowhere in particular, for a long long time.

N2c: Then one day that little pencil made a move, shivered slightly, quivered somewhat... and began to draw.

N1: The pencil drew a boy.

Banjo the boy: What's my name?

The Pencil: Er... Banjo.

Banjo the boy: Good. Draw me a dog.

N2: The pencil drew a dog.

Bruce the dog: Arf! Arf! What's my name?

The Pencil: Er... Bruce.

Bruce the dog: Excellent. Draw me a cat.

N1a: The pencil hesitated.

Bruce the dog: PLEASE~~~~~

N2a: So then the pencil drew a cat, named Mildred.

N1b: And Bruce, of course, chased Mildred.

All: And Banjo chased Bruce.

Banjo the boy: Round and round the house, which the pencil drew,



Where Are You From?

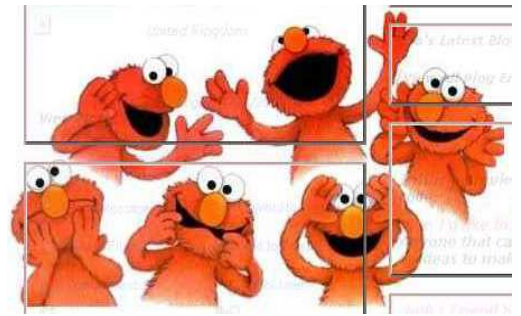
※ Read the sentences and draw 10 pictures. 讀句子、並畫圖。

1. Alice and her sister are under a tree. Her sister is reading, but Alice wants to sleep.	2. Mr. Rabbit: Oh, no! I'm late.
3. Alice: A rabbit?	4. Alice: Help~~~

What will happen NEXT? Write and draw. 接下來會發生什麼呢？寫並畫出來。

How Do You Feel

Class: _____ Name: _____ Number: _____



Feelings:

shy	happy	upset	proud	scared	brave	sad	down	excited	sleepy

Story:

What a busy week! On Monday I meet a new classmate, Sunny.	I feel so _____ I can't look at her for long.
On Tuesday I want to make friends with her, and we read some comic books together.	I feel so _____, so I smile and smile.

Superhero Minions

✧ Matching the picture with the name:

Helping Words

Hulk Loki Thor Hawkeye

Batman Superman Spiderman Iron Man

Captain America Black Widow Nick Fury Green Lantern

English Is Everywhere

A. Do you know how to read these signs/logos?



B. Do you know these commercial slogans (廣告標語)?

1. Just do it.	2. We are family.	3. Always Coca Cola.
4. You A.S.O beautiful.	5. I'm lovin' it.	6. Keep walking.
7. It's not TV. It's HBO.	8. Zoom, Zoom, Zoom~	9. Think Different.
10. Trust me, you can make it!	11. The best seat in town.	12. Connecting People.
13. Green your heart.	14. Oh thank Heaven for 7-eleven!	15. Melts in your mouth, not in your hands.

C. Can you write down the brand name (品牌) below each commercial slogan?

☆ Think of some new slogan for your favorite brand. Or even design a new logo for it.