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| 主題名稱 | Book 3 Lesson 3: When Conner Ran, He Pushed Cayden in a Cart. | 教學節數 | 1 節 |
| 教材來源 | □改編教科書（康軒□翰林□南一□其他 ）□自編 |
| 學習階段 | □第一學習階段 □第二學習階段 第三學習階段 □第四學習階段 |
| 摘要 |  單字複習和閱讀教學活動 |
| 教學研究 | 能力指標 | 3-2-5 能了解課文的主旨及大意3-2-9 能閱讀不同體裁、不同主題的簡易文章。4-2-2 能依提示合併、改寫句子及造句。5-2-4 能看懂故事及簡易短文，並能以簡短的句子說出或寫出其內容大意。6-2-2 樂於嘗試閱讀英文故事、雜誌或其他課外讀物。 |
| 學習目標 | 1. 熟練第三課Reading部分的單字
2. 了解Reading的文意，並能以簡短的句子說出或寫出其內容
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| 教學策略 | 1. 單字複習 (word search學習單)
2. 課文教學 (差異化學習單C，中英對照版)
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| 學生分析 | 1.在校二年四班和二年九班2.英文成績班級後1／3同學3.學生人數為6人班級編組:每組第一位為小組長 組別1： 黃鈺姍、葉亦豪、林婉瑜 組別2： 陳筠驊、洪惠珍、曹志良  |
| 學習目標 |  教學歷程（含時間） | 教學資源 | 教學評量 |
| Warm upPresentationWrap up | 1. Voabulary Review(1) Students repeat the vocabulary of the Reading part after the teacher. (2) Ask students to write down the Chinese meaning of each word on the worksheet.(3) Ask students to work in groups. Give students 5 mins to search the words. The group who finds out more words will be the winner.2. Reading (1) Play the video of the Reading and ask students to answer the pre-reading questions on their worksheets. Check out the answers. (2) Play the video again and show the Chinese subtitle to the studnts. Ask students to do the “While-reading notes”. (3) Play the video for the third time. Show the English subtitle to the students this time. Ask students to check out the answers they have just written. Check out the answers. (4) Do the Reading Mind Map. Then draw the mind map on the board and ask students to write down the answers on the board. (5) Finish the post-reading questions. Then students work in pairs to give questions and answers. 3. Review and homework1. Show the answers of the worksheet on the board to help students correct their answers.
2. Ask students to review the workbook at home.
 | 10 minsVocabulary worksheet25 minsProjector差異化學習單(版本C)10 minsProjector | 確認學生熟練本課Reading部分的字彙確認學生了解Reading內容、能念出Reading，並且能拼出以及正確運用Reading 的字彙確認學生正確無誤地完成學習單 |