**Guo Hua Lesson Plan: Halloween**

**10/18/2013**

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| **PROCEDURE** | **TIME** | **MATERIALS** |
| **WARM UP*** introduce myself
* Vocabulary Brainstorm
	+ have students brainstorm words they know related to Halloween, make a list of these on the board (calls in prior knowledge, gives me an idea of what they know, students can draw on these words as part of the activity later)
 | 33 | computer/projectorblackboard/chalk |
| **ACTIVITIES*** Vocabulary Introduction
	+ show students new Halloween related vocab (words and pictures)
	+ go through twice, let students practice saying and recognizing them
* Pictionary
	+ split the room into two teams
	+ each team sends someone up to the board to draw a vocab word that I will show them
	+ they start at the same time, and the first team to guess correctly wins a point
	+ continue until time/vocab words are used up
* Acrostic Halloween Poem
	+ in pairs, students get out a sheet of paper and write “HALLOWEEN” vertically on their paper
	+ students then have to come up with a word for each letter, that starts with that word, related to Halloween
	+ have a few students read out their finished poems
 | 101510 | computer/projectorpower point w/ words and instructionsstickers for winning teamteacher: vocab word slipsone pencil/piece of paper per student pair |
| **WRAP UP*** if time left over, do a Halloween tongue twister
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**Vocabulary**

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| 1. werewolf
2. bloody
3. haunted house
4. corpse
5. nightmare
6. vampire
7. bones
 | 1. Grim Reaper
2. cemetery/graveyard
3. cobweb
4. zombie
5. shadow
6. Jack-o-Lantern
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