

壹、發展說明

一、發展依據

- (一) 依據《國民中小學九年一貫課程綱要語文學習領域》英語科分段能力指標。
- (二) 分析民國103年國中畢業生於七至九年級所使用之部審通過教科書（翰林、南一、康軒）內容。

二、採取「分年」撰寫

雖然課程綱要分段能力指標不分年級，英語科評量標準採「分年」撰寫，原因如下：

- (一) 國中階段英語教科書撰寫所使用之字彙、句型結構、發音等學習內容在難易程度上大致有先後順序。
- (二) 學生在三個年級所需具備的語言能力各有不同。
- (三) 「分年」的評量標準架構在各年級及各表現等級之間才有比較基準，既符合測驗評量學理，亦符合實際需求。

三、訂定內容標準

- (一) 分段能力指標包含認知與情意層面，分別為語言能力、學習英語的興趣與方法、文化與習俗，但因「學習英語的興趣與方法」及「文化與習俗」屬於情意層面，發展評量標準較困難，在實際評量上主觀成分也較高，所以英語科先制訂「語言(認知)能力」的評量標準，俟教師熟悉並實際操作後，再發展「學習英語的興趣與方法」及「文化與習俗」的相關標準。
- (二) 各年級語言能力的內容標準分為五大主題，撰寫順序如下：語言知識、閱讀能力、聆聽能力、寫作能力及口說能力。至民國 101 年 3 月 31 日為止，修審七年級部份「語言知識」和「閱讀能力」的表現標準。

四、訂定表現標準

- (一) 學生表現(能力)等級訂為A-E五等級，其代表意義如下：A表「優秀」；B表「良好」；C表「通過」；D表「不足」；E表「落後」。
- (二) 各年級的表現標準表現出不同年級語言學習的漸進累積歷程，學習內容以突顯「逐年加深加廣」的分類方式呈現，相同學習內容在不同年級分屬不同表現(能力)等級。
- (三) 表現標準以「質性」描述為主，同年級間學生表現(能力)等級的主要差異為同一學習內容表現出不同能力層次(記憶、理解、應用等)、學習內容的多寡或深(廣)淺。有些較難的學習內容可能僅出現在

B等級「良好」及A等級「優秀」；另外，C等級「通過」與D等級「不足」之間以不同「程度」副詞作「量化」的區別。

- (四) 由學科研究員依照內容標準，對應欲區分的表現(能力)等級草擬表現標準，並經過測驗專家、學科教授及國中輔導團老師的討論和修正。

貳、 成果

一、內容標準與課綱對應表

七年級

主題	次主題	國民中小學九年一貫課程綱要語文學習領域（英語科）-分段能力指標
語言知識	形式	3-1-1 能辨識印刷體大小寫字母。 4-1-1 能書寫印刷體大小寫字母。 3-2-1 能辨識英文字母的連續書寫體。 5-1-1 能正確地辨識、唸出與寫出 26 個英文字母。 4-1-2 能書寫自己的姓名。 4-1-7 能掌握英文書寫格式寫出簡單的句子。
	語音與音韻	1-1-1 能聽辨 26 個字母。 2-1-1 能說出 26 個字母。 5-1-3 在聽讀時，能辨識書本中相對應的書寫文字。 1-1-2 能聽辨英語的子音與母音。 2-1-2 能唸出英語的語音。 5-1-6 能運用字母拼讀法(phonics)。 1-1-3 能聽辨課堂中所習得的詞彙。 5-1-2 能聽懂及辨識課堂中所習得的英語詞彙。

主題	次主題	國民中小學九年一貫課程綱要語文學習領域（英語科）-分段能力指標
語言知識 (續)	語音與音韻(續)	1-1-5 能聽辨課堂中所習得的字詞、片語及句子的重音。 1-1-4 能聽辨句子的語調。 1-1-6 能聽辨句子的節奏。 1-2-2 能辨識不同句子語調所表達的情緒和態度。 2-1-4 能以正確的語調說出簡易句型的句子。
	語意	課綱附錄四：參考字彙表 2-1-3 能說出課堂中所習得的詞彙。 3-1-2 能辨識課堂中習得的詞彙。 1-1-3 能聽辨課堂中所習得的詞彙。 5-1-2 能聽懂及辨識課堂中所習得的英語詞彙。 6-1-11 運用已學過字詞之聯想以學習新的字詞。
	語法	課綱附錄五：基本語言結構參考表
閱讀能力	篇章理解	3-2-3 能看懂常用的英文標示和圖表。 3-2-4 能用適切的語調、節奏朗讀短文、簡易故事等。 3-2-5 能瞭解課文的主旨大意。 3-2-6 能瞭解對話、短文、書信、故事及短劇等的重要內容與情節。 3-2-7 能從圖畫、圖示或上下文，猜測字義或推論文意。 3-2-8 能辨識故事的要素，如背景、人物、事件和結局。 3-2-9 能閱讀不同體裁、不同主題的簡易文章。 6-2-5 瞭解基本英文閱讀技巧，進而提升閱讀的興趣與能力。

附註：

- 各版本教材中，語言知識的內容主要呼應課程綱要第一(國小)階段能力指標，所以本對應表在語言知識主題下，納入國小能力指標。
- 第二(國中)階段的閱讀分段能力指標「3-2-2 能用字典查閱字詞的發音及意義。」未出現於本對應表，此乃其較屬於學習英語之方法，將於制訂「情意」層次的評量標準時作為內容標準，目前暫不列入語言認知能力的內容標準。

二、表現標準

七年級

(一) 語言知識

內容標準		表現等級				
主題	次主題	A	B	C	D	E
語言知識	形式	<ul style="list-style-type: none"> ■ 應用常見書寫格式¹ 	<ul style="list-style-type: none"> ■ 理解常見書寫格式的意涵 	<ul style="list-style-type: none"> ■ 辨識常見書寫格式 	<ul style="list-style-type: none"> ■ 有限地辨識常見書寫格式 	未達 D 級
	語音與音韻	<ul style="list-style-type: none"> ■ 理解基本音韻概念 <ul style="list-style-type: none"> • 辨音(音韻覺識 phonemic awareness) • 拼字與發音(phonics) 		<ul style="list-style-type: none"> ■ 辨識基本音韻 <ul style="list-style-type: none"> • 辨音(音韻覺識 phonemic awareness) 	<ul style="list-style-type: none"> ■ 有限地辨識基本音韻 <ul style="list-style-type: none"> • 辨音(音韻覺識 phonemic awareness) 	
	語意	<ul style="list-style-type: none"> ■ 理解所學字詞、片語及句子 <ul style="list-style-type: none"> • 基本語意 • 常見字詞變化² • 常見字詞搭配 <ul style="list-style-type: none"> - 字詞搭配符合語法³ (agreement) - 搭配詞(collocation)⁴ • 句意與上下文情境 	<ul style="list-style-type: none"> ■ 理解所學字詞及片語 <ul style="list-style-type: none"> • 基本語意 • 常見字詞變化 • 常見字詞搭配 <ul style="list-style-type: none"> - 字詞搭配符合語法 (agreement) - 搭配詞(collocation) 	<ul style="list-style-type: none"> ■ 理解所學字詞及片語 <ul style="list-style-type: none"> • 基本語意 • 常見字詞變化 • 常見字詞搭配 <ul style="list-style-type: none"> - 字詞搭配符合語法 (agreement) 	<ul style="list-style-type: none"> ■ 有限地理解所學字詞及片語 <ul style="list-style-type: none"> • 基本語意 • 常見字詞變化 • 常見字詞搭配 <ul style="list-style-type: none"> - 字詞搭配符合語法 (agreement) 	

¹ 如句子首字母大寫、字與字之間空格、標點符號、書寫體等各版本教材所學到的基本英文書寫格式。

² 如名詞單複數、代名詞主受格等。

³ 如不定冠詞 a 後接子音開頭的字詞，而不定冠詞 an 後接以母音開頭的字詞或 subject-verb agreement 等。

⁴ 如 do one's homework、tell a story 等字詞搭配等。

語言知識	語法	<ul style="list-style-type: none"> ■ 應用句子結構 <ul style="list-style-type: none"> • 詞序(word order) • 句子的基本成分(core elements)⁵ • 語式(直述句、疑問句、祈使句) • 簡單句 • 並列句(compound sentences) 	<ul style="list-style-type: none"> ■ 理解句子結構 <ul style="list-style-type: none"> • 詞序(word order) • 句子的基本成分(core elements) • 語式(直述句、疑問句、祈使句) • 簡單句 • 並列句(compound sentences) 	<ul style="list-style-type: none"> ■ 理解句子結構 <ul style="list-style-type: none"> • 詞序(word order) • 句子的基本成分(core elements) • 語式(直述句、疑問句、祈使句) • 簡單句 	<ul style="list-style-type: none"> ■ 有限地理解句子結構 <ul style="list-style-type: none"> • 詞序(word order) • 句子的基本成分(core elements) • 簡單句 	未達D級
		<ul style="list-style-type: none"> ■ 掌握所學時態的動詞形式及依整體或隱含的上下文情境理解所學時態的意涵 <ul style="list-style-type: none"> • 現在式 <ul style="list-style-type: none"> - 簡單式 - 進行式 	<ul style="list-style-type: none"> ■ 掌握所學時態的動詞形式及依局部或明顯的上下文情境理解所學時態的意涵 <ul style="list-style-type: none"> • 現在式 <ul style="list-style-type: none"> - 簡單式 - 進行式 	<ul style="list-style-type: none"> ■ 掌握所學時態的動詞形式及理解所學時態的基本意涵 <ul style="list-style-type: none"> • 現在式 <ul style="list-style-type: none"> - 簡單式 - 進行式 	<ul style="list-style-type: none"> ■ 有限地掌握所學時態的動詞形式及理解所學時態的基本意涵 <ul style="list-style-type: none"> • 現在式 <ul style="list-style-type: none"> - 簡單式 - 進行式 	

⁵ 指構成一個符合語法的完整句子必要的成分。

(二)閱讀能力

內容標準		表現等級				
主題	次主題	A	B	C	D	E
閱讀能力	篇章理解	<p>閱讀適合該年級的韻文、對話、短篇敘述⁶及簡易圖表⁷等常見體裁時，能</p> <ul style="list-style-type: none"> ■ 以適當的斷句、語調、速度及情感流暢地朗讀 ■ 指出主旨及提出合理重要的判斷依據 ■ 提取文中的關鍵訊息 ■ 根據文章整體敘述，推論文中隱含的訊息 ■ 瞭解文意的一致性與連貫性 <p>• 代詞指涉(跨段落)</p>	<p>閱讀適合該年級的韻文、對話、短篇敘述及簡易圖表等常見體裁時，能</p> <ul style="list-style-type: none"> ■ 以適當的斷句、語調及速度流暢地朗讀 ■ 指出主旨及提出尚稱切合的判斷依據 ■ 提取文中的關鍵訊息 ■ 綜合文中多處訊息，推論文中隱含的訊息 ■ 瞭解文意的一致性與連貫性 <p>• 代詞指涉(跨句群)</p>	<p>閱讀適合該年級的韻文、對話、短篇敘述及簡易圖表等常見體裁時，能</p> <ul style="list-style-type: none"> ■ 以適當的斷句及語調朗讀 ■ 指出主旨 ■ 提取文中的訊息 ■ 根據文中單一訊息，推論文中隱含的訊息 ■ 瞭解文意的一致性與連貫性 <p>• 代詞指涉(跨句)</p>	<p>閱讀適合該年級的韻文、對話、短篇敘述及簡易圖表等常見體裁時，<u>僅能有限地</u></p> <ul style="list-style-type: none"> ■ 朗讀 ■ 指出主旨 ■ 提取文中的訊息 ■ 推論文中隱含的訊息 ■ 瞭解文意的一致性與連貫性 <p>• 代詞指涉(跨句)</p>	未達 D 級

⁶ 如書信、日記等。

⁷ 包含常見英文標示、便條、海報等。

三、評量作業示例

示例一

(一) 題目

Part I. 將現在簡單式改為現在進行式

Everyone in Ted's family does their own favorite (自己喜愛的) things on the weekend. Ted often cleans his room. Charlie often jogs in the park. Ted's mom often washes her car. Ted's dad often reads in the living room. Their dog Lucky often runs after their cat Fluffy, and Fluffy often runs after little birds.

Today is Saturday. Look! Ted is cleaning his room.

Part II. 根據提示寫出正確的時態

0. Josh is watching TV in his room now. (watch)

Mike often cooks for his family on Sunday evening. (cook)

1. Ted _____ the bathroom every weekend. (clean)

2. Jill _____ to her friend on the phone now. (talk)

3. Karen _____ milk every morning. (drink)

4. Patty _____ homework now. (not do)

5. Charlie _____ with his dog in the park on the weekend. (play)

6. Mandy _____ to work on rainy days. (drive)

7. Josh _____ very good English. (speak)

Part III. 根據情境配對

- b 0. What is Josh doing in his room? a. Yes. On Wednesday and Friday.
___ 1. What does she do on weekends? b. Studying. He has a big test tomorrow.
___ 2. I need to talk to Mr. Johnson. c. She works in the garden.
___ 3. Do you speak Chinese? d. Oh, she's working in the garden.
___ 4. Is Dad in the kitchen? e. Only a little. I'm learning it now.
___ 5. Where is Mom? f. I eat breakfast at 7:30.
___ 6. Do you have English class at school? g. Yes, he's making breakfast.
___ 7. When do you have breakfast? h. He's speaking on the phone now. Can you wait?

Part IV. 根據情境寫出適當的時態

0. A: Drink a hot cup of tea. It's very cold today.
B: Well, I'm drinking one right now. (drink)
1. A: _____ to the movies? (you go)
B: Yes, every week.
2. A: What is John doing?
B: He _____ the dog in the backyard. (wash)
3. A: _____ pets? (you have)
B: Yes, three dogs and two cats.
4. A: Oh, no. Where are my glasses? I can't find my glasses.
B: Grandpa, you _____ them. (wear)
5. A: Mom! Dad is on the phone.
B: I'm busy. I _____ a bath. (take)
6. A: Doesn't Kate get up early?
B: Yes, but today is Sunday, so she _____. (still sleep)
7. A: _____? (you jog)
B: Yes, after work.

8. A: _____ here? (you work)

B: Yes, I'm the piano teacher.

Part V. 根據情境寫出正確的句子

O. A: What is Grandpa doing?

B: **He is taking a walk in the park.** (he / take a walk / in the park / .)

1. A: _____ (what sport / you / play / ?)

B: Basketball and tennis.

2. A: _____ (what / you / do / ?)

B: Well, I'm just watching TV.

3. A: _____ (you / play soccer / at school / ?)

B: Yes. On Mondays, Wednesdays, and Fridays.

4. A: Do you want a sweater for your birthday?

B: Not really. _____ (I / not / wear / sweaters / .)

5. A: What time do you have dinner at home?

B: _____ (we / have dinner / at 8:00 / .)

6. A: Can I speak to Betty?

B: Sorry, but _____ (she / sleep / .)

A: Does she often sleep so late on the weekend?

B: Well, I don't know.

7. A: _____ (your family / have dinner / together / ?)

B: Only on Sundays.

8. A: _____ (you / use / the computer / ?)

B: No. You can use it.

9. A: Is Jack home?

B: Yes, _____ (he / study / in his room / .)

10. A: _____ Do you want some? (I / make / coffee / .)

B: Yes, please.

（二）評量目標

本示例主要針對七年級「語言知識」中的「語法-時態(現在簡單式/現在進行式)」。評量學生是否掌握所學時態(現在簡單式/現在進行式)。

（三）評分規準

A 等級

- 能分辨現在簡單式/現在進行式動詞形式的差異；即使無清楚的時間標記，也能根據上下文情境判斷時態的使用。

B 等級

- 能分辨現在簡單式/現在進行式動詞形式的差異；能根據常見的上下文情境或清楚的時間標記使用正確的時態，但對於沒有清楚時間標記的上下文情境，尚無法正確判斷時態的使用。

C 等級

- 對於現在簡單式/現在進行式動詞形式的轉換偶見錯誤；在單句情境的時態使用偶見錯誤。

D 等級

- 對於現在簡單式/現在進行式動詞形式的轉換仍常見錯誤；無法根據情境或時間標記使用正確的時態。

E 等級

- 無法分辨現在簡單式/現在進行式動詞形式的差異。

若學生本試卷的表現類似該等級評分規準的描述，則學生歸類為該等級機率較高。

(四) 學生表現示例

A 等級表現示例—1

Part I. 將現在簡單式改為現在進行式

Everyone in Ted's family does their own favorite (自己喜愛的) things on the weekend. Ted often cleans his room. Charlie often jogs in the park. Ted's mom often washes her car. Ted's dad often reads in the living room. Their dog Lucky often runs after their cat Fluffy, and Fluffy often runs after little birds.

Today is Saturday. Look! Ted is cleaning his room. Charlie is jogging in the park. Ted's mom is washing her car. Ted's dad is reading in the living room. Their dog Lucky is running after their cat Fluffy, and Fluffy is running after little birds.

Part II. 根據提示寫出正確的時態

0. Josh is watching TV in his room now. (watch)

Mike often cooks for his family on Sunday evening. (cook)

1. Ted cleans the bathroom every weekend. (clean)
2. Jill is talking to her friend on the phone now. (talk)
3. Karen drinks milk every morning. (drink)
4. Patty isn't doing homework now. (not do)
5. Charlie plays with his dog in the park on the weekend. (play)
6. Mandy drives to work on rainy days. (drive)
7. Josh speaks very good English. (speak)

Part III. 根據情境配對

<u>b</u> 0. What is Josh doing in his room?	a. Yes. On Wednesday and Friday.
<u>c</u> 1. What does she do on weekends?	b. Studying. He has a big test tomorrow.
<u>h</u> 2. I need to talk to Mr. Johnson.	c. She works in the garden.
<u>e</u> 3. Do you speak Chinese?	d. Oh, she's working in the garden.
<u>g</u> 4. Is Dad in the kitchen?	e. Only a little. I'm learning it now.
<u>d</u> 5. Where is Mom?	f. I eat breakfast at 7:30.
<u>a</u> 6. Do you have English class at school?	g. Yes, he's making breakfast.
<u>f</u> 7. When do you have breakfast?	h. He's speaking on the phone now. Can you wait?

Part IV. 根據情境寫出適當的時態

0. A: Drink a hot cup of tea. It's very cold today.
B: Well, I'm drinking one right now. (drink)

1. A: Do you go to the movies? (you go)

B: Yes, every week.

2. A: What is John doing?

B: He is washing the dog in the backyard. (wash)

3. A: Do you have pets? (you have)

B: Yes, three dogs and two cats.

4. A: Oh, no. Where are my glasses? I can't find my glasses.

B: Grandpa, you are wearing them. (wear)

5. A: Mom! Dad is on the phone.

B: I'm busy. I am taking a bath. (take)

6. A: Doesn't Kate get up early?

B: Yes, but today is Sunday, so she is still sleeping. (still sleep)

7. A: Do you jog? (you jog)

B: Yes, after work.

8. A: Do you work here? (you work)

B: Yes, I'm the piano teacher.

Part V. 根據情境寫出正確的句子

O. A: What is Grandpa doing?

B: He is taking a walk in the park. (he / take a walk / in the park / .)

1. A: What sport do you play? (what sport / you / play / ?)

B: Basketball and tennis.

2. A: What are you doing? (what / you / do / ?)

B: Well, I'm just watching TV.

3. A: Do you play soccer at school? (you / play soccer / at school / ?)

B: Yes. On Mondays, Wednesdays, and Fridays.

4. A: Do you want a sweater for your birthday?

B: Not really. I don't wear sweaters. (I / not / wear / sweaters / .)

5. A: What time do you have dinner at home?
B: We have dinner at 8:00. (we / have dinner / at 8:00 /.)

6. A: Can I speak to Betty?
B: Sorry, but she is sleeping. (she / sleep /.)
A: Does she often sleep so late on the weekend?
B: Well, I don't know.

7. A: Does you family have dinner (your family / have dinner / together / ?)
B: Only on Sundays. together?

8. A: Can you use the computer? (you / use / the computer / ?)
B: No. You can use it.

9. A: Is Jack home?
B: Yes, he is studying in his room. (he / study / in his room /.)

10. A: I am making coffee. Do you want some? (I / make / coffee /.)
B: Yes, please.

樣卷說明：

1. 樣卷顯示該學生對於現在簡單式及現在進行式的形式、於單句情境或上下文情境的使用皆能掌握良好。
2. 雖 Part V 第 8 題作答錯誤，但此錯誤非關時態。整體而言，該學生在此樣卷的表現顯示已能掌握現在簡單式與現在進行式的使用。

A 等級表現示例—2

Part I. 將現在簡單式改為現在進行式

Everyone in Ted's family does their own favorite (自己喜愛的) things on the weekend. Ted often cleans his room. Charlie often jogs in the park. Ted's mom often washes her car. Ted's dad often reads in the living room. Their dog Lucky often runs after their cat Fluffy, and Fluffy often runs after little birds.

Today is Saturday. Look! Ted is cleaning his room. Charlie is jogging in the park. Ted's mom is washing her car. Ted's dad is reading in the living room. Their dog Lucky is running after their cat Fluffy, and Fluffy is running after little birds.

Part II. 根據提示寫出正確的時態

O. Josh is watching TV in his room now. (watch)

Mike often cooks for his family on Sunday evening. (cook)

1. Ted cleans the bathroom every weekend. (clean)
2. Jill is talking to her friend on the phone now. (talk)
3. Karen drinks milk every morning. (drink)
4. Patty is not doing homework now. (not do)
5. Charlie plays with his dog in the park on the weekend. (play)
6. Mandy drives to work on rainy days. (drive)
7. Josh speaks very good English. (speak)

Part III. 根據情境配對

<u>b</u> O. What is Josh doing in his room?	a. Yes. On Wednesday and Friday.
<u>C</u> 1. What does she do on weekends?	b. Studying. He has a big test tomorrow.
<u>h</u> 2. I need to talk to Mr. Johnson.	c. She works in the garden.
<u>e</u> 3. Do you speak Chinese?	d. Oh, she's working in the garden.
<u>g</u> 4. Is Dad in the kitchen?	e. Only a little. I'm learning it now.
<u>d</u> 5. Where is Mom?	f. I eat breakfast at 7:30.
<u>a</u> 6. Do you have English class at school?	g. Yes, he's making breakfast.
<u>f</u> 7. When do you have breakfast?	h. He's speaking on the phone now. Can you wait?

Part IV. 根據情境寫出適當的時態

O. A: Drink a hot cup of tea. It's very cold today.
B: Well, I'm drinking one right now. (drink)

1. A: Do you go to the movies? (you go)
B: Yes, every week.
2. A: What is John doing?
B: He is washing the dog in the backyard. (wash)
3. A: Do you have pets? (you have)
B: Yes, three dogs and two cats.
4. A: Oh, no. Where are my glasses? I can't find my glasses.
B: Grandpa, you are wearing them. (wear)
5. A: Mom! Dad is on the phone.
B: I'm busy. I am taking a bath. (take)
6. A: Doesn't Kate get up early?
B: Yes, but today is Sunday, so she is still sleeping (still sleep)
7. A: Do you jog (you jog)
B: Yes, after work.
8. A: Are you working here? (you work)
B: Yes, I'm the piano teacher.
- Part V. 根據情境寫出正確的句子
- O. A: What is Grandpa doing?
B: He is taking a walk in the park. (he / take a walk / in the park / .)
1. A: What sports can you play? (what sport / you / play / ?)
B: Basketball and tennis.
2. A: What are you doing? (what / you / do / ?)
B: Well, I'm just watching TV.
3. A: When do you play soccer at school? (you / play soccer / at school / ?)
B: Yes. On Mondays, Wednesdays, and Fridays.
4. A: Do you want a sweater for your birthday?
B: Not really. I don't wear sweater. (I / not / wear / sweaters / .)

5. A: What time do you have dinner at home?
B: We have dinner at 8:00p.m. (we / have dinner / at 8:00 /.)

6. A: Can I speak to Betty?
B: Sorry, but she is sleeping. (she / sleep / .)
A: Does she often sleep so late on the weekend?
B: Well, I don't know.

7. A: When do your family have dinner together? (your family / have dinner / together / ?)
B: Only on Sundays.

8. A: Can you use the computer? (you / use / the computer / ?)
B: No. You can use it.

9. A: Is Jack home?
B: Yes, he is studying in his room. (he / study / in his room / .)

10. A: I am making coffee. Do you want some? (I / make / coffee / .)
B: Yes, please.

樣卷說明：

1. 樣卷顯示該學生對於現在簡單式及現在進行式的形式、於單句情境或上下文情境的使用皆能掌握良好。
2. 雖 Part II 幾題的現在簡單式的動詞未作第三人稱單數的變化，但從其他部分的表現可知學生已清楚瞭解此兩種時態的運用。
3. Part V 第 3 題與第 8 題作答錯誤非關時態，不列入等級判斷的考慮。

B 等級表現示例—1

Part I. 將現在簡單式改為現在進行式

Everyone in Ted's family does their own favorite (自己喜愛的) things on the weekend. Ted often cleans his room. Charlie often jogs in the park. Ted's mom often washes her car. Ted's dad often reads in the living room. Their dog Lucky often runs after their cat Fluffy, and Fluffy often runs after little birds.

Today is Saturday. Look! Ted is cleaning his room. Charlie is jogging in the park. Ted's mom is washing her car. Ted's dad is reading in the living room. Their dog Lucky is running after their cat Fluffy, and Fluffy is running after little birds.

Part II. 根據提示寫出正確的時態

0. Josh is watching TV in his room now. (watch)

Mike often cooks for his family on Sunday evening. (cook)

1. Ted cleans the bathroom every weekend. (clean)
2. Jill is talking to her friend on the phone now. (talk)
3. Karen drinks milk every morning. (drink)
4. Patty doesn't do homework now. (not do)
5. Charlie plays with his dog in the park on the weekend. (play)
6. Mandy drives to work on rainy days. (drive)
7. Josh speaks very good English. (speak)

Part III. 根據情境配對

<u>b</u> 0. What is Josh doing in his room?	a. Yes. On Wednesday and Friday.
<u>d</u> 1. What does she do on weekends?	b Studying. He has a big test tomorrow.
<u>f</u> 2. I need to talk to Mr. Johnson.	c. She works in the garden.
<u>e</u> 3. Do you speak Chinese?	d. Oh, she's working in the garden.
<u>g</u> 4. Is Dad in the kitchen?	e. Only a little. I'm learning it now.
<u>C</u> 5. Where is Mom?	f. I eat breakfast at 7:30.
<u>D</u> 6. Do you have English class at school?	g. Yes, he's making breakfast.
<u>f</u> 7. When do you have breakfast?	h. He's speaking on the phone now. Can you wait?

Part IV. 根據情境寫出適當的時態

0. A: Drink a hot cup of tea. It's very cold today.
B: Well, I'm drinking one right now. (drink)

1. A: Do you go to the movies? (you go)

B: Yes, every week.

2. A: What is John doing?

B: He is washing the dog in the backyard. (wash)

3. A: Do you have pets? (you have)

B: Yes, three dogs and two cats.

4. A: Oh, no. Where are my glasses? I can't find my glasses.

B: Grandpa, you wears them. (wear)

5. A: Mom! Dad is on the phone.

B: I'm busy. I'm taking a bath. (take)

6. A: Doesn't Kate get up early?

B: Yes, but today is Sunday, so she still sleep. (still sleep)

7. A: Do you jog (you jog)

B: Yes, after work.

8. A: Do you work here? (you work)

B: Yes, I'm the piano teacher.

Part V. 根據情境寫出正確的句子

0. A: What is Grandpa doing?

B: He is taking a walk in the park. (he / take a walk / in the park / .)

1. A: What sports do you play? (what sport / you / play / ?)

B: Basketball and tennis.

2. A: What do you do? (what / you / do / ?)

B: Well, I'm just watching TV.

3. A: Do you play soccer at school? (you / play soccer / at school / ?)

B: Yes. On Mondays, Wednesdays, and Fridays.

4. A: Do you want a sweater for your birthday?

B: Not really. I don't wear sweaters. (I / not / wear / sweaters / .)

5. A: What time do you have dinner at home?
B: We have dinner at 8:00. (we / have dinner / at 8:00 /.)
6. A: Can I speak to Betty?
B: Sorry, but she sleeps. (she / sleep /.)
A: Does she often sleep so late on the weekend?
B: Well, I don't know.
7. A: Does your family have dinner together? (your family / have dinner / together / ?)
B: Only on Sundays.
8. A: Do you use the computer? (you / use / the computer / ?)
B: No. You can use it.
9. A: Is Jack home?
B: Yes, he is studying in his room. (he / study / in his room /.)
10. A: I make some coffee. Do you want some? (I / make / coffee /.)
B: Yes, please.

樣卷說明：

1. 樣卷顯示該學生能掌握現在簡單式及現在進行式的形式。
2. 對於單句情境及上下文情境明顯的題目，能掌握這兩種時態的使用(僅 Part II 第 4 題，Part III 第 1 題與第 5 題錯誤)。
3. 但對於沒有明確時間標示的上下文情境(PartIV 第 4 題、第 6 題與 Part V 第 2 題、第 6 題與第 10 題)則尚不能掌握時態的運用。

B 等級表現示例—2

Part I. 將現在簡單式改為現在進行式

Everyone in Ted's family does their own favorite (自己喜愛的) things on the weekend. Ted often cleans his room. Charlie often jogs in the park. Ted's mom often washes her car. Ted's dad often reads in the living room. Their dog Lucky often runs after their cat Fluffy, and Fluffy often runs after little birds.

Today is Saturday. Look! Ted is cleaning his room.

Charlie is jogging in the park. Ted's mom is washing her car. Ted's dad is reading in the living room. Their dog Lucky is running after their cat Fluffy, and Fluffy is running after little birds.

Part II. 根據提示寫出正確的時態

0. Josh is watching TV in his room now. (watch)

Mike often cooks for his family on Sunday evening. (cook)

1. Ted cleans the bathroom every weekend. (clean)
2. Jill is talking to her friend on the phone now. (talk)
3. Karen drinks milk every morning. (drink)
4. Patty not doing homework now. (not do)
5. Charlie plays with his dog in the park on the weekend. (play)
6. Mandy drives to work on rainy days. (drive)
7. Josh speaks very good English. (speak)

Part III. 根據情境配對

- | | |
|--|--|
| <u>b</u> 0. What is Josh doing in his room? | a. Yes. On Wednesday and Friday. |
| <u>c</u> 1. What does she do on weekends? | b. Studying. He has a big test tomorrow. |
| <u>h</u> 2. I need to talk to Mr. Johnson. | c. She works in the garden. |
| <u>a</u> 3. Do you speak Chinese? | d. Oh, she's working in the garden. |
| <u>g</u> 4. Is Dad in the kitchen? | e. Only a little. I'm learning it now. |
| <u>d</u> 5. Where is Mom? | f. I eat breakfast at 7:30. |
| <u>e</u> 6. Do you have English class at school? | g. Yes, he's making breakfast. |
| <u>F</u> 7. When do you have breakfast? | h. He's speaking on the phone now. Can you wait? |

Part IV. 根據情境寫出適當的時態

0. A: Drink a hot cup of tea. It's very cold today.

B: Well, I'm drinking one right now. (drink)

1. A: Do you go to the movies? (you go)

B: Yes, every week.

2. A: What is John doing?

B: He is washing the dog in the backyard. (wash)

3. A: Do you have pets? (you have)

B: Yes, three dogs and two cats.

4. A: Oh, no. Where are my glasses? I can't find my glasses.

B: Grandpa, you wear them. (wear)

5. A: Mom! Dad is on the phone.

B: I'm busy. I take a bath. (take)

6. A: Doesn't Kate get up early?

B: Yes, but today is Sunday, so she still sleep. (still sleep)

7. A: Do you jog? (you jog)

B: Yes, after work.

8. A: Do you work here? (you work)

B: Yes, I'm the piano teacher.

Part V. 根據情境寫出正確的句子

O. A: What is Grandpa doing?

B: He is taking a walk in the park. (he / take a walk / in the park / .)

1. A: What sports do you play? (what sport / you / play / ?)

B: Basketball and tennis.

2. A: What are you doing? (what / you / do / ?)

B: Well, I'm just watching TV.

3. A: Do you play soccer at school? (you / play soccer / at school / ?)

B: Yes. On Mondays, Wednesdays, and Fridays.

4. A: Do you want a sweater for your birthday?

B: Not really. _____ (I / not / wear / sweaters / .)

5. A: What time do you have dinner at home?
B: We have dinner at 8:00 at home. (we / have dinner / at 8:00 / .)

6. A: Can I speak to Betty?
B: Sorry, but she is sleeping. (she / sleep / .)
A: Does she often sleep so late on the weekend?
B: Well, I don't know.

7. A: What days do your family have dinner together? (your family / have dinner / together / ?)
B: Only on Sundays.

8. A: Can you use the computer? (you / use / the computer / ?)
B: No. You can use it.

9. A: Is Jack home?
B: Yes, he is studying in his room. (he / study / in his room / .)

10. A: I making coffee. Do you want some? (I / make / coffee / .)
B: Yes, please.

樣卷說明：

1. 樣卷顯示該學生能掌握現在簡單式及現在進行式的形式。雖 Part II 第 4 題與 Part V 第 10 題未加 be 動詞，但可從其他作答狀況看出學生瞭解這兩種時態的形式。
2. 對於單句情境及上下文情境明顯的題目，能掌握這兩種時態的使用(僅 Part III 第 3 題與第 6 題錯誤)。
3. 但對於沒有明確時間標示的上下文情境(Part IV 第 4 題、第 5 題與第 6 題與 Part V 第 4 題)，則尚不能掌握時態的運用。

C 等級表現示例—1

Part I. 將現在簡單式改為現在進行式

Everyone in Ted's family does their own favorite (自己喜愛的) things on the weekend. Ted often cleans his room. Charlie often jogs in the park. Ted's mom often washes her car. Ted's dad often reads in the living room. Their dog Lucky often runs after their cat Fluffy, and Fluffy often runs after little birds.

Today is Saturday. Look! Ted is cleaning his room. Charlie is jogging in the park. Ted's mom is washing her car. Ted's dad is reading in the living room. Their dog Lucky is running after their cat Fluffy, and Fluffy is running after little birds.

Part II. 根據提示寫出正確的時態

0. Josh is watching TV in his room now. (watch)

Mike often cooks for his family on Sunday evening. (cook)

1. Ted cleaning the bathroom every weekend. (clean)
2. Jill is talking to her friend on the phone now. (talk)
3. Karen drinks milk every morning. (drink)
4. Patty is do homework now. (not do)
5. Charlie play with his dog in the park on the weekend. (play)
6. Mandy drives to work on rainy days. (drive)
7. Josh speaking very good English. (speak)

Part III. 根據情境配對

<u>b</u> 0. What is Josh doing in his room?	<u>g</u> . Yes. On Wednesday and Friday.
<u>c</u> 1. What does she do on weekends?	<u>h</u> . Studying. He has a big test tomorrow.
<u>h</u> 2. I need to talk to Mr. Johnson.	<u>c</u> . She works in the garden.
<u>e</u> 3. Do you speak Chinese?	<u>d</u> . Oh, she's working in the garden.
<u>g</u> 4. Is Dad in the kitchen?	<u>g</u> . Only a little. I'm learning it now.
<u>d</u> 5. Where is Mom?	<u>f</u> . I eat breakfast at 7:30.
<u>a</u> 6. Do you have English class at school?	<u>g</u> . Yes, he's making breakfast.
<u>f</u> 7. When do you have breakfast?	<u>h</u> . He's speaking on the phone now. Can you wait?

Part IV. 根據情境寫出適當的時態

0. A: Drink a hot cup of tea. It's very cold today.
B: Well, I'm drinking one right now. (drink)

1. A: When you go to the movies? (you go)
B: Yes, every week.

2. A: What is John doing?
B: He washes the dog in the backyard. (wash)

3. A: Do you have pets? (you have)
B: Yes, three dogs and two cats.

4. A: Oh, no. Where are my glasses? I can't find my glasses.
B: Grandpa, you wearing them. (wear)

5. A: Mom! Dad is on the phone.
B: I'm busy. I taking a bath. (take)

6. A: Doesn't Kate get up early?
B: Yes, but today is Sunday, so she still stop. (still sleep)

7. A: When you jog (you jog)
B: Yes, after work.

8. A: Do you work here? (you work)
B: Yes, I'm the piano teacher.

Part V. 根據情境寫出正確的句子

0. A: What is Grandpa doing?
B: He is taking a walk in the park. (he / take a walk / in the park / .)

1. A: What sport do you play? (what sport / you / play / ?)
B: Basketball and tennis.

2. A: What do you do? (what / you / do / ?)
B: Well, I'm just watching TV.

3. A: Do you play soccer at school? (you / play soccer / at school / ?)
B: Yes. On Mondays, Wednesdays, and Fridays.

4. A: Do you want a sweater for your birthday?
B: Not really. I'm not wearing sweaters. (I / not / wear / sweaters / .)

5. A: What time do you have dinner at home?
B: We have dinner at 8:00. (we / have dinner / at 8:00 /.)

6. A: Can I speak to Betty?
B: Sorry, but she is sleeping. (she / sleep /.)
A: Does she often sleep so late on the weekend?
B: Well, I don't know.

7. A: Does your family have dinner together? (your family / have dinner / together / ?)
B: Only on Sundays.

8. A: Can you use the computer? (you / use / the computer / ?)
B: No. You can use it.

9. A: Is Jack home?
B: Yes, he studying in his room? (he / study / in his room /.)

10. A: I make coffee now. Do you want some? (I / make / coffee /.)
B: Yes, please.

樣卷說明：

1. 樣卷顯示該學生大致能掌握現在簡單式及現在進行式的形式。雖出現 be 動詞加動詞原形的錯誤(僅 Part II 第 4 題)及部份現在進行式未加 be 動詞(Part IV 第 4 題、第 5 題、Part V 第 9 題)，但由樣卷其他作答狀況可知該學生大致能掌握這兩種時態的形式差異。
2. 在單句情境大致能使用正確時態(Part II 僅第 1 題與第 7 題錯誤)。
3. 雖然 Part I 出現構詞錯誤(joging 及 runing)、Part II 第 5 題現在簡單式動詞未作第三人稱單數的變化，但這類錯誤屬於字詞基本變化與搭配，不列入時態等級判斷的考慮。

C 等級表現示例—2

Part I. 將現在簡單式改為現在進行式

Everyone in Ted's family does their own favorite (自己喜愛的) things on the weekend. Ted often cleans his room. Charlie often jogs in the park. Ted's mom often washes her car. Ted's dad often reads in the living room. Their dog Lucky often runs after their cat Fluffy, and Fluffy often runs after little birds.

Today is Saturday. Look! Ted is cleaning his room.
Charlie is jogging in the park.
Ted's mom is washing her car,
Ted's dad is reading in the living room.

Part II. 根據提示寫出正確的時態

0. Josh is watching TV in his room now. (watch)

Mike often cooks for his family on Sunday evening. (cook)

1. Ted is cleaning the bathroom every weekend. (clean)
2. Jill is talking to her friend on the phone now. (talk)
3. Karen drinks milk every morning. (drink)
4. Patty don't do homework now. (not do)
5. Charlie is play with his dog in the park on the weekend. (play)
6. Mandy drive to work on rainy days. (drive)
7. Josh speaks very good English. (speak)

Part III. 根據情境配對

<u>b</u> 0. What is Josh doing in his room?	a Yes. On Wednesday and Friday.
<u>c</u> 1. What does she do on weekends?	b. Studying. He has a big test tomorrow.
<u>h</u> 2. I need to talk to Mr. Johnson.	d She works in the garden.
<u>h</u> 3. Do you speak Chinese?	d Oh, she's working in the garden.
<u>g</u> 4. Is Dad in the kitchen?	e. Only a little. I'm learning it now.
<u>d</u> 5. Where is Mom?	f I eat breakfast at 7:30.
<u>a</u> 6. Do you have English class at school?	g Yes, he's making breakfast.
<u>f</u> 7. When do you have breakfast?	h He's speaking on the phone now. Can you wait?

Part IV. 根據情境寫出適當的時態

0. A: Drink a hot cup of tea. It's very cold today.
 B: Well, I'm drinking one right now. (drink)

1. A: Can you go to the movies? (you go)
B: Yes, every week.

2. A: What is John doing?
B: He is washing the dog in the backyard. (wash)

3. A: Do you have pets? (you have)
B: Yes, three dogs and two cats.

4. A: Oh, no. Where are my glasses? I can't find my glasses.
B: Grandpa, you _____ them. (wear)

5. A: Mom! Dad is on the phone.
B: I'm busy. I am taking a bath. (take)

6. A: Doesn't Kate get up early?
B: Yes, but today is Sunday, so she is still sleeping. (still sleep)

7. A: _____? (you jog)
B: Yes, after work.

8. A: _____ here? (you work)
B: Yes, I'm the piano teacher.

Part V. 根據情境寫出正確的句子

O. A: What is Grandpa doing?
B: He is taking a walk in the park. (he / take a walk / in the park / .)

1. A: What sport do you play?
B: Basketball and tennis.

2. A: What do you do?
B: Well, I'm just watching TV.

3. A: Can you play soccer at school?
B: Yes. On Mondays, Wednesdays, and Fridays.

4. A: Do you want a sweater for your birthday?
B: Not really. I don't wear sweaters. (I / not / wear / sweaters / .)

5. A: What time do you have dinner at home?
B: We have dinner at 8:00. (we / have dinner / at 8:00 /.)

6. A: Can I speak to Betty?
B: Sorry, but she is sleeping. (she / sleep /.)
A: Does she often sleep so late on the weekend?
B: Well, I don't know.

7. A: _____ (your family / have dinner / together / ?)
B: Only on Sundays.

8. A: _____ (you / use / the computer / ?)
B: No. You can use it.

9. A: Is Jack home?
B: Yes, _____ (he / study / in his room / .)

10. A: _____ Do you want some? (I / make / coffee / .)
B: Yes, please.

樣卷說明：

1. 樣卷顯示該學生大致能掌握現在簡單式及現在進行式的形式。雖出現 be 動詞加動詞原形的錯誤(僅 Part II 第 5 題)及部份現在進行式未加 be 動詞(Part IV 第 5 題與第 6 題)，但由樣卷其他作答狀況可知該學生大致能掌握這兩種時態的形式差異。
2. 在單句情境大致能使用正確時態(Part II 有作答的題目中第 1 題與第 4 題錯誤)。
3. 雖然出現錯誤的字詞搭配 (Part II 第 4 題第三人稱單數的助動詞應是 does 而不是 do)及構詞 (Part I jogging、Part IV 第 5 題 taking, Part V 第 5 題 have)，但這類錯誤不列入時態等級判斷的考慮。

D 等級表現示例—1

Part I. 將現在簡單式改為現在進行式

Everyone in Ted's family does their own favorite (自己喜愛的) things on the weekend. Ted often cleans his room. Charlie often jogs in the park. Ted's mom often washes her car. Ted's dad often reads in the living room. Their dog Lucky often runs after their cat Fluffy, and Fluffy often runs after little birds.

Today is Saturday. Look! Ted is cleaning his room.

Charlie is jogging in the park.

Ted's mom is washing her car, Ted's dad often reading in the living room

Their dog Lucky is running with their cat Fluffy, and Fluffy is running with little birds.

Part II. 根據提示寫出正確的時態

0. Josh is watching TV in his room now. (watch)

Mike often cooks for his family on Sunday evening. (cook)

1. Ted cleans the bathroom every weekend. (clean)
2. Jill talking to her friend on the phone now. (talk)
3. Karen drinks milk every morning. (drink)
4. Patty doesn't homework now. (not do)
5. Charlie is playing with his dog in the park on the weekend. (play)
6. Mandy drives to work on rainy days. (drive)
7. Josh speaks very good English. (speak)

Part III. 根據情境配對

<u>b</u> 0. What is Josh doing in his room?	a. Yes. On Wednesday and Friday.
<u>C</u> 1. What does she do on weekends?	b. Studying. He has a big test tomorrow.
<u>h</u> 2. I need to talk to Mr. Johnson.	c. She works in the garden.
<u>e</u> 3. Do you speak Chinese?	d. Oh, she's working in the garden.
<u>g</u> 4. Is Dad in the kitchen?	e. Only a little. I'm learning it now.
<u>d</u> 5. Where is Mom?	f. I eat breakfast at 7:30.
<u>a</u> 6. Do you have English class at school?	g. Yes, he's making breakfast.
<u>F</u> 7. When do you have breakfast?	h. He's speaking on the phone now. Can you wait?

Part IV. 根據情境寫出適當的時態

0. A: Drink a hot cup of tea. It's very cold today.
B: Well, I'm drinking one right now. (drink)

1. A: Do you go to the movies? (you go)

B: Yes, every week.

2. A: What is John doing?

B: He is washing the dog in the backyard. (wash)

3. A: Do you have pets? (you have)

B: Yes, three dogs and two cats.

4. A: Oh, no. Where are my glasses? I can't find my glasses.

B: Grandpa, you are wear them. (wear)

5. A: Mom! Dad is on the phone.

B: I'm busy. I am take a bath. (take)

6. A: Doesn't Kate get up early?

B: Yes, but today is Sunday, so she still sleep (still sleep)

7. A: Are you jog? (you jog)

B: Yes, after work.

8. A: Why do you work there? (you work)

B: Yes, I'm the piano teacher.

Part V. 根據情境寫出正確的句子

O. A: What is Grandpa doing?

B: He is taking a walk in the park. (he / take a walk / in the park / .)

1. A: What sport do you play? (what sport / you / play / ?)

B: Basketball and tennis.

2. A: What do you do? (what / you / do / ?)

B: Well, I'm just watching TV.

3. A: When do you play soccer at school? (you / play soccer / at school / ?)

B: Yes. On Mondays, Wednesdays, and Fridays.

4. A: Do you want a sweater for your birthday?

B: Not really. I'm not wear sweaters. (I / not / wear / sweaters / .)

5. A: What time do you have dinner at home?

B: We have dinner at 8:00. (we / have dinner / at 8:00 /.)

6. A: Can I speak to Betty?

B: Sorry, but she is sleep. (she / sleep /.)

A: Does she often sleep so late on the weekend?

B: Well, I don't know.

7. A: When do your family have dinner together? (your family / have dinner / together /?)

B: Only on Sundays.

8. A: Can you use the computer? (you / use / the computer /?)

B: No. You can use it.

9. A: Is Jack home?

B: Yes, he study in his room. (he / study / in his room /.)

10. A: I make some coffee. Do you want some? (I / make / coffee /.)

B: Yes, please.

樣卷說明：

1. 樣卷顯示該學生尚未能完全掌握現在簡單式與進行式的形式，雖 Part I 的機械式練習作答正確，然本樣卷多處仍可見 be 動詞加原型動詞的錯誤形式。
2. 對於單句情境以及各類上下文情境的題目，即使有清楚的時間標記，還是無法使用正確的時態。

D 等級表現示例—2

Part I. 將現在簡單式改為現在進行式

Everyone in Ted's family does their own favorite (自己喜愛的) things on the weekend. Ted often cleans his room. Charlie often jogs in the park. Ted's mom often washes her car. Ted's dad often reads in the living room. Their dog Lucky often runs after their cat Fluffy, and Fluffy often runs after little birds.

Today is Saturday. Look! Ted is cleaning his room. Charlie is jogging in the park. Ted's mom is washing her car. Ted's dad is reading in the living room. Their dog Lucky is running after their cat Fluffy is running.

Part II. 根據提示寫出正確的時態

0. Josh is watching TV in his room now. (watch)

Mike often cooks for his family on Sunday evening. (cook)

1. Ted is cleaning the bathroom every weekend. (clean)

2. Jill is talking to her friend on the phone now. (talk)

3. Karen is drinking milk every morning. (drink)

4. Patty is not doing homework now. (not do)

5. Charlie is playing with his dog in the park on the weekend. (play)

6. Mandy is driving to work on rainy days. (drive)

7. Josh is speaking very good English. (speak)

Part III. 根據情境配對

b 0. What is Josh doing in his room?

2. Yes. On Wednesday and Friday.

f 1. What does she do on weekends?

b. Studying. He has a big test tomorrow.

h 2. I need to talk to Mr. Johnson.

c. She works in the garden.

e 3. Do you speak Chinese?

d. Oh, she's working in the garden.

g 4. Is Dad in the kitchen?

e. Only a little. I'm learning it now.

C 5. Where is Mom?

f. I eat breakfast at 7:30.

A 6. Do you have English class at school?

g. Yes, he's making breakfast.

f 7. When do you have breakfast?

h. He's speaking on the phone now. Can you wait?

Part IV. 根據情境寫出適當的時態

0. A: Drink a hot cup of tea. It's very cold today.

B: Well, I'm drinking one right now. (drink)

1. A: Do you go to the movies? (you go)

B: Yes, every week.

2. A: What is John doing?

B: He is washing the dog in the backyard. (wash)

3. A: Do you have pets? (you have)

B: Yes, three dogs and two cats.

4. A: Oh, no. Where are my glasses? I can't find my glasses.

B: Grandpa, you are wear them. (wear)

5. A: Mom! Dad is on the phone.

B: I'm busy. I am taking a bath. (take)

6. A: Doesn't Kate get up early?

B: Yes, but today is Sunday, so she is still sleeping (still sleep)

7. A: Are you jogging? (you jog)

B: Yes, after work.

8. A: Are you working here? (you work)

B: Yes, I'm the piano teacher.

Part V. 根據情境寫出正確的句子

O. A: What is Grandpa doing?

B: He is taking a walk in the park. (he / take a walk / in the park / .)

1. A: What sport do you play? (what sport / you / play / ?)

B: Basketball and tennis.

2. A: What are you doing? (what / you / do / ?)

B: Well, I'm just watching TV.

3. A: Do you play soccer at school? (you / play soccer / at school / ?)

B: Yes. On Mondays, Wednesdays, and Fridays.

4. A: Do you want a sweater for your birthday?

B: Not really. I don't wear sweaters. (I / not / wear / sweaters / .)

5. A: What time do you have dinner at home?

B: We have dinner at 8:00. (we / have dinner / at 8:00 /.)

6. A: Can I speak to Betty?

B: Sorry, but she is sleeping. (she / sleep /.)

A: Does she often sleep so late on the weekend?

B: Well, I don't know.

7. A: Are your family have dinner together. (your family / have dinner / together / ?)

B: Only on Sundays.

8. A: Are you use the computer? (you / use / the computer / ?)

B: No. You can use it.

9. A: Is Jack home? study

B: Yes, he is in the room. (he / study / in his room /.)

10. A: I am making coffee. Do you want some? (I / make / coffee /.)

B: Yes, please.

樣卷說明：

1. 樣卷顯示該學生對於現在簡單式與現在進行式形式仍無法正確掌握，雖 Part I 的機械式練習作答正確，但本樣卷多處仍見 be 動詞加動詞原形以及助動詞 do 加動詞現在分詞的錯誤形式。
2. 不管是單句情境或上下文情境的題目皆多見錯誤的時態使用。

E 等級表現示例—1

Part I. 將現在簡單式改為現在進行式

Everyone in Ted's family does their own favorite (自己喜愛的) things on the weekend. Ted often cleans his room. Charlie often jogs in the park. Ted's mom often washes her car. Ted's dad often reads in the living room. Their dog Lucky often runs after their cat Fluffy, and Fluffy often runs after little birds.

Today is Saturday. Look! Ted is cleaning his room. Ted is jogging in the park
Ted's mom is washing her car

Part II. 根據提示寫出正確的時態

O. Josh is watching TV in his room now. (watch)

Mike often cooks for his family on Sunday evening. (cook)

1. Ted plays the bathroom every weekend. (clean)
2. Jill is talking to her friend on the phone now. (talk)
3. Karen drinks milk every morning. (drink)
4. Patty is doing homework now. (not do)
5. Charlie plays with his dog in the park on the weekend. (play)
6. Mandy drives to work on rainy days. (drive)
7. Josh speaks very good English. (speak)

Part III. 根據情境配對

<u>b</u> O. What is Josh doing in his room?	a. Yes. On Wednesday and Friday.
<u>a</u> 1. What does she do on weekends?	b. Studying. He has a big test tomorrow.
<u>c</u> 2. I need to talk to Mr. Johnson.	c. She works in the garden.
<u>d</u> 3. Do you speak Chinese?	d. Oh, she's working in the garden.
<u>e</u> 4. Is Dad in the kitchen?	e. Only a little. I'm learning it now.
<u>g</u> 5. Where is Mom?	f. I eat breakfast at 7:30.
<u>h</u> 6. Do you have English class at school?	g. Yes, he's making breakfast.
<u>f</u> 7. When do you have breakfast?	h. He's speaking on the phone now. Can you wait?

Part IV. 根據情境寫出適當的時態

O. A: Drink a hot cup of tea. It's very cold today.
B: Well, I'm drinking one right now. (drink)

1. A: _____ to the movies? (you go)

B: Yes, every week.

2. A: What is John doing?

B: He _____ the dog in the backyard. (wash)

3. A: _____ pets? (you have)

B: Yes, three dogs and two cats.

4. A: Oh, no. Where are my glasses? I can't find my glasses.

B: Grandpa, you _____ them. (wear)

5. A: Mom! Dad is on the phone.

B: I'm busy. I _____ a bath. (take)

6. A: Doesn't Kate get up early?

B: Yes, but today is Sunday, so she _____. (still sleep)

7. A: _____? (you jog)

B: Yes, after work.

8. A: _____ here? (you work)

B: Yes, I'm the piano teacher.

Part V. 根據情境寫出正確的句子

O. A: What is Grandpa doing?

B: He is taking a walk in the park. (he / take a walk / in the park / .)

1. A: What are sport do you play? (what sport / you / play / ?)

B: Basketball and tennis.

2. A: What are you doing? (what / you / do / ?)

B: Well, I'm just watching TV.

3. A: Do you play soccer at school? (you / play soccer / at school / ?)

B: Yes. On Mondays, Wednesdays, and Fridays.

4. A: Do you want a sweater for your birthday?

B: Not really. _____ (I / not / wear / sweaters / .)

5. A: What time do you have dinner at home?

B: _____ (we / have dinner / at 8:00 / .)

6. A: Can I speak to Betty?

B: Sorry, but _____ (she / sleep / .)

A: Does she often sleep so late on the weekend?

B: Well, I don't know.

7. A: _____ (your family / have dinner / together / ?)

B: Only on Sundays.

8. A: _____ (you / use / the computer / ?)

B: No. You can use it.

9. A: Is Jack home?

B: Yes, _____ (he / study / in his room / .)

10. A: _____ Do you want some? (I / make / coffee / .)

B: Yes, please.

樣卷說明：

1. 樣卷顯示該學生無法區別現在簡單式與現在進行式的形式，即使如 Part I 的機械式練習仍無法正確作答。
2. 不管是單句情境或上下文情境的題目皆無法掌握時態的使用。

E 等級表現示例—2

Part I. 將現在簡單式改為現在進行式

Everyone in Ted's family does their own favorite (自己喜愛的) things on the weekend. Ted often cleans his room. Charlie often jogs in the park. Ted's mom often washes her car. Ted's dad often reads in the living room. Their dog Lucky often runs after their cat Fluffy, and Fluffy often runs after little birds.

Today is Saturday. Look! Ted is cleaning his room.
Ted's mom washes her car.
Their dog Lucky often runs.
Today is Saturday.

Part II. 根據提示寫出正確的時態

0. Josh is watching TV in his room now. (watch)

Mike often cooks for his family on Sunday evening. (cook)

1. Ted cleans the bathroom every weekend. (clean)

2. Jill talks to her friend on the phone now. (talk)

3. Karen drinks milk every morning. (drink)

4. Patty nots do homework now. (not do)

5. Charlie plays with his dog in the park on the weekend. (play)

6. Mandy drives to work on rainy days. (drive)

7. Josh speaks very good English. (speak)

Part III. 根據情境配對

<u>b</u> 0. What is Josh doing in his room?	a Yes. On Wednesday and Friday.
<u>d</u> 1. What does she do on weekends?	b Studying. He has a big test tomorrow.
<u>d</u> 2. I need to talk to Mr. Johnson.	c She works in the garden.
<u>h</u> 3. Do you speak Chinese?	d Oh, she's working in the garden.
<u>e</u> 4. Is Dad in the kitchen?	e Only a little. I'm learning it now.
<u>e</u> 5. Where is Mom?	f eat breakfast at 7:30.
<u>s</u> 6. Do you have English class at school?	g Yes, he's making breakfast.
<u>g</u> 7. When do you have breakfast?	h He's speaking on the phone now. Can you wait?

Part IV. 根據情境寫出適當的時態

0. A: Drink a hot cup of tea. It's very cold today.
 B: Well, I'm drinking one right now. (drink)

1. A: You're going to the movies? (you go)
B: Yes, every week.

2. A: What is John doing?
B: He's washing the dog in the backyard. (wash)

3. A: You're having pets? (you have)
B: Yes, three dogs and two cats.

4. A: Oh, no. Where are my glasses? I can't find my glasses.
B: Grandpa, you're wearing them. (wear)

5. A: Mom! Dad is on the phone.
B: I'm busy. I'm taking a bath. (take)

6. A: Doesn't Kate get up early?
B: Yes, but today is Sunday, so she is still sleeping (still sleep)

7. A: You're jogging? (you jog)
B: Yes, after work.

8. A: You're working here? (you work)
B: Yes, I'm the piano teacher.

Part V. 根據情境寫出正確的句子

O. A: What is Grandpa doing?
B: He is taking a walk in the park. (he / take a walk / in the park / .)

1. A: What is sport you play? (what sport / you / play / ?)
B: Basketball and tennis.

2. A: What is you doing? (what / you / do / ?)
B: Well, I'm just watching TV.

3. A: You is play soccer at school? (play soccer / at school / ?)
B: Yes. On Mondays, Wednesdays, and Fridays.

4. A: Do you want a sweater for your birthday?
B: Not really. I's not wear sweaters. (I / not / wear / sweaters / .)

5. A: What time do you have dinner at home?
B: ~~We have dinner at 8:00 at~~ ^{is} _____ (we / have dinner / at 8:00 /.)
6. A: Can I speak to Betty?
B: Sorry, but ~~she is sleeping~~ _____ (she / sleep /.)
A: Does she often sleep so late on the weekend?
B: Well, I don't know.
7. A: ~~Your family have dinner together?~~ _____ (your family / have dinner / together /?)
B: Only on Sundays.
8. A: ~~You is using the computer?~~ _____ (you / use / the computer /?)
B: No. You can use it.
9. A: Is Jack home?
B: Yes, ~~he studying in his room~~ _____ (he / study / in his room /.)
10. A: ~~I makeing coffee~~ _____ Do you want some? (I / make / coffee /.)
B: Yes, please.

樣卷說明：

1. 樣卷顯示該學生無法區別現在簡單式與現在進行式的形式，即使如 Part I 形式的機械式練習仍無法正確作答。
2. 不管是單句情境或上下文情境的題目皆無法掌握時態的使用。

示例二


(一) 題目

篇章閱讀：請依據選文內容，回答下列問題。以英文、中文回答皆可，請直接於各題下畫底線指定作答處直接作答。

Annie goes to work by bus every day. Near the bus stop, there is a tea house. Annie often buys a piece of cake there, and eats it at the bus stop. To Annie, a nice piece of cake is a good start for the day, and she does it every day.

But a wonderful morning like this is only from Monday to Thursday, not on Friday. On Friday, Mr. Smith takes the same bus with Annie and sits with her to wait for the bus. Mr. Smith is a nice old man and Annie likes him. But Mr. Smith talks too much and his spit often flies onto Annie's cake! Annie is not very happy about that, but she cannot tell Mr. Smith. To her, it is not a very nice thing to do. "What can I do?" Annie thinks again and again every Thursday night, but she still can't do anything about it. So every Friday, Mr. Smith still sits with Annie, and Annie still does not have a nice Friday morning.



 stop 站牌
spit 口水

Q1: 幫這篇故事下一個貼切文意的標題。

A:

Q2: 利用文中的訊息解釋為什麼下這個標題。

A:

（二）評量目標

本示例主要針對七年級「閱讀能力」中的「篇章理解-主旨」。評量學生是否能掌握閱讀文本的主旨。

（三）評分規準

A 等級

- 能提出合乎文本主要內容的標題，並能利用關鍵訊息貼切解釋該標題代表的意涵。

B 等級

- 能提出合乎文本主要內容的標題，並能利用相關訊息解釋該標題代表的意涵。

C 等級

- 能提出合乎文本主要內容的標題，但無法貼切解釋該標題代表的意涵或未提出任何解釋。

D 等級

- 提出的標題偏離文本主要內容。

E 等級

- 提出的標題與文本內容不合或過於廣泛。

若學生本試卷的表現類似該等級評分規準的描述，則學生歸類為該等級機率較高。

（四）學生表現示例

A 等級表現示例—1

Q1: 幫這篇故事下一個貼切文意的標題。
A: Annie's Bad Day.

Q2: 利用文中的訊息解釋為什麼下這個標題。
A: Because Annie doesn't like Mr. Smith's spit flies onto her cake, but every Friday she has to bear his spit.

樣卷說明：

1. Q1 的標題 “Annie’s Bad Day” 表達出 Annie 對於本篇選文主要事件的感受。
2. Q2 的解釋利用文中重要訊息清楚說明為什麼禮拜五對 Annie 而言是壞日子—Annie 每週五都得忍受 Mr. Smith 的口水噴到她的蛋糕上。

A 等級表現示例—2

Q1: 幫這篇故事下一個貼切文意的標題。
A: Annie 的悲慘星期五早上。

Q2: 利用文中的訊息解釋為什麼下這個標題。
A: 因為 Annie 在星期一至星期四早上都是很愉悅開心的，但只要一到星期五早上，她便得和一位多話的老人一同用餐，雖然 Annie 喜歡這位老人，但他因為多話，且每次講話的口水，都噴到 Annie 的蛋糕上，造成 Annie 的困擾，所以 Annie 便害怕星期五的到來，因為每個禮拜都會重覆這件事，但可憐的 Annie 什麼都無法做，只能看著這件事重覆的上演。

樣卷說明：

1. Q1 的標題 “Annie 的悲慘星期五早上” 清楚點出 Annie 對於本篇選文主要事件的感受。
2. Q2 的解釋利用文中重要訊息清楚說明了 Annie 對於 Mr. Smith 行為的感受以及她的掙扎與心境。

A 等級表現示例—3

Q1: 幫這篇故事下一個貼切文意的標題。

A: a not wonderful morning.

Q2: 利用文中的訊息解釋為什麼下這個標題。

A: Annie likes eat a piece of cake every morning, but Mr. Smith talks too much and his spit flies onto her cake. Annie is not very happy.

樣卷說明：

1. Q1 的標題 “a not wonderful morning” 表達出 Annie 對於本篇選文主要事件的感受。
2. Q2 的解釋利用文中重要訊息清楚說明為什麼 Annie 每天等公車喜歡做的事在禮拜五反而變成她的困擾。

A 等級表現示例—4

Q1: 幫這篇故事下一個貼切文意的標題。

A: 含蓄女孩的星期五。
Annie

Q2: 利用文中的訊息解釋為什麼下這個標題。

A: 因為 Annie 每次都不好意思跟 Mr. Smith 說你的口水噴到我的蛋糕上了，才會導致有個不太好的星期五。

樣卷說明：

1. Q1 標題 “含蓄女孩 Annie 的星期五”，“含蓄”一詞表達出 Annie 對於禮拜五所發生事件的掙扎。
2. Q2 的解釋利用文中重要訊息清楚說明為什麼 Annie 是個含蓄的女生——她不好意思告訴 Mr. Smith 他的口水噴到她的蛋糕上。

B 等級表現示例—1

Q1: 幫這篇故事下一個貼切文意的標題。

A: 不好的星期五早晨。

Q2: 利用文中的訊息解釋為什麼下這個標題。

A: 因為，在文中的第一段和第二段都在敘述 Annie 在星期一到星期四都有美好的早晨，自己也很喜歡，但每到星期五因為 Mr. Smith 太愛說話讓 Annie 不喜歡星期五。

樣卷說明：

1. Q1 標題“不好的星期五”表達出 Annie 對於本篇選文主要事件的感受。
2. Q2 解釋雖說明 Annie 為什麼不喜歡星期五，但未提及最關鍵的原因。

C 等級表現示例—1

Q1: 幫這篇故事下一個貼切文意的標題。

A: 不愉快的星期五

Q2: 利用文中的訊息解釋為什麼下這個標題。

A: Annie 星期一和星期五早上都完美，但星期五卻很悲慘。

樣卷說明：

1. Q1 標題“不愉快的星期五”點出本篇選文主要事件的發生時間及主角 Annie 對當日的感受。
2. Q2 解釋沒有利用文中訊息說明下此標題的原因（為什麼禮拜五不愉快／悲慘）。

C 等級表現示例—2

Q1: 幫這篇故事下一個貼切文意的標題。

A: Annie's problem of Friday Mornings

Q2: 利用文中的訊息解釋為什麼下這個標題。

A: 文中提到 "a good start for the day" 和 "a wonderful morning", 而且著重在每次星期五早晨的煩惱。

樣卷說明：

1. Q1 標題 "Annie's problem of Friday Mornings" 點出本篇選文主要事件的發生時間及主角 Annie 對該事件的看法。
2. Q2 解釋所使用的文中訊息與標題無關，無法解釋下此標題的原因。

D 等級表現示例—1

Q1: 幫這篇故事下一個貼切文意的標題。

A: Annie 搭公車的經歷。

Q2: 利用文中的訊息解釋為什麼下這個標題。

A: 因為 Annie 每天工作時都會搭公車。

樣卷說明：

1. Q1 標題 "Annie 搭公車的經歷" 偏離文本主要內容，本篇選文著重 Annie 等公車的過程。
2. Q2 解釋所使用的文中訊息非本篇選文重點，亦無說明 Annie 的經歷為何。

D 等級表現示例—2

Q1: 幫這篇故事下一個貼切文意的標題。

A: Annie 的介紹

Q2: 利用文中的訊息解釋為什麼下這個標題。

A: 因為文中一直講有關 Annie 的事情,所以我覺得是這個標題

樣卷說明：

1. Q1 標題“Annie 的介紹”偏離文本主要內容，本篇選文主要內容非介紹 Annie 本人，而是她等公車所發生的事。
2. Q2 解釋沒有利用文中訊息說明。

E 等級表現示例—1

Q1: 幫這篇故事下一個貼切文意的標題。

A: 快樂禮拜五。

Q2: 利用文中的訊息解釋為什麼下這個標題。

A: 因為文中一直出現禮拜五。

樣卷說明：

1. Q1 標題“快樂禮拜五”與本篇選文內容不合。
2. Q2 解釋無法說明標題。

E 等級表現示例—2

Q1: 幫這篇故事下一個貼切文意的標題。

A: Annie very busy.

Q2: 利用文中的訊息解釋為什麼下這個標題。

A: Annie goes to work by bus every day.

樣卷說明：

1. Q1 標題“Annie very busy”與本篇選文內容不合。
2. Q2 解釋無法說明標題。

國民中學學生學習成就評量標準研發計畫

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