**Guo Hua Lesson Plan: Halloween**

**10/232013**

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| **PROCEDURE** | **TIME** | **MATERIALS** |
| **WARM UP**   * introduce myself * Vocabulary Brainstorm   + have students brainstorm words they know related to Halloween, make a list of these on the board (calls in prior knowledge, gives me an idea of what they know, students can draw on these words as part of the activity later) | 2  3 | computer/projector  blackboard/chalk |
| **ACTIVITIES**   * Vocabulary Introduction   + show students new Halloween related vocab (words and pictures)   + go through twice, let students practice saying and recognizing them * Pictionary   + split the room into two teams   + each team sends someone up to the board to draw a vocab word that I will show them   + they start at the same time, and the first team to guess correctly wins a point   + continue until time/vocab words are used up * Spooky Story Mad Lib (online)   + prompt students to help me fill in the story with the requested words, read story together afterward | 10  15  10 | computer/projector  power point w/ words and instructions  stickers for winning team  teacher: vocab word slips  one pencil/piece of paper per student pair |
| **WRAP UP**   * if time left over, do a Halloween tongue twister |  |  |

**Vocabulary**

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| 1. werewolf 2. bloody 3. haunted house 4. corpse 5. nightmare 6. vampire 7. bones | 1. Grim Reaper 2. cemetery/graveyard 3. cobweb 4. zombie 5. shadow 6. Jack-o-Lantern |