

素養導向國小英語共同備課教學簡案

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主題	Follow Me 7 Unit 3 Where are you from?	實施節數/該 單元總節數	2/7
學習重點	<p>學習表現</p> <p>1-III-9 能聽懂簡易句型的句子。 2-III-8 能作簡單的提問。 3-III-4 能看懂課堂中所學的句子。 4-III-6 能書寫課堂中所學的句子。 5-III-5 能以正確的發音及適切的速度朗讀簡易句型的句子。 6-III-2 樂於參與課堂中各類練習活動,不畏犯錯。</p> <p>學習內容</p> <p>Ad-III-2 簡易、常用的句型結構。 B-III-2 國小階段所學字詞及句型的生活溝通。</p>	領域核心素 養	<p>英-E-A1 具備認真專注的特質及良好的學習習慣,嘗試運用基本的學習策略,強化個人英語文能力。</p> <p>英-E-B1 具備入門的聽、說、讀、寫英語文能力。在引導下,能運用所學、字詞及句型進行簡易日常溝通。</p> <p>英-E-C2 積極參與課內英語文小組學習活動,培養團隊合作精神。</p>
學習目標	<p>1. 學生將本課的國家單字(Canada, Egypt, Greece, Italy, Japan, Taiwan, the UK, the USA) 運用於句型： (a) Where are you from? I'm from _____. (b) Where is he/she from? He/She is from _____.</p> <p>2. 學生能了解並能正確使用不同人稱代名詞所搭配的 be 動詞。</p> <p>3. 學生能提問並做出適當的回應。</p>		
設計理念	藉由前一節所學的各國打招呼用語及國家介紹,帶入本課國家單字,並進行重點句型教學。透過問答活動,練習聽說讀寫。進而培養學生積極參與課內英語文小組學習活動,培養團隊合作精神。		
教學準備	PPT, nationality cards, white board, markers, worksheet.		
教學流程		評量方式	時間
1. Warm-up: Use 3-4 clues 1 country from students' work to review the words or learn some new words.		Students are able to say the word.	5 mins.
2. Presentation: (1) Find the countries on the world map. Show a landmark icon at one country at a time. Group members write their answers on the map by turns.		Students are able to write the word.	10mins.
(2) Teach the target sentences: (a) Where are you from? I'm from _____. (b) Where is he/she from? He/She is from _____.		Students are able to say the sentences.	8mins.
3. Practice: Find the travelers from eight countries. Each student is given a nationality and the worksheet, they go around the classroom and find travelers from different countries by			10mins.

using the sentence: "Where are you from? I'm from _____."

4. Production:

Teacher picks several students randomly, whoever has the record on the worksheet and answers "He/ She is from _____" gains the point.

5. Wrap-up:

Assign the worksheet as homework

Students are able to ask, answer and write down their findings correctly.	5mins.
	2 mins.