**Guo Hua Lesson Plan: Intro to English Club Spring Semester**

**2/26/2014**

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| **PROCEDURE** | **TIME** | **MATERIALS** |
| **WARM UP**   * briefly introduce self, allow students a few minutes to ask any questions of me they might have * have students stand up and clear a space in the center of the room, moving aside all chairs and tables so there’s enough space for everyone to stand in a circle in the middle of the room | 3  2 | power point |
| **ACTIVITIES (*Period 1)***   * Name Game   + put up list of adjectives, explain/review what an adjective is   + each student should pick one (or think of their own) that starts with the same letter as their first name (Awesome Allison, Strong Steven, Beautiful Bob, etc.)   + stand in a circle, everyone says their adjective and name once   + then starting with the person to the left of me (since I most need to learn their names) first student says their adjective and name; second student repeats first student’s, and then adds their own; and so on around the circle until it reaches me, and I have to say everyone’s name and adjective * Getting to Know You Game   + Part I     - put up a list of 10 unfinished sentences on the board     - hand out three strips of paper to each student, and ask them to complete any 3 sentences of their choice     - when they are done, they should fold up the strips and put them into the designated hat/jar   + Part II     - have everyone arrange their chairs in a circle, minus one chair, so that one person is left standing in the middle of the circle (teacher will start out in the middle to demonstrate)     - go around the circle and have everyone pull out three random strips of paper, including the person in the middle     - the person in the middle will read out one of the sentences (the rest should be held/put in a pocket for later); everyone sitting in the circle should listen, and if they agree with the sentence they must stand up and try and find a new seat somewhere around the circle—the seat *cannot* be directly beside their original seat     - whoever is left without a seat goes to the middle, and the game continues     - if a student runs out of strips, they can pick someone else who still has sentences to take their place in the middle   **ACTIVITIES *(Period 2)***   * rearrange room/put tables and chairs back in proper places * Piece of the Puzzle Activity   + each student will receive a blank puzzle piece sheet   + inside it, they will write a sentence—either using the pattern “Something special about me is \_\_\_\_\_\_\_” or their own sentence—that tells something unique/interesting about them (can also refer back to sentence patterns used in the previous activity)   + they can then illustrate and color their puzzle piece to reflect the sentence they wrote, and when they’re finished bring it to the front, where they’ll assemble the pieces together to represent how we’ll all work together as a club this semester, bringing in our own unique personalities * Brainstorming for English Club   + have the students take some time to think about what kinds of activities/topics/etc they’d like to see/talk about/do in English Club this semester | 10-15  10  15-20  5  25  10 | adjective list  strips of pre-cut paper  pen/pencil  10 unfinished sentences  chairs  puzzle piece sheets  pen/pencil  markers/colored pencils  scissors  tape |
| **WRAP UP**   * let students collect back their puzzle pieces if they want to keep them (if possible, maybe leave to display in the classroom we use for the club?) |  |  |