**Guo Hua Lesson Plan: Halloween**

**10/18/2013**

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| **PROCEDURE** | **TIME** | **MATERIALS** |
| **WARM UP**   * introduce myself * Vocabulary Brainstorm   + have students brainstorm words they know related to Halloween, make a list of these on the board (calls in prior knowledge, gives me an idea of what they know, students can draw on these words as part of the activity later) | 3  3 | computer/projector  blackboard/chalk |
| **ACTIVITIES**   * Vocabulary Introduction   + show students new Halloween related vocab (words and pictures)   + go through twice, let students practice saying and recognizing them * Pictionary   + split the room into two teams   + each team sends someone up to the board to draw a vocab word that I will show them   + they start at the same time, and the first team to guess correctly wins a point   + continue until time/vocab words are used up * Acrostic Halloween Poem   + in pairs, students get out a sheet of paper and write “HALLOWEEN” vertically on their paper   + students then have to come up with a word for each letter, that starts with that word, related to Halloween   + have a few students read out their finished poems | 10  15  10 | computer/projector  power point w/ words and instructions  stickers for winning team  teacher: vocab word slips  one pencil/piece of paper per student pair |
| **WRAP UP**   * if time left over, do a Halloween tongue twister |  |  |

**Vocabulary**

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| 1. werewolf 2. bloody 3. haunted house 4. corpse 5. nightmare 6. vampire 7. bones | 1. Grim Reaper 2. cemetery/graveyard 3. cobweb 4. zombie 5. shadow 6. Jack-o-Lantern |