









Types of classroom language

Procedural language	language we use to set up activities
Functional language	language we need to use for doing activities
Target language	language students are supposed to learn in the activities

continue

hor

pink highlighter

goat

snake

ahead of











Vocabulary	Activity	Procedural Language	Functional Language
Use the shadow	<ul style="list-style-type: none"> • Read / Repeat • Explain with interesting picture • Guessing the word's meaning and hit the words with the flyswatter → Feedback 算分數 	<ul style="list-style-type: none"> • Repeat after me. • Listen up. Look at the picture. • Stand in line. Raise your flyswatter / Use your shadow to hit the words. Hit. You win! Good job! 	<ul style="list-style-type: none"> • What does the picture mean? • up / down / left / right (E.g. upper right corner SE lower right corner # in the middle.)
Reading	<ul style="list-style-type: none"> 3 Questions • Looking for the answer in the reading screen (write on the blackboard) • Answer the Q Feedback • Student create Q 提問 (write on the blackboard) • Comics 三格漫畫 • What did you do on summer vacation? If you need \$, what can you do? 	<ul style="list-style-type: none"> Work with your partner. Try to find the answer. Great. • Do you have the answer to the Q? 	<ul style="list-style-type: none"> • Raise your hand if you know the answer → The answer is Can you spell _____

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Life	<ul style="list-style-type: none"> • Comics 三格漫畫 • What did you do on summer vacation? If you need \$, what can you do? 		

