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使用說明

「國民中學英語科補救教學教材」乃依據教育部於中華民國101年7月所頒佈之「國民中學英語科補救教學基本學習內容（試行版）」所編撰。該「基本學習內容」係參考九年一貫英語課程綱要之課程目標和能力指標，加以減量、淺化，並考量英語在我國語言之地位為外語，以及低學習成就學生之學習速度較為緩慢而設定。其設定前提在協助大幅落後正規課程進度的學生掌握基礎的英語語言知識，並培養其基本英語溝通知能，以奠定學習落後者基本英語學力。「國民中學英語科補救教學基本學習內容（試行版）」涵蓋最基本的英語字詞、文法句型和常用語。未能通過依據該「基本學習內容」所編製之篩選測驗者，應參與補救教學課程。

本教材之主要目的在提供上述補救教學課程一套「參考教材」，期能藉此拋磚引玉，激發教師更多教學創意，發展出適合個別教學情境，且更符合不同學生需求的教材和學習活動。因此，教師不宜視本教材為補救教學之唯一教材，更不宜將本教材當作正規課程的教科書使用。

本套教材依據國中英語「基本學習內容」中所條列七到九年級各年級之基本學習內容編撰，一個年級一冊，共編有三冊。呼應國中小英語課程綱要之基本理念，本套教材之編輯旨在提供生活化、實用化和趣味化的內容，及運用多重感官學習之活動，期能藉此協助學生體會英語文的功能意義，提升其學習興趣和成就感，進而奠定基礎英語溝通知能。

鑑於「基本學習內容」所列英語字詞和句型之困難度隨年級日增，學生需要更多時間學習和內化，本教材九年級的單元數比七年級和八年級少，即七、八年級各編12單元，但九年級只編10單元。各單元主要含三部分：（一）整合「基本學習內容」所列句型和字詞而編寫的對話式課文（Let's Talk）、（二）主要句型的練習（Let's Practice）和（三）趣味性學習活動（Fun Activity）。教師可彈性應用本教材：可逐單元教學，亦可針對學生學習困難處，選取相關單元進行教學。對於進步較快的學生，教師也應自行編撰教材，以加深、加廣學習內容，

協助學生早日回歸正規課程。在編寫課文對話時，因應情境所需，偶而會使用超過「基本學習內容」所設定之字詞，或者往後單元才會教授的字詞，這類字詞在學生本中皆以小字典📖標示，教學時請簡單帶過，勿要求學生背誦，以免增加學習負擔。

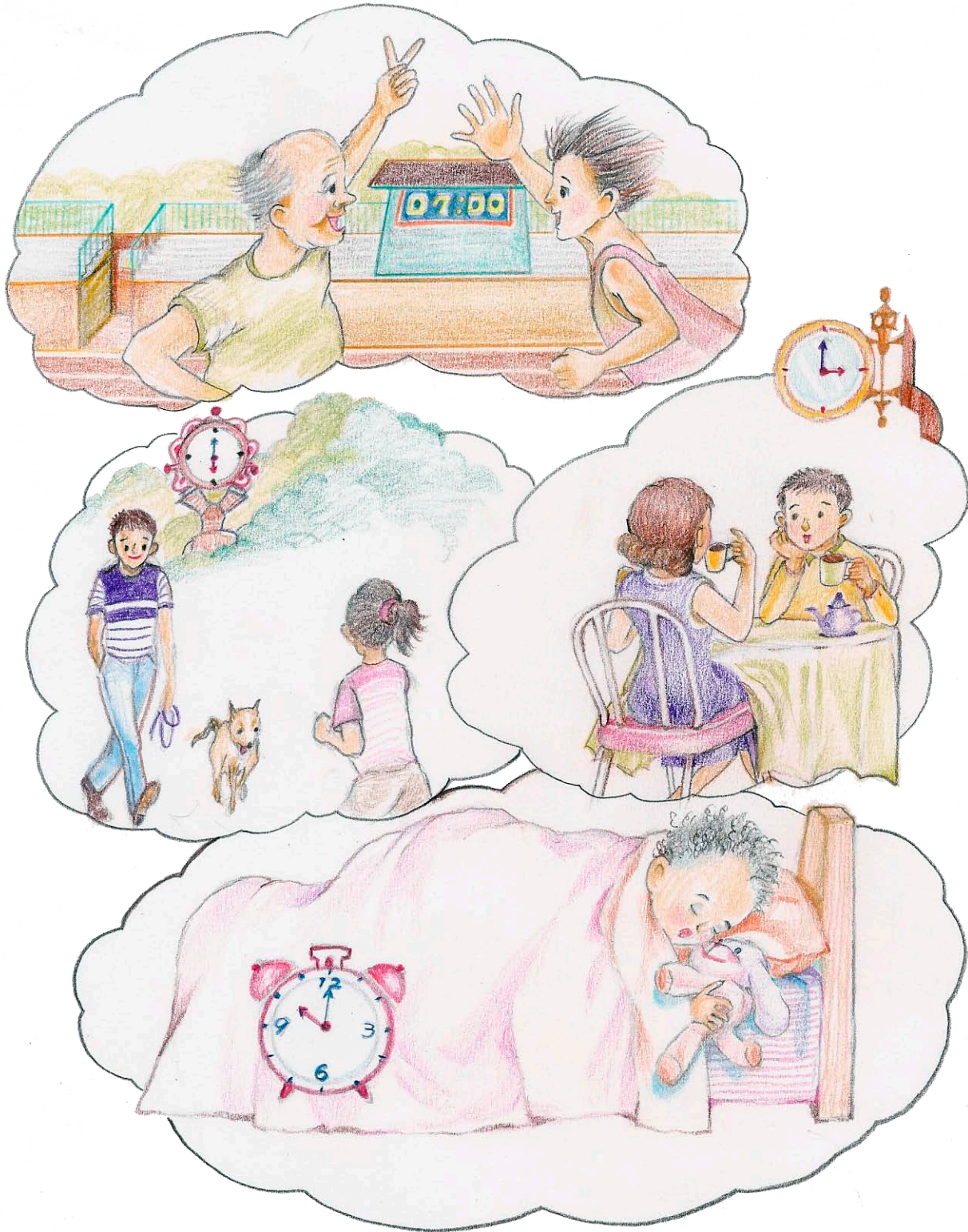
每一年級教材，除學生本外，每冊皆搭配對應之教師手冊，用以介紹各單元教學重點和所對應的「基本學習內容」、建議教學步驟和策略（乃至延伸活動），並提供習題答案。使用本教材前，教師可先參閱教師手冊。此外，各單元之對話內容（Let's Talk）也備有對應之錄音檔（以🎧圖案標示），供教師和學生使用。

本教材內所有刊載內容，文字、圖像、影音等之版權，除特別指明外，教材內的所有內容，均為教育部所有，並受中華民國著作權法保護。在限於個人及非商業目的的情況下，使用者可依智慧財產權法律之相關規範，自由瀏覽及使用本教材，但引用時請註明出處。任何營利機構或團體，非經教育部書面同意，不得以任何形式轉載、重製、散布、公開播送、出版或發行本教材內容。

在有限時間及無專業編輯人員協助之限制下，除了正規工作外，編輯團隊幾乎奉獻出個人所有可資運用的時間，焚膏繼晷地撰寫和編輯本教材。我們深知，倉促編撰中必有不足及謬誤處，一方面懇請使用者能體諒我們的疏漏，另一方面也敬邀教育先進斧正，以期未來能編輯出更完善的補救教學參考教材。

「補救教學基本學習內容」
國民中學語文學習領域（英語）
召集人程玉秀 2012

My Name Is Ann



Let's Talk



In The Morning

Ann: Good **morning**, Ms. Li. **My name** is Ann.

Ms. Li: Hi, Ann.



In The Afternoon

Ms. Li: **Good afternoon**, students.

Students: Good afternoon, Ms. Li.

Ms. Li: We have a **new** student from the U.S. **Her** name is Ann.

Students: Hi, Ann!

Ann: Hi!

the U.S. 美國



WORDS

morning 早上 my 我的 name 名字 Good afternoon. 午安。 afternoon 下午
new 新的 her 她的

In The Evening

Cindy: **Good evening.** I'm Cindy.

Ann: I'm Ann. Is this **your** dog?

Cindy: Yes. **His** name is Lucky.

Lucky: Woof! Woof!

Cindy: Lucky likes you and your cat. **What's its** name?

Ann: Its name is Bruce.



At Night

Ann's mom: **Good night,** Ann.

Ann: Good night, Mom.



WORDS

Good evening. 晚安。 evening 晚上 your 你的 his 他的 what 什麼
its 它的 Good night. 晚安。(睡覺前)

Let's Practice



Lucky



Peter



Jenny



Jack

Example



A: What's your name?

B: My name is Jack.

1.



A: What's her name?

B: _____ name is _____.

2.



A: What's _____ ?

B: _____ name is _____.

3.



A: What's _____ ?

B: _____ is _____.

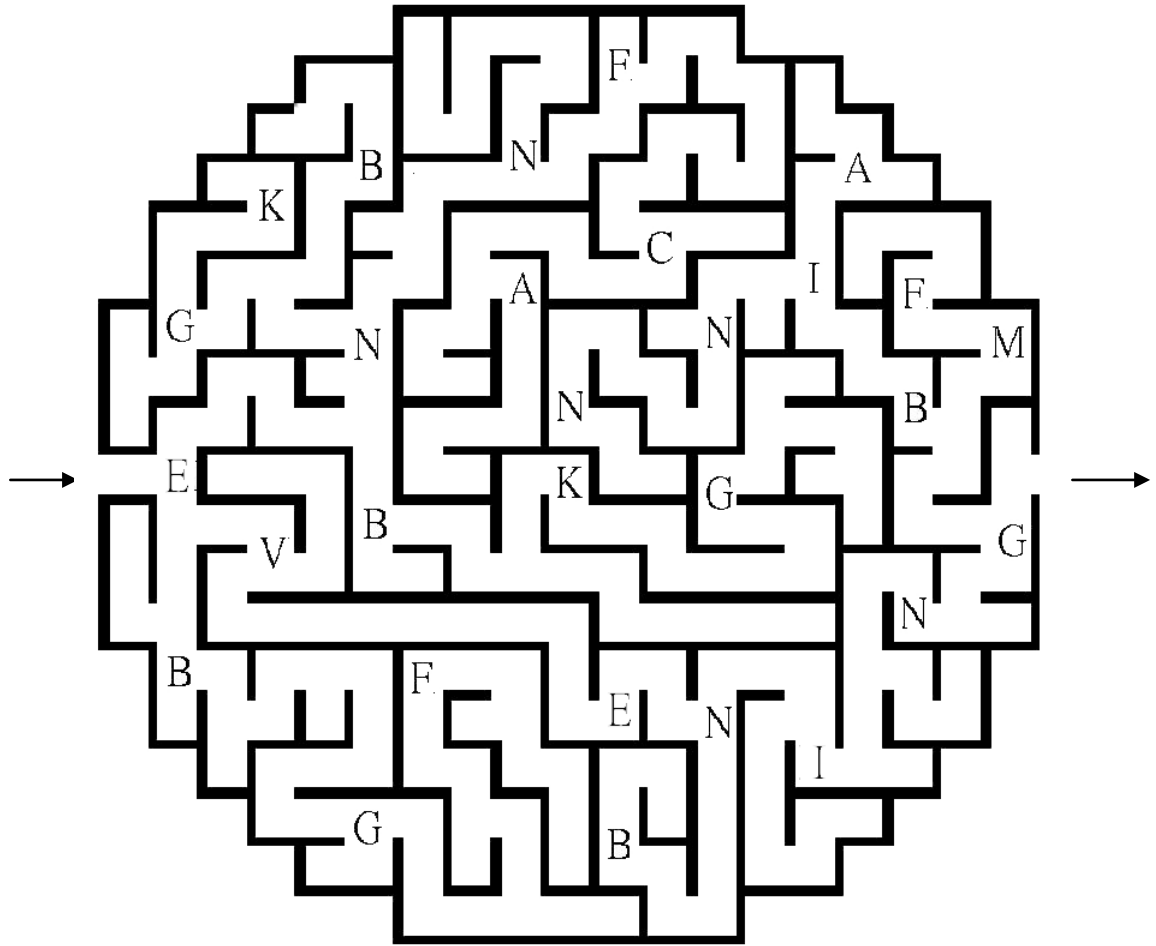
4.



A: _____

B: _____

Maze For Keys



NOTES

A large, empty rectangular box with rounded corners and a blue border, intended for writing notes.



She Is A Cook



Let's Talk



At GOGO

Sue: Listen! It's A-mei's music.

Ann: She's a great **singer**.

(*Sue and Ann meet Mark.*)

Sue: **How are you**, Mark?

Mark: **So so**. And you?

Sue: **Fine, thank you**. Oh, Mark. This is my **friend**, Ann. She is a **cook**.

Mark: **Nice to meet you**, Ann.

Ann: Nice to meet you, **too**.

Sue: Mark is a bus **driver**.

📖 great 很棒的



WORDS

singer 歌手 How are you? 你好嗎? how 如何 So so. 馬馬虎虎。

Fine, thank you. 很好，謝謝你。 friend 朋友 cook 廚師

Nice to meet you. 很高興遇見你。 meet 遇見 too 也 driver 司機

At The Supermarket

Ann: Good afternoon, **Ms.** Lin.

Ms. Lin: **Hi**, Ann. How are you?

Ann: **Not bad.** How is **Mr.** Lin?

Ms. Lin: **Not so good.** He has a cold.

Ann: Oh, too bad.

📖 have a cold 感冒 Too bad. 太糟糕了。



WORDS

Ms. 女士 hi 嗨 Not bad. 不錯。 Mr. 先生 Not so good. 不太好。

Let's Practice

Jerry's Family



Hello! My name is Jerry. I am a _____.



This is my father, David. He is a _____.



This is my brother, Tony. He is a bus _____.



My mother, Jill, is a **housewife**.



My sister, Cathy, is a _____.



Goodbye!

WORDS

housewife 家庭主婦 goodbye 再見

My Family

This is my family.



NOTES

How are you?



Not so good.



What's This?





Tom: Dad, look at this **picture**. It's **cute**.

📖 look at 看

Dad: What's that?

look like... 看起來像

Tom: It looks like a car, but it's a **notebook**.

but 但是

Dad: Yes, it's **very** cute. Tom, look. What's this?

Tom: It's a math **workbook**.

Dad: A workbook? But it looks like a **ball**.

Tom: Yes, it's cool!

📖 Cool! 酷!

Dad: Look at this! Is this a **marker** or a **ruler**?

or 或者

Tom: No, Dad, it's an **eraser**!

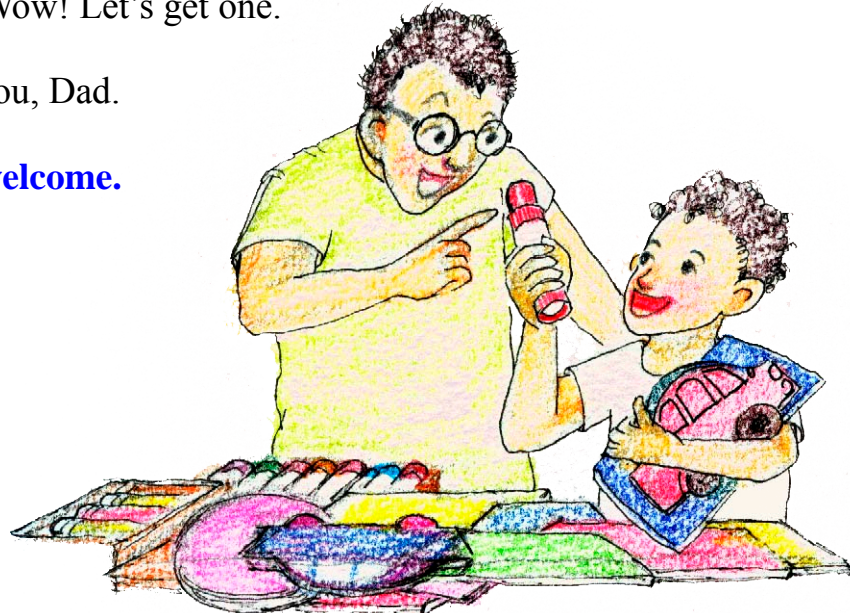
Let's get one!

Dad: Eraser? Wow! Let's get one.

我們買一個吧!

Tom: **Thank** you, Dad.

Dad: **You're welcome**.



WORDS

picture 圖片 cute 可愛的 notebook 筆記本 very 很 workbook 練習本

ball 球 marker 麥克筆；彩色筆 ruler 直尺 eraser 橡皮擦 thank 謝謝

You're welcome. 不客氣。

Let's Practice

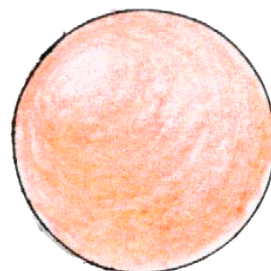
Time Traveling



What's this?



It's a ball.



What's this?



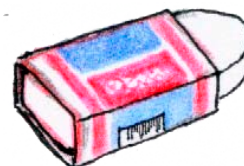
It's a _____.



What's this?



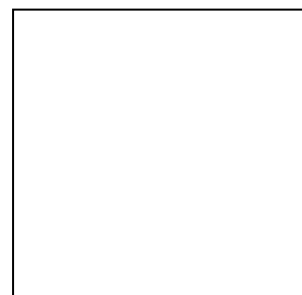
An _____.



A _____, a _____, and an _____.



Very good!



WORDS

Very good! 很棒!

Fun Activity

Unscrambled
Words

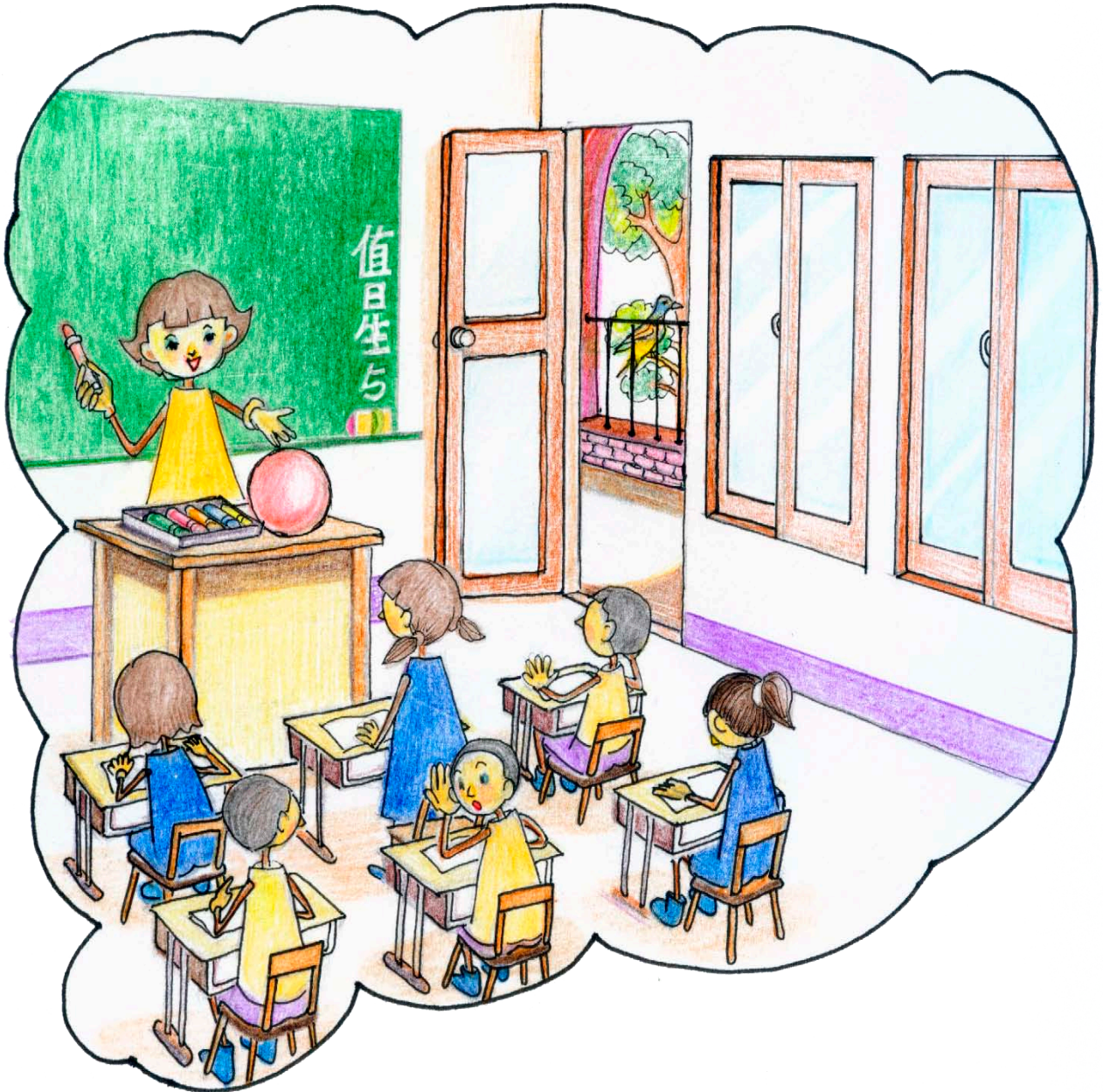
Example

1. ser e ra 2. ork w book
e ra ser w
3. no book te 4. ark er m
5. c ture pi 6. th k an

Bingo

very		
		ball
good		

Open The Window, Please



Let's Talk



In Class

Ms. Lin: Lisa, **please stand up.**

(Lisa stands up.)

Ms. Lin: What's this?

Lisa: It's a marker.

Ms. Lin: Good. **Sit down,** please.

(Lisa sits down.)



During The Break

(A-mei is a new student in the class.)

John: Hi! What's your name?

A-mei: A-mei.

John: A-mei? **Please spell it.**

A-mei: A-M-E-I.

John: It's a beautiful name.

Please **write** it here.

A-mei: Sure.



beautiful 美麗的 here 這裡 sure 好的

WORDS

please 請 Stand up. 站起來。 Sit down. 坐下。 Please spell it. 請拼出來。
write 書寫

After School



Lisa: Time to go home. Let's **close** the **door**.

(Lisa and A-mei close the door.)

A-mei: **Look!** This is my new cellphone. Let's take a picture.

Lisa: Sure.

A-mei: **Say** "C."

Lisa & A-mei: "C."



time 時間 new 新的 cellphone 手機 let's 咱們... take a picture 拍照

In The Bedroom

Lisa: **Listen!** It's Justin's new song.

Amy: Cool. Let's dance.

Lisa: It's hot here. Amy, please **open** the **window**.

Amy: OK.

(Amy opens the window.)

song 歌曲 cool 酷的；好的

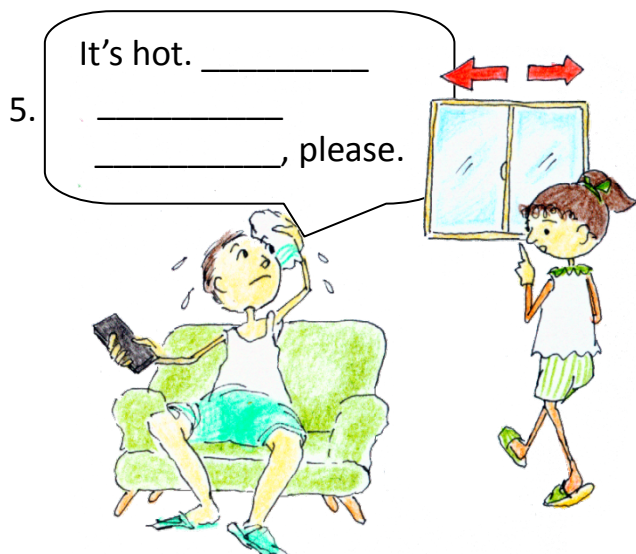
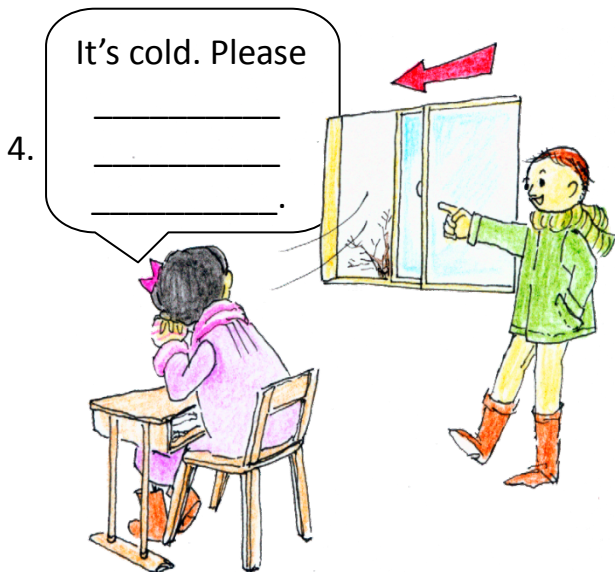
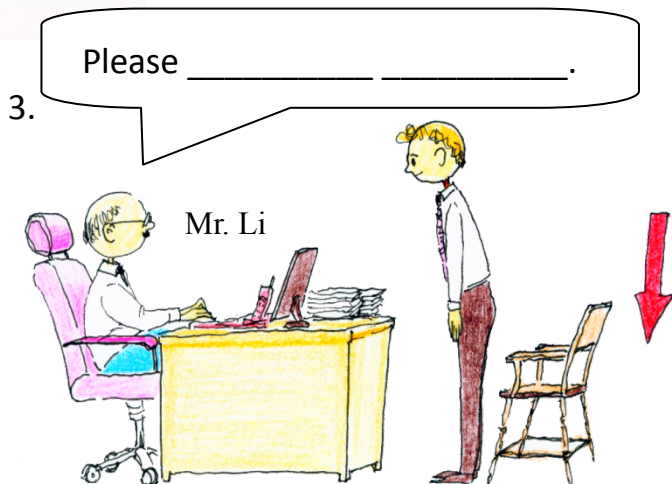
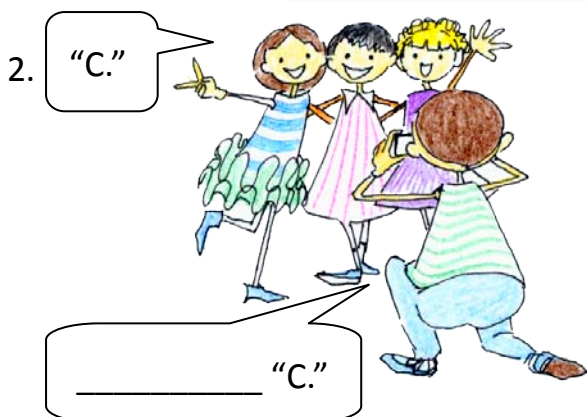
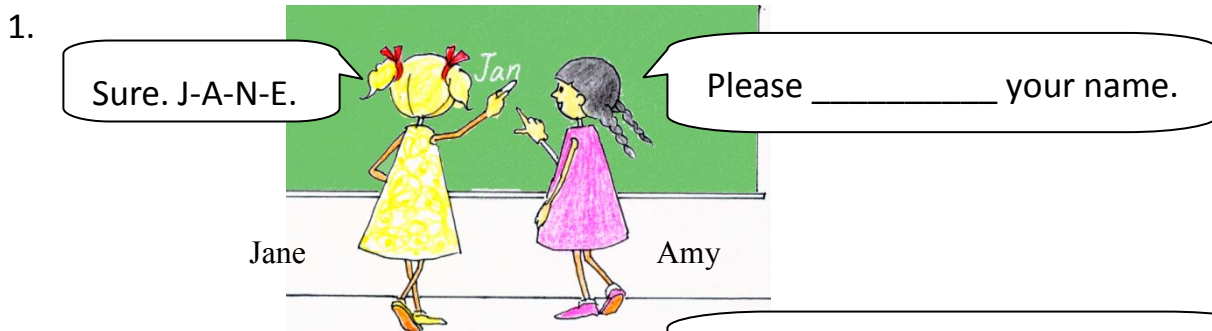


WORDS

close 關閉 door 門 Look! 你(們)看! say 說 Listen! 你(們)聽!
open 打開 window 窗戶

Let's Practice

Example



Simon Says

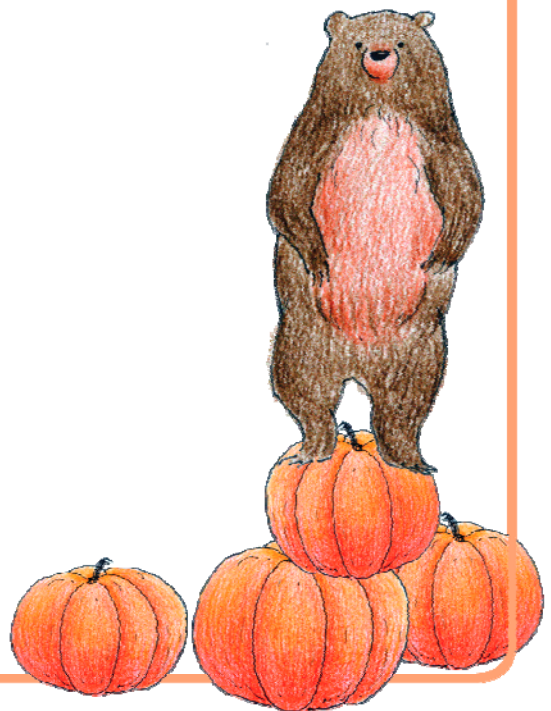


NOTES



Watch out!

That's OK.



Who's That Tall Girl?





(The Lin family is having a house-warming party. Lily, Emily's friend, is at the door.)

Emily: **Come in.**

Lily: What a **beautiful** house!

Emily: Thank you.

Lily: **Who's** that tall **girl**?

Emily: She's my sister, May.

Lily: Who's the beautiful **woman** over there? She is **thin**.

Emily: She's my mother.

Lily: Wow! She looks **young**.

📖 family 家人；家庭

house-warming party 慶祝喬遷之喜的派對

house 房子



WORDS

Come in. 進來。 beautiful 美麗的 who 誰（疑問詞） girl 女孩
 woman 女人 thin 瘦的 young 年輕的

Emily: Look! This is our cat, Finn. He's old and **heavy**.

Lily: And he's **cute**, too.

Finn: Meow.

Lily: Look at that **handsome boy**. Who is he?

Emily: He's my neighbor, Ben.

Lily: And who's that **man** over there?

Emily: He's Ben's father, Mr. Wu.

📖 over there 在那裡 our 我們的 old 老的 and 和；而且 neighbor 鄰居



WORDS

heavy 重的 cute 可愛的 handsome 英俊帥氣的 boy 男孩 man 男人

Let's Practice

Example

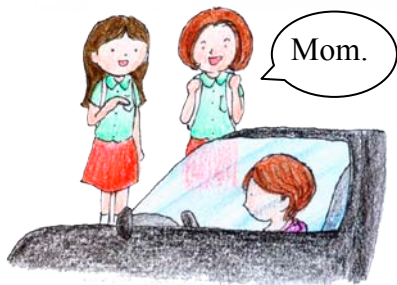


A: Who's that young woman?

B: She's Yani Tseng, a golf player.

golf player 高爾夫球選手

1.



A: Who's that woman?

B: She's my _____.

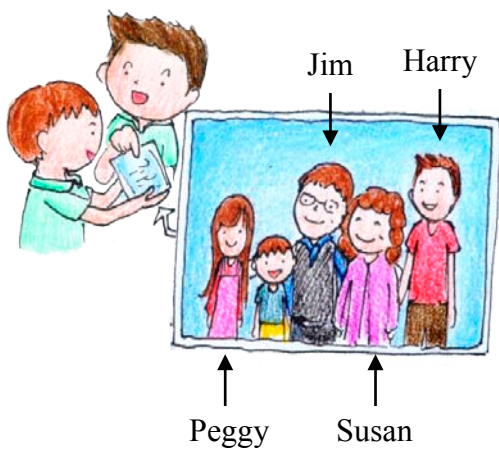
2.



A: Who's that man?

B: _____ my _____.

3.



A: _____ that _____ woman?

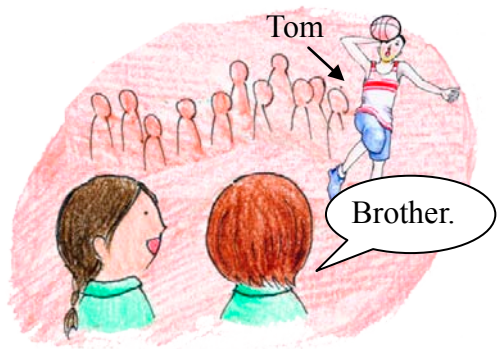
B: She's Susan.

4.

A: _____

B: He's my brother, Harry.

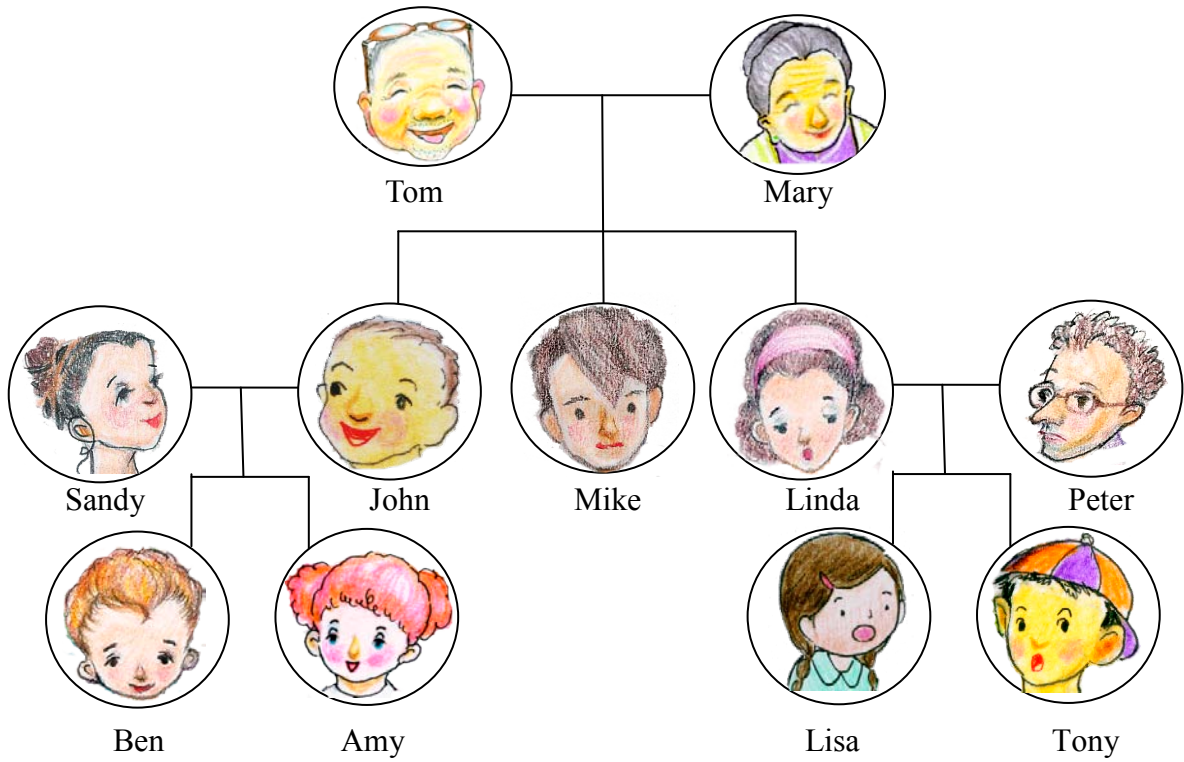
5.



A: _____

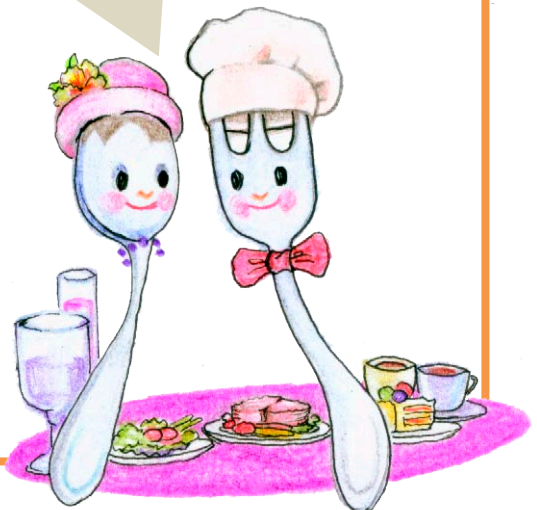
B: _____

Who's Who?

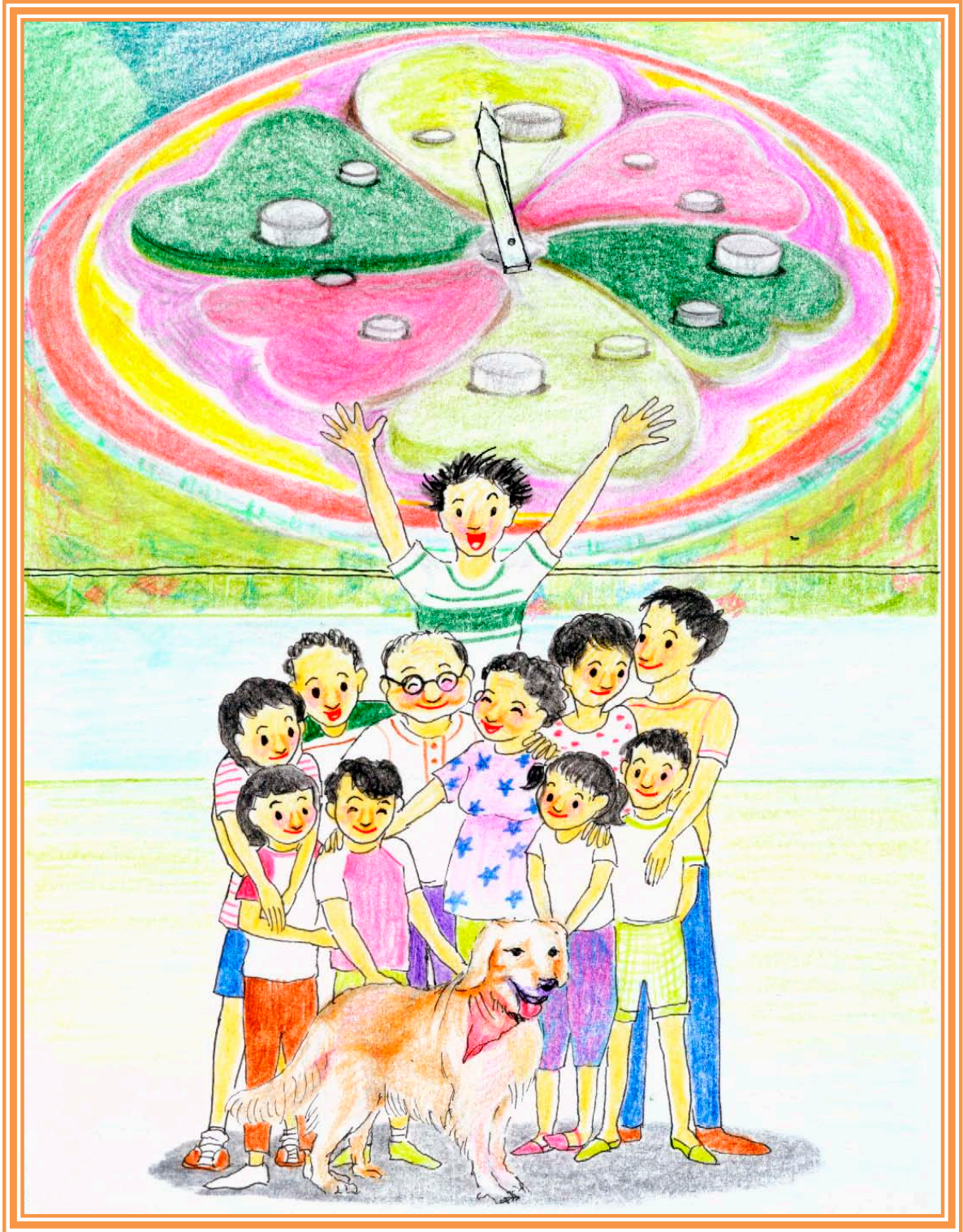


NOTES

Good evening.



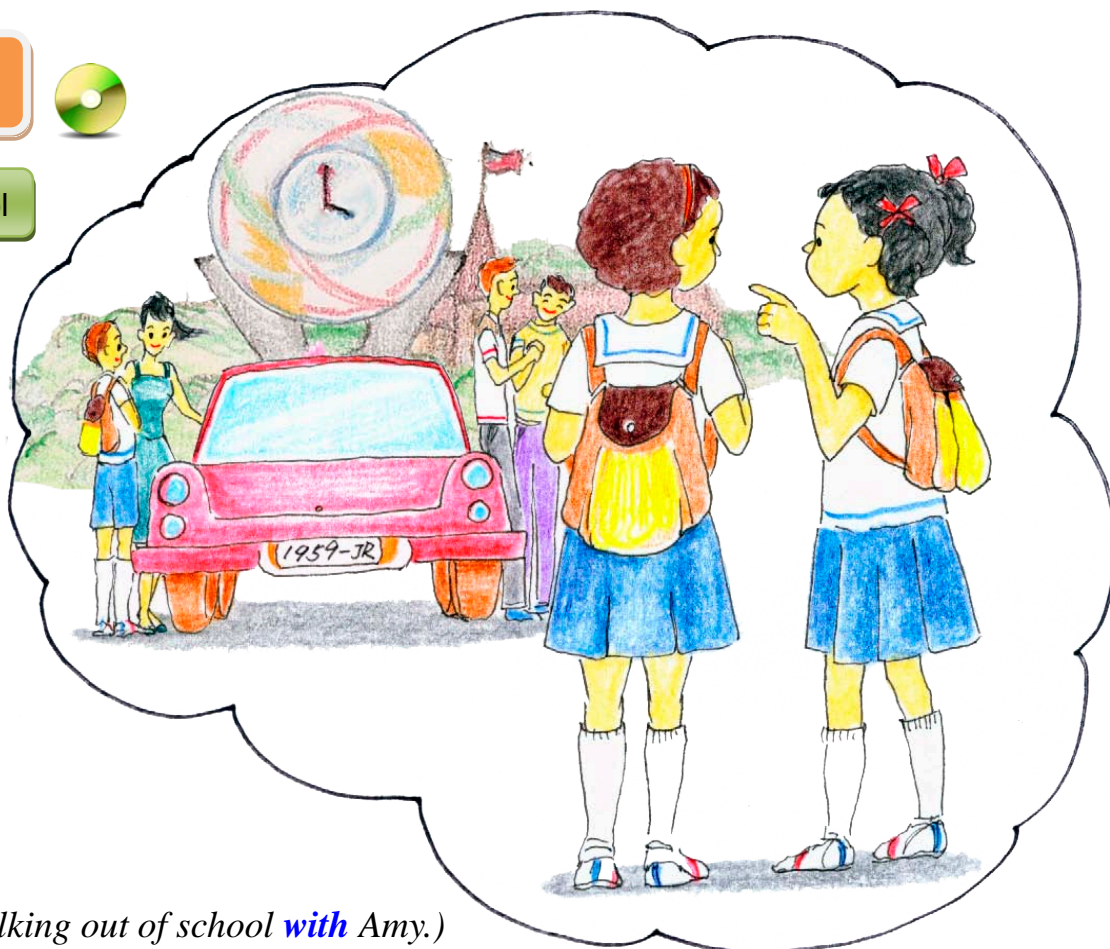
Is He Your Brother?



Let's Talk



After School



(Lucy is walking out of school **with** Amy.)

Lucy: Look! My father's over there. And that's **our** car.

Amy: **Wow!** It's a beautiful car! Who is that tall man?

Lucy: That's **Uncle** Ben.

Amy: And who is that boy? Is he your brother?

Lucy: **No**, he's **not**. He's Uncle Ben's **son**, Jack.

Amy: Look at that woman. She's beautiful. Is she your **aunt**?

Lucy: **Yes**, she is. She's Aunt Polly.

Amy: **I see.**

📖 walking out of school 走出校外 over there 在那裡

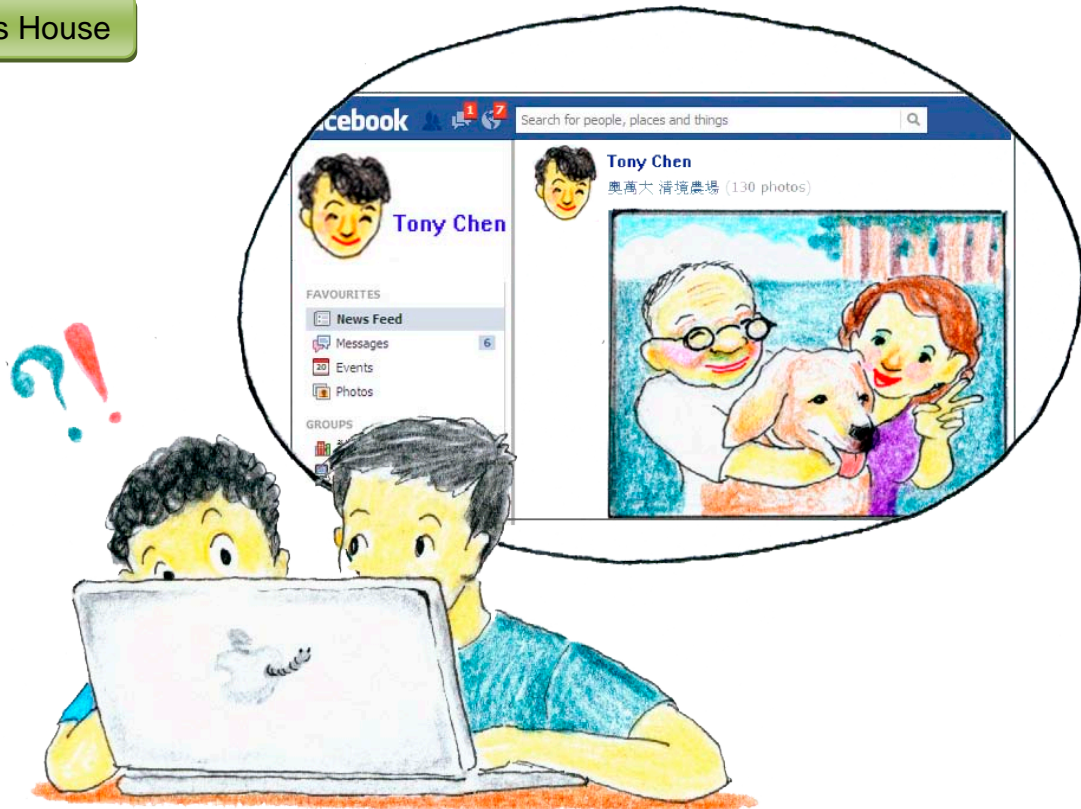
WORDS

with 和...在一起 our 我們的 Wow! 哇! (表驚嘆語氣) uncle 叔(伯;舅)

no 不是;沒有(否定詞) not 不是的 son 兒子 aunt 孀(姑;姨)

yes 是的 I see. 我知道了。

In Tony's House



Tony: Look! This is a picture of my family.

Peter: Is this your **grandfather**?

Tony: Yes, he's my grandpa.

Peter: Who is this woman? Is she your aunt?

Tony: No, she isn't. She is my **grandmother**.

Peter: **Really?** They look like father and **daughter**.

Tony: Yes, they do. And that's **their** dog, Lucky.

Peter: It's a cute dog!

📖 of ... 的... family 家人；家庭 they 他們 look like 看起來像是...

WORDS

grandfather (grandpa) 爺爺 grandmother (grandma) 奶奶 Really? 真的嗎?
daughter 女兒 their 他們的

Let's Practice

Example



A: Is he your father?

B: Yes, he's my father.

1.



A: Is she your mother?

B: _____, _____ my mother.

2.



A: Is that our car?

B: _____, _____
our car.

3.



A: Is your father a cook?

B: _____

4.



A: Is your daughter a teacher?

B: _____

5.



A: _____

B: _____

Is This A Dog?

Is this a dog?



NOTES

How are you?



Fine, thank you.



Where Is My Cellphone?



In The **Living Room**

Dad: Jenny, **where**'s your mom?

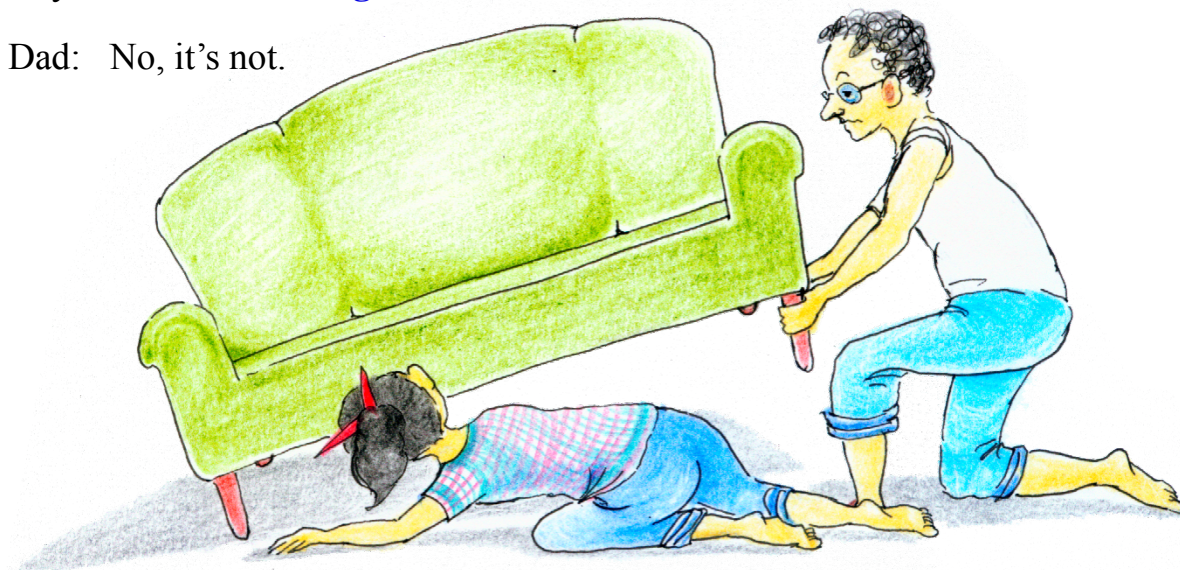
Jenny: **Sorry! I don't know.**

Dad: I can't find my **cellphone**.

📖 I can't find... 我找不到...

Jenny: Is it in the **dining room**?

Dad: No, it's not.



Jenny: Is it on the **table**?

Dad: No, it's not.

Jenny: Is it under the **chair**?

Dad: No.

Jenny: Is it on your **desk**?

Dad: No.

Jenny: Oh, no! It's in Buddy's mouth.

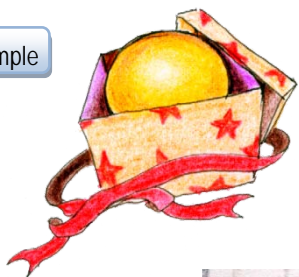


WORDS

living room 客廳 room 房間 where 何處 Sorry! I don't know. 抱歉! 我不知道。
 cellphone 手機 dining room 飯廳 table 桌子 chair 椅子 desk 書桌

Let's Practice

Example



A: Where is the ball?

B: It's in the box.

 box 盒子

1.



A: _____ is the picture?

B: It's _____ the **wall**.

2.



A: _____ the workbook?

B: _____ the desk.

3.



A: _____ the mouse?

B: _____ the _____.

 mouse 老鼠


4.



A: _____ the cute girl?

B: _____ the toy

_____.

 toy 玩具

5.



A: Where is your notebook?

B: _____

WORDS

wall 牆壁

Magic Zoo

A: Where is the dog?

B: It's on top of the lion.



Where Are My Glasses?





Grandpa: David, where are my **new pants**? I can't find my new pants.

David: They are over there on the **floor**.

Grandpa: Thank you, David. And...where are my **socks**?

Jenny: **Oh, no!** They are in Buddy's mouth.

Grandpa: It's OK! They are my **old** socks. Now, where are my **shoes**?

Grandma: They are under the **sofa**.

📖 I can't find... 我找不到... over there 在那裡



WORDS

new 新的 pants 長褲 floor 地板 socks 襪子 Oh, no! 糟了!
old 舊的 shoes 鞋子 sofa 沙發

Grandpa: Oh! And... where is my **key**?

David: It's on top of the **TV**.

Grandpa: Thank you! And... where are my glasses?

Grandma: Are they in your room?

Grandpa: No, they're not.

Jenny: Hey, Grandpa! They are on your head.

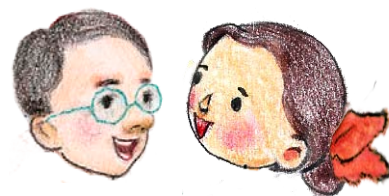
📖 they 它們 top 頂部 glasses 眼鏡 head 頭



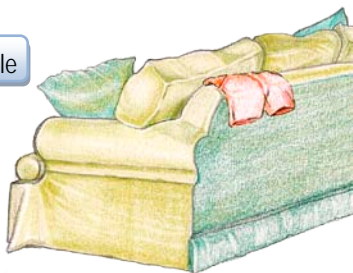
WORDS

key 鑰匙 TV 電視

Let's Practice



Example



A: Where are my **shorts**?

B: They are on the sofa.

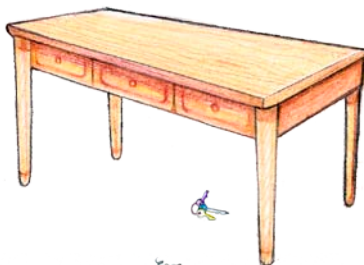
1.



A: Where are the _____?

B: They are _____ the floor.

2.



A: Where _____ the _____?

B: They _____ the desk.

3.



A: _____ the cute boys?

B: They _____ the _____.

4.



A: _____ the _____?

B: They _____ top of the _____.

5.



A: Where are my shoes?

B: _____

WORDS

shorts 短裤

Super Model

A: Where are my shoes?

B: They are under the bed.

dress pants socks shorts
shoes T-shirt jacket



NOTES

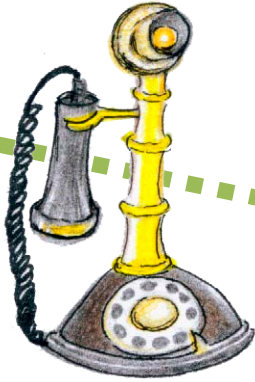


So so.

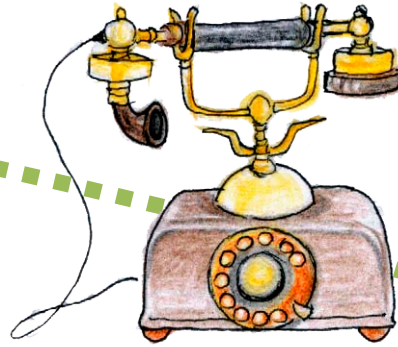


How are you?

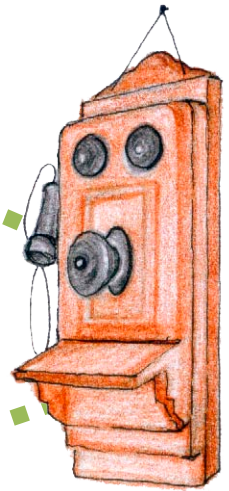
May I Speak To Ms. Wang?



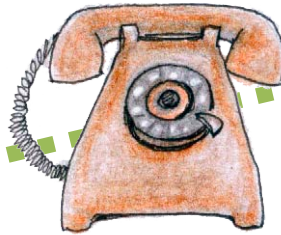
1800 A.D.



1900A.D.



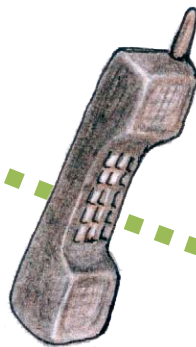
1950 A.D.



2000 A.D.



2005 A.D.



2010 A.D.

Let's Talk



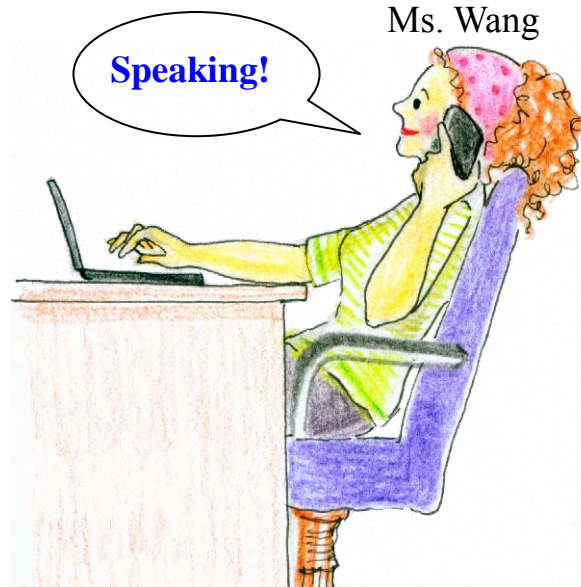
On the Phone

David



May I speak to
Ms. Wang, please?

Ms. Wang



Speaking!

David



Hello, is Sally home?

Ms. Li



Yes. Hold on, please.



WORDS

phone 電話

may 可以

speak 說

Speaking! 我就是!

hello 喂

Hold on, please. 請稍待。

On the Phone

David



Hello, is Sandy home?

Hmm...is this 8765-4321?

Sandy? What **number** are you **calling**?

Sorry! You have the wrong number.

Rick



After School

Hi, David. This is Wendy.



I am from the U.S.



Hi, Wendy. Where are you **from**?



May I have your phone number?



Sorry! I can't **tell** you my phone number.



can't 不能 the U.S. 美國

WORDS

number 號碼 call 打(電話) from 從...來 tell 告訴

Sorry! You have the wrong number. 抱歉! 你打錯電話了!

Let's Practice

On The Phone

1.



May I speak to
Mr. Brown, please?

Mr. Brown



2.



Hello, is Mike
home?



Yes. _____
_____,
please.



3.



Is this
2234-5588?

Sorry! You

the _____.
_____.



2234-5688?

Secret Codes



A: What's Eric's phone number?
B: It's _____.



	You
--	-----

NOTES

A large, empty rectangular box with a purple border, intended for writing notes.

Not bad.



How are you?



What's Andy Doing?



Let's Talk



On The Phone

(It's 6:30 in the evening. Sandy is **talking** to her mom on the phone.)

Mom: Is your dad home?

Sandy: Yes, he is.

Mom: What's he doing?

Sandy: He's **cleaning** the **house** .



Mom: Are Grandpa and Grandma watching TV in the living room?

Sandy: No, they aren't. Grandma's **painting** in her room.

Grandpa's out. He's **walking** Buddy in the park.



WORDS

talk 講話 clean 打掃 house 房子 paint 繪畫 walk 走路；溜(狗等)

Mom: What are your sisters doing?

Sandy: Emily's **cooking**. And Cindy's **washing dishes**.

Mom: And what's Andy doing?

Sandy: He's **studying** in his room.

Mom: **Are you sure?**

Sandy: Yes, I am **teaching** him English.



WORDS

cook 烹飪 wash 洗 dish 餐具 study 學習 Are you sure? 你確定嗎?
sure 確定 teach 教

Let's Practice

On The Phone

Example

What are you doing?



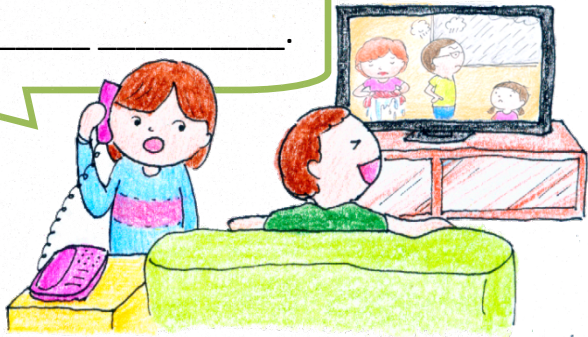
I'm painting.



1. What is Tom doing?



He's _____.



2. What _____ your sisters _____?



They _____.



3. _____



Fun Activity

Who? What? Where?

Example

S1: Mary

All: What's Mary doing?

S2: watch TV

All: Mary is watching TV.

S3: living room

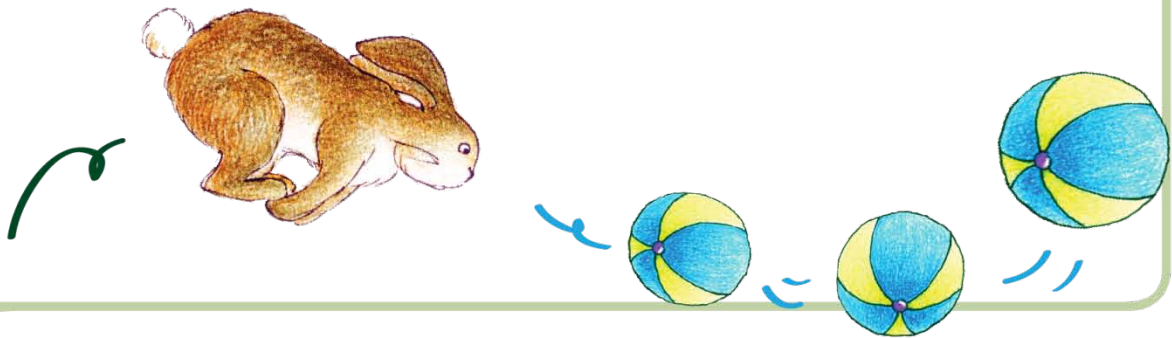
All: Mary is watching TV in the living room.



NOTES



Well done!



Can You Climb A Tree?





(It's a beautiful morning. Jolin and Jay meet in the park.)



Jay: Hello, Jolin.

Jolin: Hi, Jay. Is this your new bike?

Jay: Yes, it is. **Can** you ride a bike?

Jolin: No, I can't. **But** I can **drive** a car.

Jay: Is Kiki in the park, too?

Jolin: Yes, she is. Look! She's **climbing** up the **tree**.

Jay: Can she **catch** a ball?

Jolin: No, she can't. But she can **jump**, **swim** and sing a **song**. Look! She's jumping now.

Jay: Wow! **Good job**.



📖 and 和

WORDS

can 能；會；可以 but 但是 drive 駕駛 climb 爬 tree 樹 catch 接住
 jump 跳 swim 游泳 song 歌曲 Good job. 做得好。

Jay: Time for lunch! Do you like pizza?

Jolin: Sure.

Jay: My mom **makes** great pizza. We can have pizza at my home.

Jolin: **Great!** But can Kiki go with me?

Jay: **Of course!**

📖 Time for lunch! 午餐時間到了。



WORDS

make 做；製造

Great! 太棒了！

Of course! 當然！

Let's Practice

Super Dog

Can Buddy jump?

Yes, he can.



1.



A: _____ Buddy _____?

B: Yes, he _____.

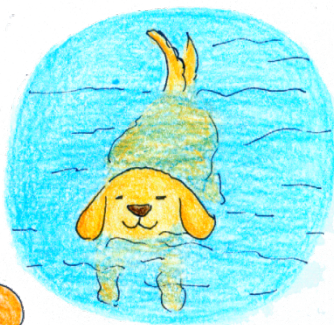
2.



A: Can _____ _____?

B: Yes, _____.

3.



A: _____?

B: Yes, _____.

4.



A: Can Buddy sit?

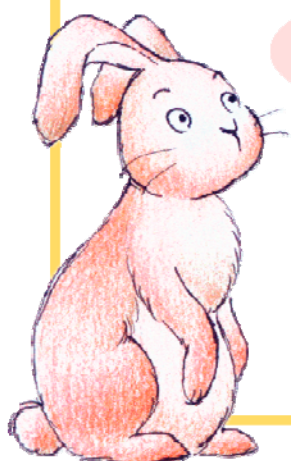
B: No, _____.



jump catch song swim ride drive

s	o	n	g	t	a	e	r	v	i
w	r	f	i	r	e	n	d	h	m
i	p	t	c	u	d	j	o	n	e
m	l	i	e	'	r	u	b	u	t
t	e	c	c	l	i	m	b	o	x
e	a	c	a	n	v	p	a	r	c
a	s	w	t	r	e	e	m	i	d
c	e	c	c	a	n	'	t	d	m
h	c	m	h	m	a	k	e	e	o
h	o	u	s	e	d	i	s	h	m

NOTES

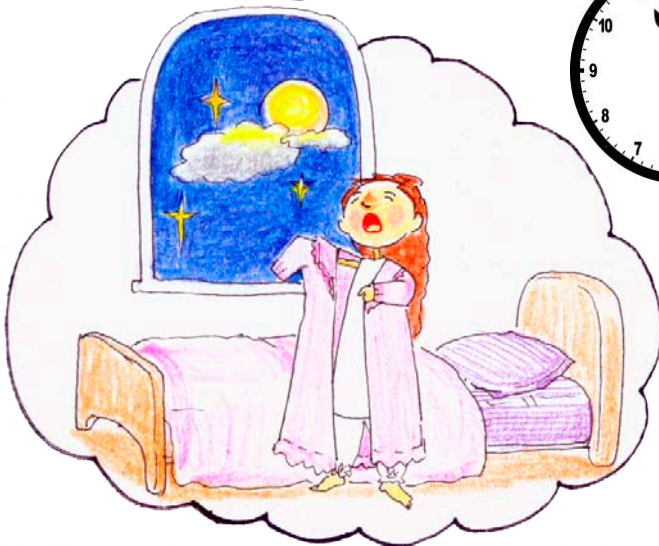


Excuse me.

Any questions?



What Time Is It?



Let's Talk



In Danny's room

Mom: Danny! Danny!

Danny: Yes, Mom. What **time** is it?

Mom: It's six **o'clock**.

Danny: **Early** in the morning?

Mom: No, in the evening. Time to go to school.

Danny: Goodbye, Mom.

Mom: Bye.



At school

Mr. Brown: Danny! Danny!

Danny: Yes, Mr. Brown.

Mr. Brown: What time is your flying **game** in the **gym**? Is it at **twelve** o'clock?

Danny: No, it's at **eleven**.

Mr. Brown: Look at the **clock**. It's 10:50 now.

Danny: **Too bad!** This comic book is so funny.

Mr. Brown: **Hurry up.**

Flying Game
Time: 23:00 -- 01:00
Place: In the gym



📖 place 地點 comic book 漫畫書 funny 有趣好笑的

WORDS

time 時間 o'clock 點鐘 early 早的 game 競賽；遊戲 gym 體育館
twelve 十二 eleven 十一 clock 時鐘 Too bad! 真糟糕! bad 壞的；不好的
Hurry up. 快一點。

At home

Dad: Danny! Danny!

Danny: Yes, Dad.

Dad: Stop the flying **practice** and go to bed.

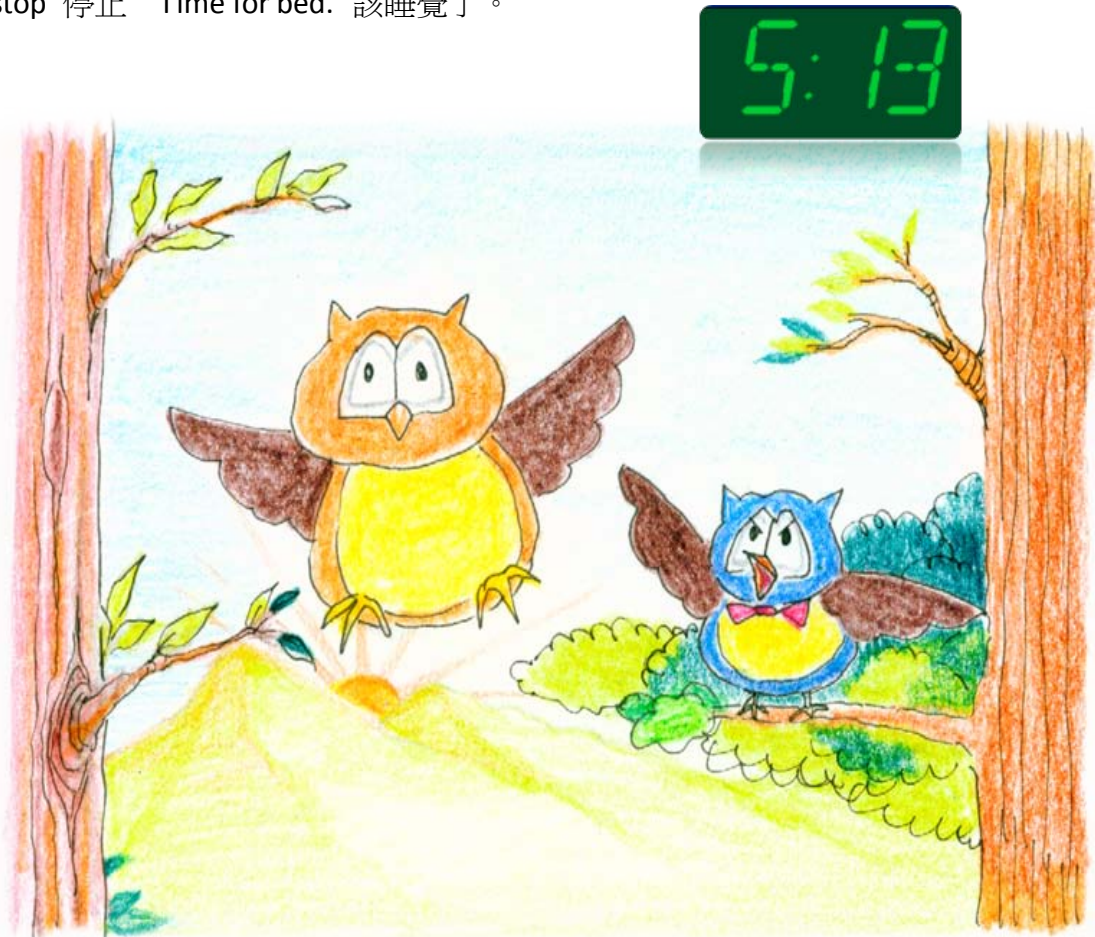
Danny: What time is it?

Dad: It's five **thirteen**. Time for bed.

Danny: Good night, Dad.

Dad: Good night.

📖 stop 停止 Time for bed. 該睡覺了。



WORDS

practice 練習 thirteen 十三

Let's Practice

Time Around The World



It's ten o'clock in Taiwan.
What time is it in Tokyo?

東京 10:00 上午
06/18/2013



It's eleven o'clock.



What _____ is _____ in Seoul?

首爾 10:00 上午
06/18/2013



It's _____ o'clock, too.



_____ is _____
in London?

倫敦 2:00 上午
06/18/2013



It's _____.



_____ is _____
in Paris?

巴黎 3:00 上午
06/18/2013



It's _____.



_____ in Sydney?

雪梨 11:00 上午
06/18/2013





_____ in New York?

紐約 9:00 下午
06/17/2013



Roll the dice & Tell the time

Start



What time is it?



It's eleven o'clock.



End

NOTES

Good afternoon.





編輯團隊



總 策 畫：蔣偉寧

副總策畫：黃子騰

策 畫：鄭來長

總 統 籌：邱乾國、許麗娟

副總統籌：林祝里

執行統籌：林俞均、金忻瑩、黃惠美

召 集 人：程玉秀

諮詢教授：張武昌、陳秋蘭、葉錫南、陳浩然、
尤雪瑛、林世華

編輯小組：羅麗月、陳于倩、曾麗娜、潘慧嵐

執行編輯：莊惠如

美術設計：曾靜榕、張安琪

封面設計：曾靜榕

錄 音：奇蹟光影娛樂有限公司



附 錄



- 補救教學基本學習內容（試行版）下載網址：

<http://www.edu.tw/files/download/B0055/補救教學基本學習內容上傳檔.rar>

- 封面設計理念：

封面採用綠野仙蹤 The Wizard Of Oz 的角色意向，希望學生藉著獅子所尋找的『勇氣』努力勇敢地嚐試英語聽說讀寫，不要懼怕；再使用稻草人所找到的智慧，精進自己的英語溝通能力；最後憑藉錫人所尋得的真心，腳踏實地，必能步入仙境，希望七年級的桃樂絲們珍惜。