**英語文素養導向教案**

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| 主題/單元名稱 | 康軒版B5L4Baby was found by a friend of mine.  |
| 實施年級 | 九 | 節數 | 共1節，45分鐘 |
| 設計理念 | 由本課對話利用科技解決問題的內容發想，引導學生實際操作在網路上搜尋及整理英文資料，並練習透過團隊合作一同解決問題，進而提升學生自主行動與溝通互動的核心素養。 |
| 核心素養 | A自主行動-A2系統思考與解決問題英-J-A2 具備系統性理解與推演能力，能釐清文本訊息間的關係進行推論，並能經由訊息的比較，對國內外文化的異同有初步的了解。B溝通互動-B2科技資訊與媒體素養英-J-B2 具備運用各類資訊檢索工具蒐集、整理英語文資料的能力，以拓展學習素材與範疇，提升學習效果，同時養成資訊倫理素養。C社會參與-C2人際關係與團隊合作英-J-C2 積極參與課內及課外英語文團體學習活動，培養團隊合作精神。 |
| 學習重點 | 學習表現 | 1-IV-4能聽懂日常生活對話的主要內容2-IV-12能以簡易的英語參與引導式討論3-IV-7能了解對話的基本內容6-IV-1樂於參與課堂中各類練習活動，不畏犯錯7-IV-2善用相關主題之背景知識，以利閱讀或聽力理解9-IV-1能綜合相關資訊做合理的猜測 |
| 學習內容 | Ac-IV-3常見的生活用語B-IV-2國中階段所學字詞及句型的生活溝通D-IV-1依綜合資訊做合理猜測 |
| 議題 | 實質內涵 | 資訊教育、科技教育 |
| 學習目標 | 1. To understand the dialog and get its main idea.
2. To practice listening skills by listening for specific information.
3. To practice listening and speaking skills through conversations with their peers and the teacher.
4. To know about ways to find information online.
5. To be able to filter and select necessary information.
6. To work in groups and find out the solution to the problems in given scenario.
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| 教學策略 |  |
| 教師專業社群共同備課運作過程 | (採條例式扼要呈現；相關紀錄或相片可置於附件) |
| 教材來源 | 康軒版B5L4 |
| 教學設備/資源 | (包含視聽設備、教具、延伸教材、網站、影音資源、參考資料等)Computer, ppt, Chromebook, worksheet |
| 教學活動示例(活動進行步驟) |
| 單元名稱/節數 | 教學內容及融入方式 | 時間 | 學習表現與學習內容代號 |
| Warm-up | --Ss get into group before class start--Meditation--Recap voc taught last time through group competition (word->sentence)--Brainstorming: discuss in groups, what would you do if your dog were missing?  | 7m | 2-IV-12Ac-IV-3B-IV-2 |
| Presentation | --Listen to the dialog and watch the animation--listen to the dialog again, then find out the answers on the worksheet (by oneself->work in group)--check the answer, talk about the dialog--read the dialog together | 20m | 3-IV-7Ac-IV-3 |
| Practice | --demo how to find information online--Give Ss problem-solving tasks, ask them to search for information online with Chromebook--Ss find out the answers on the worksheet in groups and write the answers on the white board | 17m | 6-IV-19-IV-1B-IV-2D-IV-1 |
| Wrap-up | --Recap what is taught today--Give assignment--Calculate group grades | 1m |  |
| 評量內容與策略 | (需包含評量策略、過程、規準) |
| 實施成效 | (應檢附相關學生學習單、檢核表、問卷) |
| 實施省思 |   |

B5L4 Dialog Worksheet B Class No Name

**I. Dialog: Listen to the dialog and answer the questions.**

1. What happened to Sam’s dog, Baby?

-He was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_hours.

1. How did Sam get his dog back?

- His friends helped him \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the news on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and

 it was quickly \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_.

1. Where was Baby finally found? -At a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. What does Sam think about Facebook?

- It can be a very \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ if it is used \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**II. Problem solving task: Find out the answer or solution to each task by searching the information online with the tablets.**

\*Scenario: You are a first-time backpacker in the UK. Today is the last day of your trip, and you are flying back to Taiwan. HOWEVER, you seem to have some bad luck before you go. YOU LOST YOUR PASSPORT! You couldn’t find it anywhere in your bags and luggage. Just when you are upset, you receive a phone call. It’s the police! He is asking you where you are.

**Task#1: Locate yourself!**

You are going to fly back to Taiwan with **Eva Air**, and you are now in one of the five terminals of London Heathrow Airport. Which one are you at now? Ans#1: Terminal \_\_\_\_\_\_.

**Task#2: Take the tube!**

The police said that your passport was found by a kind teenager at **Covent Garden**, one of the most popular shopping places in London. You will need to go by **Tube** (the subway system in London). To go there, you need to get off the Tube at Covent Garden station. It is on the same line, the **Piccadilly Line (deep blue line)**, as the Heathrow Airport station. Could you find out how many stops are there between the two stations (**without** counting Heathrow Airport T1.2.4 station and Covent Garden station)? Ans#2: There are \_\_\_\_\_\_ stops.

**Task#3: Fish and Chips!**

Luckily, you get your passport back. You are really tired and hungry. It’s time for food! You decide to try fish and chips, the most well-known food in the UK. The most famous fish and chips restaurant in London is just near the Covent Garden. It’s called ***Rock and Sole Plaice***. You decide to try the **Cod Loin Fish and Chips** at the restaurant. How much does it cost? Ans#3: £\_\_\_\_\_\_.

**Write down your answers on the white board, the first three groups get the points!!**

B5L4 Dialog Worksheet A Class No Name

**I. Dialog: Listen to the dialog and answer the questions.**

1. What happened to Sam’s dog, Baby? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. How did Sam get his dog back?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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2. What does Sam think about Facebook?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**II. Problem solving task: Find out the answer or solution to each task by searching the information online with the Chromebook.**

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