

B3 L5 Reading	Teaching Plan	
Task 1 (Lead-in)		5mins
<ol style="list-style-type: none">1. Introduce the components of an western envelope. Vocabulary: envelope, stamp, address...2. Tell groups that Jesamine Lin is going to write a letter to Jeremy Lin. They are going to help her to complete the format of the envelope and attach the names, addresses, and the stamp in the right place.3. Check the answers.		
Task 2 (10 Qs about Reading)		20mins
<ol style="list-style-type: none">1. Vocabulary-Students learn how to say the words in the group.2. Silent reading-Students read the article and underline words they don't know.3. Q & A -Students ask questions and discuss the new words in the group.4. Quiz-Students answers 10 comprehension questions about the article.5. Check & calculate the efforts each student made.		
Task 3 (Write a letter)		10mins
<ol style="list-style-type: none">1. Tell the groups that they are the boys and girls who got the letter. They are going to write a letter to the kids and the letter will include the assigned key sentence.2. Each group member takes turns writing the letter.3. Students prepare for their talk.		
Task 4 (Report)		10mins
<ol style="list-style-type: none">1. The teacher chooses a number from 1-4.2. Students who represent that number come to the front and read the letter aloud.3. Each group completes the evaluation form.		

Dear Peter and Amanda,
Thank you for your visit every week. Every time you come, the kids are all very happy. They lost their families, but it is important for them to enjoy family life. Because of you, the kids have a big brother and sister. You bring joy and love. We can't thank you enough and hope to see you soon.

*Best wishes,
Sister Mary*

Dear Peter and Amanda,
Thanks to you, I finished my homework on time. My teacher was very happy. When I grow up, I want to help other people, too.
Mickey

Dear Linda,
We loved the show! The hen was funny. Can you come again soon? We miss you and thank you!
Rachel and Ashley

Read and Match

Thank you so much.
You are the kid's family.

My teacher was happy because I did my homework. Thank you for your help.

I loved your show. It was really funny.



TIME TO THINK

Q: What might Peter and Amanda write to the kids after they read their thank-you notes?

- (A) We can bring a hen next time.
- (B) To help people is not easy for us.
- (C) You should finish your homework alone.
- (D) We are very happy to be your friends and help you.

B3L5

Class:

No.

Name:

1. 請問這三封信的目的是為了表達什麼?

(a) To say sorry. (b) To tell their wish. (c) To say thank you.

2. Peter and Amanda 何時拜訪這間育幼院?

3. 請問文章第 3 行的句子 ***They*** lost their families, but ***it*** is important for them to enjoy family life. 中的 ***They*** 指的是誰?

4. 上句中的 ***it*** 指的是什麼?

5. What do Peter and Amanda bring to the kids?

6. 請翻譯此句。 We can't thank you enough.

7. Who wrote a thank-you note?

(a) (b) (c) (d)

8. Who helped Micky finish his homework?

9. 課本 P59 Read and match.

10. 課本 P59 Time to think.

照片

小組上台報告評分表

主題項目	組別	G1	G2	G3	G4	G5	G6	G7
	成員座號							
	簡報是否吸引人							
	口說是否清楚流暢							
	總計							
	簡報是否吸引人							
	口說是否清楚流暢							
	總計							
	簡報是否吸引人							
	口說是否清楚流暢							
	總計							
	簡報是否吸引人							
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	總計							
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	總計							
	簡報是否吸引人							
	口說是否清楚流暢							
	總計							

各項評分：3-1分