

礁溪國中訪視報告

一、重要政策與研習訊息轉知

(一)、本學年度推動重點: (1) 閱讀活動推廣 (2) 公開觀課與議課 (3) 共備共學

(二)、4/7 104年度第一次公開觀課研習

(三)、邀請參加英語教師社群網站

二、專業對談紀錄與建議事項

(一)、有關英語教學適性分組的分享

學校英語教師對適性分組的試辦深感興趣，希望能多了解已試辦學校的經驗

及學校行政單位支援方式。分享之後，老師們仔細考慮是否在下學期申請試

辦，期待能對低學習成就學生有所助益。

(二)、學校老師建議輔導團可在宜蘭英語島網站上建置學習單專區，以提供英語

教師上課參考。

(三)、教育會考聽力測驗時間訂於中午12:00~12:30，學校老師關切是否會因飢餓

而影響學生作答。待輔導員下次至師大心測中心開會時再向心測中心反映。

三、觀課紀錄與建議

觀課紀錄簡記：

(一)、任課教師:林瓊如; 班級: 703; 版本: 翰林七下

單元: Lesson 3 He has brown eyes and nice hair

章節: 第三人稱單數動詞用法

上課方式: 分組合作學習 Cooperative Learning

(二)、Warm up

An oral practice to review how to use verb+-s or -es for the third-person

singular subject.

(三)、Presentation

I. Review the sentence pattern.

Show the questions on the screen and have Ss answer the questions in

group.

II. Have Ss answer the questions in the worksheet.

III. Practice

a. Team work

Ss have to finish the worksheet together and answer the questions. The

group that says the right answer first will get one point.

b. Help Ss explore different careers and find out their own advantages

through the second worksheet.

(四) \ Wrap up

Invite the groups to show their worksheets in public.

教學建議：

Ms. Lin arranged a successful English class with cooperative learning mode.

Most of the Ss were quite active in class. The Ss enjoyed discussing and

working with their members, even for the underachieving Ss. Ms. Lin helped

the Ss understand the sentence pattern and practice with wonderful

worksheets that could help the Ss work together more easily. How to arrange

the appropriate amount of teaching material in one class might be the only chief consideration next time.