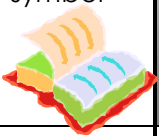


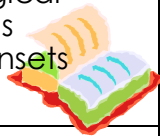
**Essential Components of Reading**

According to the National Reading Panel, the ability to read requires proficiency in a number of language domains: **phonemic awareness**, **phonics** (sound-symbol correspondence), **fluency**, **vocabulary**, and **text comprehension**.



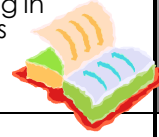
**Essential Components of Reading**

**Phonemic awareness:** The ability to distinguish and manipulate the individual sounds of language. The broader term, phonological awareness, also includes rhymes, syllables, and onsets and rimes.



**Essential Components of Reading**

**Phonics:** Method that stresses the acquisition of letter-sound correspondences and their use in reading and spelling. This helps beginning readers understand how letters are linked to sounds (phonemes), patterns of letter-sound correspondences and spelling in English, and how to apply this knowledge when they read.



**Essential Components of Reading**

When we speak,  
we make sounds.  
When we write,  
we write these sounds.  
English has an alphabet 26 letters.  
We use these letters to write the  
sounds that we speak.

### Essential Components of Reading

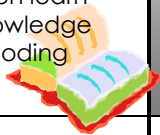
What I can think about,  
I can talk about.  
What I can say, I can write.  
What I can write, I can read.  
I can read what I write and  
what other people can write  
for me to read.

---Marilyn J. Adams

### Essential Components of Reading

#### The importance of phonics

One of the best ways to learn English successfully is through reading. To read, one must have the ability to decode words and the strategy to comprehend the reading. Phonics instruction can help all children learn to read because phonics knowledge has a powerful effect on decoding ability.



1. 最早的英文拼音規則—第七世紀
2. 西元1066年法國入侵英國  
上流社會停用英語長達300年
3. 十四世紀中葉英法百年戰爭開始，英國人決定重新使用英文，英文的拼法已深受法語和拉丁語影響。
4. 十七世紀中葉英語字典出現
5. 二十世紀改革與建議
  - Mark Twain
  - "c" replaced by "k" or "s". No "x".
  - "y" replaced by "i". "wh" replaced by "w".
  - "c" for "ch", "y" for "sh", "x" for "th".

### Teaching Word Recognition

字義  
(Meaning)

字形 → → → 字音  
(Print) (Sound)

### Teaching Word Recognition

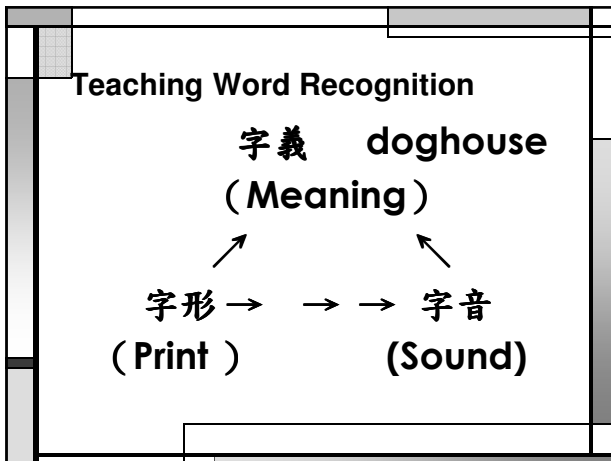
字義 态  
(Meaning)

字形 → → → 字音  
(Print) (Sound)

### Teaching Word Recognition

字義 cat  
(Meaning)

字形 → → → 字音  
(Print) (Sound)



**The dog is in the doghouse.**  
**The dog is barking at the mailman.**

- How are words recognized?
1. By sight (whole word)
  2. By decoding (phonics)
  3. By contextual guessing

**Essential Components of Reading**

**Fluency:** The ability to read orally with speed, accuracy, and vocal expression. The ability to read fluently is one of several critical factors necessary for reading comprehension. If a reader is not fluent, it may be difficult to remember what has been read and to relate the ideas expressed in the text to his or her background knowledge. This accuracy and automaticity of reading serves as a bridge between decoding and comprehension

**Essential Components of Reading**

**Vocabulary:** A critical aspect of reading comprehension is vocabulary development. When a reader encounters an unfamiliar word in print and decodes it to derive its spoken pronunciation, the reader understands the word if it is in the reader's spoken vocabulary. Otherwise, the reader must derive the meaning of the word using another strategy, such as context.

**Essential Components of Reading**

**Reading Comprehension :**The NRP describes comprehension as a complex cognitive process in which a reader intentionally and interactively engages with the text. Reading comprehension is heavily dependent on skilled word recognition and decoding, oral reading fluency, a well-developed vocabulary and active engagement with the text.

### Reading in Class


What kinds of text?

- Authentic Text
- Predictable Text
- Decodable Text

### Teaching Vocabulary

Is There a Set of Vocabulary Words Elementary Students Should Have?


What Words Should I Teach?



### Teaching Vocabulary

Is There a Set of Vocabulary Words Elementary Students Should Have?

180 300 100 1200  
220 500 95  
850 2000



### Basic words for ESL beginners

1. Organized phonics word list  
500 words from 37 most common phonograms
2. Theme-based words
3. High frequency words  
--100 most frequently repeated words  
--Dolch 220 sight words (95 nouns)  
--Fry's 300 instant sight words
4. 850 Basic English core words
5. 1200 Basic English word List
6. 2000 Basic English word List

### Teaching Vocabulary

Word family--Scholastic

**The \_ick Family**

chick	click	kick	lick
pick	sick	slick	stick
trick			

Read the story (circle) of the words that belong in the family.

ABC Box

**The \_ack Family**

back	black	jack	mask	pack
rack	sack	sneak	track	track

Read the story (circle) of the words that belong in the family.

ABC Box

### Teaching Vocabulary

All about you --a picture book

Are you feeling hungry?  
What do you like?


What's your favorite food?







### Teaching Vocabulary

All by myself - Alik

Run to the bathroom, fast as an elf.

Sit.

wash.

brush.

all by myself!

### Teaching Vocabulary

All by myself - Alik

Down with the bottoms.

up with the top.

Down with the shirt.

and snap it all up.

Pull up the blue jeans.

button and zip.

On with the socks.

and now for a shoe.

### Teaching Vocabulary

All by myself - Alik

Right shoe.

left shoe.

tie.

comb.

done!

Breakfast's ready.

pour.

crunch.

yum!

### Teaching Vocabulary

Basic vocabulary in use

What can YOU do all by yourself?

wash	brush	dress	undress	button	snap
zip	flip	tie	comb	pour	eat
bulb	paint	write	feed	sing	practice
help	button	read	morning	noon	night

Bravo!

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 Age 3-6  
 Labels are always on the front cover.

### Teaching Vocabulary

Reading

What Word Did You find?

### Reading Strategies for Beginners


- Read the pictures
- Chunks in the word
- Read aloud
- The similarities
- Kids do the reading
- Ask questions




### What word did you find ?

I can- starfall

Look at me.  
I run, run, run.  
I jump, jump, jump.  
What fun! What fun!



Here you are.  
You look funny.  
You can not run.  
You can not jump.  
You walk and walk.





3 4

### What word did you find ?

Sight words reading

Can we get a pet?  
No!

Can we?  
No!

Can we get a frog?  
No!

Can we get a frog?  
No!

### What word did you find ?

Sight words reading

Sight Word Cards

Sight Word Tiles

Can We Get a Pet?

Sight Word Fill-ins

Sight Word Review

Can we get a frog?  
No!

Can we get a frog?  
No!

Can we get a frog?  
No!



Can we get a frog?  
No!

### What word did you find ?

Phonics readers- 優百科

"In a jiff," said Jen.  
"I want to see the jet."  
"The man is in the jet,"  
said Jim.

Tim can come and get it.

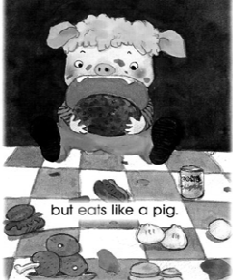



6 7


### What word did you find ?

Phonics readers- 東華

but eats like a pig



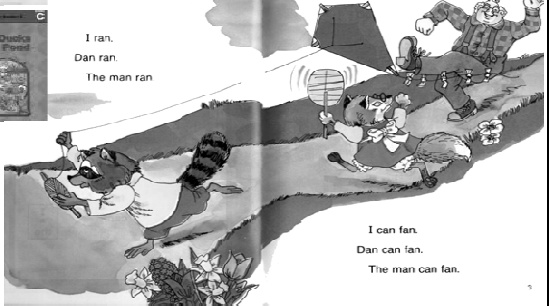
He eats with tea.



4 5


### What word did you find ?

I ran.  
Dan ran.  
The man ran




I can fan.  
Dan can fan.  
The man can fan.

## What word did you find ?



**I Am Tan**  
I am Tan.  
I am a tan cat.  
I ran to Pam.  
Pam had a pan.  
Pam had a pan of ham.  
I had the ham.  
I am a fat tan cat.


**I Had a Can of Jam**  
I had a can of jam.  
A can of jam I had.  
I had a pan of ham.  
A pan of ham I had.  
I had the ham and jam.  
The ham and jam I had.  
I sat and had the ham  
and the jam, jam!



46

## What word did you find ?

**The Grill**  
The hotdog grill  
At the end of the block  
Has lots of smelly  
And a big glass clock  
Cliff Black is the man  
Who runs the grill.  
He grins at me  
As I know he will




He spills some stuff  
On a hotdog bun  
And sticks in a dog.  
Next comes the fact:  
My hand grabs the bun,  
And my face goes smelly!  
It's all big gulps  
I have had my snack.

110 131


## I See Sam

**Book 1**




See + See?

**Book 2**




"I see, I see"

**Book 3**



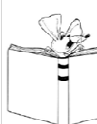
"Sun?"

**Book 4**




See

**Book 5**



"see Sam"

**Book 6**




See

128


## Sam

**Sam**


Sam is a cat.  
sam can play.  
sam can run.



Sam can sleep.




Sam can eat.  
Sam can jump.  
Sam is a good cat.




**Sam will play**


Sam is a cat.  
Sam likes to play.  
He will go.



Sam will go up up up.  
Sam will look down.



Sam will jump.  
Sam will jump down.  
sam will run.



128

## What word did you find ?

**I Love My Family~**

Mom gives me food.  
I like to be happy.  
Mom reads me books.  
How is it? Yes.  
Mom says goodbye.  
I am happy.  
Mom teaches me magic.  
How you, Mom.

Dad is a teacher.  
I am a student.  
Dad is the principal.  
I am a policeman.  
One has a magic power.  
I want to see.  
Dad has a broom.  
He can fly with it.  
I want one.

My brother is a baby.  
I can't walk.  
I give him food.

He can't read.  
I read him books.  
I teach him magic.  
He doesn't want it.

He makes me see.  
I love my brother.  
I love my family.


128

## What word did you find

*Spring*

Frog ran up the path  
to Toad's house.  
He knocked on the front door.  
There was no answer.  
"Toad, Toad," shouted Frog,  
"wake up. It is spring!"  
"Blah," said a voice  
from inside the house.  
"Toad! Toad!" cried Frog.

"The sun is shining!  
The snow is melting. Wake up!"  
"I am not here," said the voice.



4 5

## What word did you find


Easy Reading 2

### UNIT 2

#### Dinner with Friends

A puppy, a mouse, a cow, and a frog are having dinner.

The puppy says, "I want to eat meat."  
The mouse says, "I want to eat cheese."  
The cow says, "I want to eat grass."  
The frog says, "I want to eat bugs."  
The puppy says, "Let's order a pizza with everything!"  
So they order a pizza to please.



#### NEW WORDS

Put the word in the blank.

bug      meat      insect      order

- I've sent it \_\_\_\_\_ to sleep.
- The mouse and I am eat \_\_\_\_\_.
- The mouse's friend \_\_\_\_\_ two sandwiches from the store.
- Except in a \_\_\_\_\_ in the spider's web.

7

## What word did you find ?

### Trouble With Blue

Read to see why Little Citter has to clean up the garden.

Little Citter got his mom standing at the door of his room. "Mom, why are you holding a snow?" asked Little Citter.

"I think you will need it. Little Citter," said Mrs. Citter.

"Why?" asked Little Citter.

"Come downstairs and see," said Little Sister, poking her head inside.


Little Citter followed his mom and sister out to the yard. The garden was a mess!

"Oh, no!" said Little Citter. "There's a bear digging nearby."

"Little Citter," said Mrs. Citter. "I think Blue needs to be trained."

"You're right, Mom," agreed Little Citter. "I better train him. It shouldn't be hard. Blue is smart."

Blue looked and wagged his tail. Little Sister showed him the look of Blue's muddy paws. "He doesn't look very smart to me!"



#### Name

**Thinking Skills**  
 Directions: Circle the word that best describes the word or phrase.  
 1. Mom was holding a snow.  shovel  shoe  
 2. Little Citter and his mom went out to the yard.  treat  yarn  
 3. Little Citter thinks Blue is smart.  trash  smart

**Reading Skills**  
 Directions: Write a sentence that answers the question on the page.  
 1. Little Citter wants to train his dog. \_\_\_\_\_  
 2. Mom said the garden was a mess. \_\_\_\_\_  
 3. Put the snow away. \_\_\_\_\_

**Language Skills**  
 Directions: Write a sentence that could explain the picture and be used in the story.  
 1. Little Citter wants to train his dog. \_\_\_\_\_  
 2. Mom said the garden was a mess. \_\_\_\_\_  
 3. Put the snow away. \_\_\_\_\_


7


## What word did you find ?


RT reading


### Scene 1


*In a field*


 Look! Here's some wheat!


 Is that good?

 Yes, it is! I can plant this wheat. Then I can have flour to make bread.

 That is good!


 We like bread!

 I like it with milk.




## What word did you find ?

### Three little pigs- reading a-z




Once upon a time, there lived three little pigs. Each little pig built a house. The first little pig built a straw house.




A wolf knocked on the door. "Let me come in," said the wolf. "No!" said the little pig. "Then I'll blow your house in!" said the wolf.

## What word did you find ?


Folk & fairy tale- Scholastic




After that, the three little pigs lived safe and sound in their cozy house of bricks. And the big bad wolf never bothered them again.



One day, one pig decided to build a house to keep safe from the big bad wolf. The pig loved to eat lots of apples.



One day, one pig decided to build a house to keep safe from the big bad wolf. The pig loved to eat lots of apples.




"Please don't" said the pig loudly. You see, they had just started and had them at the bottom of the chimney.

## What word did you find ?

### Three Little Pigs


Once there were three little pigs. The first little pig built a house of straw. But when the big bad came along, he huffed and he puffed and he blew the house down with a CRASH!

The second little pig built a house of sticks. But when the big bad came along, he huffed and he puffed and he blew the house down with a CRUNCH!



The third little pig built a house of bricks. And when the big bad came along, he could not blow the house down! He huffed and puffed and puffed and huffed. But still the big bad could not blow the house down.

The wolf was angry and climbed down the chimney. But the third little pig was ready. He put a under tie. Then, SPLASH! That was the end of the big bad wolf.



### What word did you find ?

Bedtime stories- Walker

**"Not me," said the monkey** by Colin West

When Wilbur is eating bananas, a monkey has been seen. "Not me," said the monkey.

Who were walking all over me? I loved the water. "Not me," growled the bear. And not me," said the monkey.

Who began laughing because I don't understand? Get the "Not me" monkey. Get the "Not me" monkey. Get the "Not me" monkey.

When Wilbur sat on a chair with his eyes open, Wilbur said, "The animal has eyes, so what?"

When Wilbur closed his eyes and closed his mouth, Wilbur said, "I am here, at all. Do you see it?"

When Wilbur sat on a chair with his eyes open, Wilbur said, "The animal has eyes, so what?"

When Wilbur closed his eyes and closed his mouth, Wilbur said, "I am here, at all. Do you see it?"

When Wilbur sat on a chair with his eyes open, Wilbur said, "The animal has eyes, so what?"

When Wilbur closed his eyes and closed his mouth, Wilbur said, "I am here, at all. Do you see it?"

### What word did you find ?

Winne the witch

When Wilbur sat on a chair with his eyes open, Wilbur said, "The animal has eyes, so what?"

When Wilbur closed his eyes and closed his mouth, Wilbur said, "I am here, at all. Do you see it?"

When Wilbur sat on a chair with his eyes open, Wilbur said, "The animal has eyes, so what?"

When Wilbur closed his eyes and closed his mouth, Wilbur said, "I am here, at all. Do you see it?"

### What word did you find ?

1 Where is Wilbur? Trace the

2 Find eight woodland creatures. Look at page 28.

3 Colour Wilbur's clothes. Look at page 28.

4 Answer questions, and if:

1 Wilbur's dress is blue and green.

2 Wilbur's hat is purple, yellow, red, and green.

3 Wilbur's shoes are yellow and blue.

5 Match the pictures with the words.

6 Write the words in the gaps.

7 Write the words in the gaps.

8 Write the words in the gaps.

### What word did you find ?

Bedtime stories- Walker

**OWL BABIES** by MARTIN WADDELL ILLUSTRATED BY PATRICK BENSON

Once there were three baby owls: Sarah... and Percy... and Bill.

The baby owls thought that they were in a hole. "I don't like it here," said Sarah. "I don't like it here," said Percy. "I don't like it here," said Bill.

A big branch for Sarah, a small branch for Percy, and another for Bill. The baby owls were out of their holes and they sat on the tree top.

It was dark in the wood and they had to be there. The things were all over there.

### What word did you find ?

The bird, the monkey and the snake in the jungle

At the top of the tree lived a bird.

In the middle of the tree lived a monkey.

At the bottom of the tree lived a snake.

This was their home.

### What word did you find ?

The bird, the monkey and the snake in the jungle

In the morning when the sun came out, the bird would sing. The monkey would hang from a branch. The snake who was sleeping at the bottom would cry, "Quiet. I am trying to sleep."

At lunchtime the bird would eat. The monkey would pick fruit. The snake would look for food.

In the evening when the sun came out, the bird would stretch. The monkey would keep on eating. The snake would be quiet.

