

課室觀察記錄 Notes of the lesson

一、教師學習引導 Guided Learning of teacher

1. 書寫 slide - 單字 (ask questions) 2 min + 2 min
  - ⊙ mark in to attach compound on the envelope
2. 單字學習技巧 < 聽學字的人  
call number
3. Reading

二、學生學習行為 Learning Behavior of students

1. 單字練習 3 min
  - 學生自己記單字發音, 並書寫得發
2. 課文 Reading (Silent Reading → Q&A → Quiz)
  - 查詞(會單字 or 句子)      組翻譯
3. Writing a letter  
真文(抄寫)
4. Represent the letter.

三、教學觀察後的省思及學習

Reflection and the things I've learned from the classroom observation

	Dialogue	Grammar	Reading
1. <del>聽</del> 聽詞加音	2. 聽大範圍 T範圍 小範圍	歸納法 add 問題 動作搭配(小考)	主題式
Quiz 10+3 10+1 21-1 10-3 20-5	Vocabulary 有情境的補充 (已補充不多)	考卷 1. 增加同學練習 (15分) 2. 時間限制	

x      \* 段  
 3人 <  
 團體50% < 評定

課室觀察記錄 Notes of the lesson

一、教師學習引導 Guided Learning of teacher

1. ~~clear~~ clear instructions with friendly & warm, positive attitude

二、學生學習行為 Learning Behavior of students

1. ~~the~~ excited with learning motivation & confidence  
→ concentrate
2. Even the slow learners do not give up and can be involved (~~try~~ they would give it a try) with members' supports & help

三、教學觀察後的省思及學習

Reflection and the things I've learned from the classroom observation.

"Learning is REALLY happening" by solid, well-organized instructions and a warm learning environment.  
ALSO, <sup>so many</sup> high motivated learners can be ~~found~~ ~~observed~~ ~~found~~ ~~with~~ excitement and interests <sup>great</sup> really amazes me.

### 課室觀察記錄 Notes of the lesson

#### 一、教師學習引導 Guided Learning of teacher

- Lead-in - 主頁說明, 西式信封格式, 詢問 What's this? (自由回答), 信封製作 → 華生自答
  1. 問問題, 學生早午 (2) 次, 抽籤 put cards  
2. 10 Qs about Reading (Quiz), 第 4 個抽籤, 不能討論, but 在 Quiz 之前可抽  
3. 10 問題, 討論答案 (早研先說明, silent reading → Q2A → Quiz 10Q)  
(4 min) (3 mins) (5 mins)
  - 轉讀寄信 (組內), 內容後包含指定句.  
① → ②, ③ → ④  
評定評定  
2-2 whole class check answer, Trade Qs
- 4 上台分享信件, 同儕互評, 抽籤抽籤上台, 讓準準與一樣。

#### 二、學生學習行為 Learning Behavior of students

- 對 Envelope 自由 guess, G1 2位 Ss 發言
- 看 worksheet, 收到信封, (向 Jeremy Lin 之信封) stamps, receiver, sender, addresses, 討論  
第 3 個問卷研習所, T: Make a guess.
- 由由取單字 ① → ②, ③ → ④, 非常專注
- 問單字, 對人研單字, 再指定字樣, (4 字字詞都會叫到)
- Turn to Reading page, → silent reading, (1 min), list words or sentences you don't understand.
- Openbook quiz, 不可討論, G1, G2 Face T, B1, G4 不答.
- Trade your paper and check answer, G4 換不全次, 會者 + 研又 G2 的答案
- 100+5, 90+3, 80+1, 70+1, 60-1, 50-5
- write letter<sup>Q1</sup>, G2 → G1 → B3 → G4 (G1, G2 各提 1 min) ~~each 1 min~~
- 老師說 what 才換
- Report (抽籤), 抽籤 Group ~~抽籤~~ 抽籤

#### 三、教學觀察後的省思及學習 11. 轉筆錄

#### Reflection and the things I've learned from the classroom observation.

- 學生的學習動機提升了, 會願意自己抄寫度好的學生個別指導, 並向老師借書互  
互學習。
- 課堂時間影響而教學是成功, 是獎勵判斷學生更投入
- 抽籤是變很大, 但老師能自行抽籤, 以此能做着演示, 並抽到適性教學的方法
- 信封 Task 讓學生思考方法, 在回問信封格式, (Making connections)
- G2 Quiz 3 字及 focus learning.

課室觀察記錄 Notes of the lesson

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1. Arousing the students' interests by using teaching tools, give help.
2. The teacher went to each table to provide the students.
3. The teacher gave clear instructions in English for the students to follow, controlling the progress of each teaching part (the procedures) well.

二、學生學習行為 Learning Behavior of students

1. All the students listened to the teacher carefully.
2. ~~Each~~ group members I observed showed <sup>great</sup> desire to learn the new stuff.
3. The group ~~has~~ was divided into two <sup>small</sup> ~~new~~ groups with one of the students ~~helping~~ <sup>helping</sup> the other.
4. Each student concentrated in answering all the questions.
5. Some of the group members (The group I observed) didn't seem to have the chance (or the courage) to say more English.
6. Each student was able to write some English.

三、教學觀察後的省思及學習

Reflection and the things I've learned from the classroom observation.

1. The teacher ~~has~~ arranged the process well. Time <sup>was well</sup> controlled.
2. The teacher had good relations with the students.
3. The teacher used as much <sup>English</sup> ~~English~~ as possible.
4. The teacher gave the students enough feedback.

照片

### 課室觀察記錄 Notes of the lesson (x)

#### 一、教師學習引導 Guided Learning of teacher

- 1. 跟蹤 - 時間 8. 小組的進度
- 2. work up (圖片教學 ppt) 車站地圖的辨識
- 3. 解答 (ppt)
- 4. Reading
- 5. 學生練習 學生 補充
- 6. 閱讀 Reading 不同的步驟
- 7. 自我反思

#### 二、學生學習行為 Learning Behavior of students

- 1. 安靜 專注 樂於 幫助他人 進入學習狀況
- 2. 積極參與回答問題
- 3. 積極練習單字：打聽？
- 4. 回答單字各次
- 5. 積極參與 Reading
- 6. 思考
- 7. 感恩 thank you very much

#### 三、教學觀察後的省思及學習

Reflection and the things I've learned from the classroom observation.

- 1. 流暢的自組合作學習程序
- 2. 繁複的活動，是否程度差後同學無法 follow?
- 3. 程度好的同學如何增強他們的聽力 (如 閱讀理解, grammar...)
- 4. 全英文的學習環境營造非常成功，值得學習。
- 5. 以因應目前會考的走向

課室觀察記錄 Notes of the lesson

一、教師學習引導 Guided Learning of teacher

使用 Jeremy Lin 照片引發學習動機。

單字練習，十分有趣，使用了3次連續 repeat，加深印象

英文解釋簡單，配上適當肢體動作幫助學生理解  
常使用時間限制，

二、學生學習行為 Learning Behavior of students

小組之間互相學習單字 (秩序十分良好)

學生舉手十分熱烈

Silent reading, 目標清楚, 引導自我學習

三、教學觀察後的省思及學習

Reflection and the things I've learned from the classroom observation.

使用限定時間，目標明確

All English, 互動十分熱絡，教室氣氛和協，沒人從容無聊

10Q 設計內容切合，很好的輔助

十分投入

非常棒的教學演示！

課室觀察記錄 Notes of the lesson

一、教師學習引導 Guided Learning of teacher

△ Slide - envelope  
stamp  
address

○ one related word, grown-up

○ 10 question

○ instruct Ss

○ ~~first~~ quiz time.

○ count time

○ check ans together

○ correct

○ turn to the right page.

slow one -1.

100 +5  
90 +3  
80 +1  
70 -1  
60 -3  
↓ -5

二、學生學習行為 Learning Behavior of students

3. raise hands.

1 | 抄寫 / stick, read out words, praise. explain what I said / answer question

2 | reference book / write the letter first (by I's instruction)

3 | repeat / ask sentence / presenter.

4 | repeat after / x3 times / raise hands  
stands quickly write down details

三、教學觀察後的省思及學習

Reflection and the things I've learned from the classroom observation.

Students are fully motivated and are ~~willing~~ willing to help others as well as learn from others.

Teacher got whole control of the classroom but left opportunities for Ss to reply and learn cooperatively.